

# **Boarding Newsletter**

## **Term 1, 2006**



**Before beginning this newsletter for Term One, 2006 I would like to share with you a light, entertaining speech that was delivered by last year's head boys father Mr David Reynolds at the Leavers Dinner 2005**

### Leavers Speech

Tonight I would like to thank the boarding staff for nurturing our boys through 5 years of either weekly or full boarding. Having been through 10 years of boarding myself, I can well understand the fortitude needed by the boarding staff to look after teenage boys. It must sometime seem like a thankless task, (but I hope you've had a few laughs and at least you've been paid for it!)

When Grant asked me to say a few words, my first thought was that word made famous by the Toyota ad. Then I had another thought (2 thoughts in a row for a farmer is usually a cause for celebration, but I managed to calm myself and continue with the thought process.) The 2nd thought was to see if there are any similarities between running a boarding institution and running a sheep farm. And I think there may be a few.

We can start with weaning time on the farm. Aged about 12 weeks the lambs are separated from the ewes resulting in a lot of noise for a few days. The farmer has to check for weaknesses in fences and the well being of both ewes and lambs. At school the start of boarding life can result in a similar situation, with noise from both boys and mothers, and staff having to make sure the fences are up to scratch and boundaries fully explained.

From weaning the objective with a lamb is to grow it as fast as possible to achieve a target weight. This involves a combination of good food, good health, good management and some good luck and is usually achieved within a few months of weaning. We could say that the objective of the staff when it comes to the boys would be to get them to the end of 5 years in one piece, having preferably increased their mental and academic wellbeing along the way, but perhaps target weights don't come into this. The difference is that it takes 5 years rather than a few months (could the staff perhaps learn something from sheep farmers here?), but the similarity is that good food, good health, good management and some good luck are just as crucial with teenage boys as with lambs. The feeding side is a matter of providing lots of quality food and from all accounts the kitchen staff do very well here. Good health is left in matron's hands with her skills having to deal with a range of problems, including broken bones, broken skin and the odd broken heart. Some similarities with the sheep may be found here in the foot rot and scrotal mange areas! Good

management is left to the rector and the boarding staff and seeing the caliber of young men here tonight, they have done a fine job. They may occasionally have wished for some of the tools we have on the farm. Electric fencing comes to mind. Dogs could also be used to round up boys and push them in the direction the staff wish them to go. Castration could also be a useful tool, as farmers have found management tends to be much easier with lower levels of testosterone. Unfortunately OSH and ERO may raise issues with these alternative management tools.

One particular area of interest to me being a sheep farmer is the intelligence of the animals in my care. There are times when we rely on the stupidity of sheep to farm them

the way we do and rely on their natural instincts. However there are just as many times when a few more brain cells thrown in their direction would not have gone amiss. I'm not sure that the boarding staff ever rely on the stupidity of the boys, but I'm sure that there are many times over the last 5 years when they would have appreciated the boys concentrating on lifting their IQ, rather than lifting Tui cans, lifting music from the internet or lifting their egos with stories of contacts, conquests and contraband.

Other areas of similarities to consider would be shearing versus hair cuts. (We have a choice of 6 month, 8 month or once a year shearing policies. I know some of the boys would love to have the same choice of policies). Fertiliser (although I doubt the school at the moment wishes to grow more grass!) and perhaps drenching for worms in some cases could be considered. One area where there is however no similarity, although the boys may wish otherwise, is the breeding side. On the farm, breeding is to be encouraged and the ratio of ewes to the ram is 100:1. Think about that one boys. Dreams are free.

So to the staff who have been involved in the care and well-being of our boys over the last 5 years, if you would like any further advise on reducing the 5 years to 5 months or any other management hints, talk to any sheep farmer here tonight. And a large thank you for all that you have done. I would now like to propose a toast to the staff.

Mary-Clare and I would also like to take this opportunity to thank all the parents who have supported us over the year, especially with the after ball, and the ladies who have done the flowers for tonight.

Boarding life at Lindisfarne continues to remain a positive experience for most with the many opportunities that boarding has on offer.

This year has seen our role grow from 185 boys to 211. Lindisfarne in boarding has never been stronger and this is being reflected with the performances and positive contributions that our boarders give in everything they do. There is no doubt that this has been a great beginning to the year. The newly appointed boarding prefects have made a great start and are leading the boarding house well. They have been well supported by those who have been selected in an important position of the day to day functioning of the boarding house in assisting with prep and dining hall duties. We as a staff are very appreciative of the efforts they have made to date. What is also very pleasing is that at each year level beginning from year 13 and filtering down to Year 7 there is a real positive atmosphere and a sense of camaraderie amongst the boys. This appears to be more evident this year than in other years when hearing feedback from the boys.

### **The Boarding Prefects for 2006 are**

Mitchell	Nathan Ebbett Laurant Simutoga Michael Williams
Kirkpatrick	Tim Kershaw Henry Gaddum
Campbell	Ken Munn Louis Beamish Nathan Horsfall Wesley Cannary
Junior	Cameron Elliot Michael Gilmore Kim Speedy Hamish Thomsen Tyrone Coetzee James Hair Patrick Hindmarsh Richard Nimon

For full boarders this term once again there have been many activities on offer that have fully occupied their time and kept them busy. Some of these activities have been our everyday school activities and others exclusively to boarding life at the weekend.

### **Year 7 – 10 First weekend in (team building and leadership session)**

**Outdoor Education Gorging for Years 12/13**

**Splash Planet**

**Amazing Maze in Maize (Fright Night)**

**Army Concert Band**

**Art Deco Weekend**

**Swimming Sport**

**Athletic Sports**

**Gala**

**Summer Sports Exchanges**

**Social (Junior and Prefects)**

**Senior BBQ**

**Town time**

**Father and Son's breakfast**

**Sports Day with Woodford**

## **First Weekend in 2006**

This year saw a change from the compulsion of Year 7 – 13 boys staying in for the first weekend to compulsory for the juniors and Prefects as a way of settling the new boys in. It is fair to say that it worked very well and was a successful weekend and set up the right tone for the school in boarding. On the Saturday the new Boarders were involved with trials for their summer sport teams. The following day they were divided up into small groups and assigned to a boarding prefect. In the morning these groups they were required to do several team building and leadership activities that the prefects had been taught last year at their leadership camp and were now instructing them. After the activities they were involved in a gruelling Pack Race around neighbouring Frimley Park set out by Mr Peterson. After a quick lunch the new Boarders were bussed down to Splash Planet to enjoy the rest of the sun that day with the company of sister school Iona. It was a great way to finish the weekend and a chance to cool down after a hectic start to the term.

Nathan Ebbett

## **Maze in Maize (Fright Night)**

On Saturday 11<sup>th</sup> of February the Senior Boarders (6<sup>th</sup> and 7<sup>th</sup> formers) of Lindisfarne College travelled to the Amazing Maze 'n Maize. The maze is a field of maize (feed corn), 7 hectares in size, with approximately 8km of paths cut into it to form a pictorial maze. “Co-incidentally” the night that we attended just so happened to be the CornEvil night when allsorts of weird creatures appear in an attempt to scare the participants as much as possible (as it turned out this was a very successful night for scaring). Both Iona College and Woodford House joined the event which only added to the shrieks and screams the maze created, however, many of the Lindisfarne boys managed to hold their own in the yelling competition. Nathan Horsfall turned out to be the overall winner on the day, managing to knock a lot of people out of his way including several of the Iona and Woodford girls to get away from the creatures that lurked behind him. Our head boy, Tim Kershaw won the prize for most girly scream and tied for first place with Alfie Ng, in the most scared category. George McIldowie won the prize for most brave and in the process tried to get as many of the actor’s numbers as possible.

Unfortunately for some of the actors at the Amazing Maze 'N Maize many of the boys were not afraid to throw their weight around when it came to getting away from something truly scary. This of course continued through to the Maze itself which was probably severely trampled by some very scared Lindisfarne boys. Overall it was a scary but hilariously funny night with some of the scariest creatures present being the Lindisfarne staff. We look forward to going back in the near future for more sprinting and screaming.

Cameron Elliott





### **Army Concert Band at Woodford (Henry Hunter)**

On the first Sunday of the first term for this year all junior boarders went to Woodford to listen to an entertaining army band. After lunch all the boys hopped onto the bus and we head off. When we all filed into their hall we were warmly greeted by the head of Woodford House. After that the talented band got into the groove, kicking it off with a few of their favourite pieces of music. Following that the conductor invited the core of the group which was the drummers to the front of the band. These four men had overwhelming talent and timing causing them to be the highlight of the event. The end song was probably the second most enjoyable event of the day because we had the opportunity to be involved. Our involvement was to yell TEQUILA when the conductor said to. As the concert ended we had a little time to catch up with the girls. Then it was time to head back to the bus and back to Lindisfarne.



**By Henry Hunter**

### **Art Deco Weekend**

On Sunday in the second week of the first school term 2006, a trip was made to the Art Deco in Napier. This was the second of the many fun outings the junior boarding house has in place during the year.

At 11:30am after a tasty brunch, the junior boarding house went into Napier while most of the remaining seniors went gorging.

From there we had the opportunity to visit favourite shops, sighting many of the pretty frocks and funky costumes that the Art Deco draws.

The market which was just a short walk from the Deco was also a favourite destination. Other activities included a walk along the beach, competitive games of mini-putt, looking at the various (olden-day) cars, listening to the marching band and even a short visit to the Library which the bus was conveniently parked outside. As everyone checked their watches, the sound of planes overhead trailing a line of smoke from their tails announced the time to head back to the bus.



By Daniel Bramley

### **Senior Gorging Adventure.** Participating Boarders: and Mr Allen

On the 20<sup>th</sup> of February 25 senior boarders went on a gorging adventure. Most of the boys didn't really know fully what gorging entailed. But as it involved the Mohaka River, fast rapids and a fair degree of risk, we were all keen. We departed Lindisfarne College at 10.00am in two minivans. The day was ideal the sun was gleaming; a nice temperature of heat was present which made the water even more appealing to us. Firstly we made our way to Kiwi adventure to collect the necessary equipment needed, and there was a fair amount of it too from helmets, wetsuits polar fleeces and life jackets.

The van ride took one and a half hours for us to get to our destination, which was on a station in some high thick terrain.

When we got out of the vans we kitted up with all of our gear to be worn in the river including our life jackets and helmets. Then the 4 instructors sent us on a 10 minute hike in the bush which was difficult, as it was not all down hill. We all built up a sweltering sweat; the thought of ourselves in refreshing water was irresistible.

Once at the river the instructors informed us what gorging involved.

Basically just making your way down the river through obstacles such as quick rapids drop offs and water ever else comes into your path, and having a blast in the process.

After the first sets of rapids were passed we learnt the right way of getting through them from the wrong way as minor injuries occurred.

The rapids are an exhilarating ride and the most refreshing feel is experienced. After half an hour of awesome rapids we came across our first real tough obstacle “The washing machine”. It is 5 meter drop over some of the fastest rapids we have seen. It has a degree of difficulty rating of 6.

Therefore high ropes were put in place. We pretty much went down it like abseiling and going down a flying fox combined. When the ride had concluded the water at the bottom of the rapids churned you left and right at the same time whilst under water hence the name “The washing machine”.

Further on we progressed down stream. Through more ferocious rapids and giant drop offs with an assortment of moves shown off the 3 meter and 5 meter jumps. From basic dives, staples to belly flops from Robert Couchman and Brad Stafford. It was excellent as we were all so padded up with our wetsuits polar fleeces and life jackets no pain was felt no matter how we entered the water from these high heights. Throughout the expedition the students began to realise that their instructors are adrenaline junkies’ the biggest thrill seekers. Their job is their recreation. They approached every obstacle with the “I’m invincible attitude”. Although Jeffrey Ebbett was along those same lines, always keen to go first down the rapids or off a jump wanting to be the one to set the standard. He got lucky on numerous occasions.

At lunch time we found a relaxing tranquil spot just off the river. We all indulged into the farm bake cookies and a warm hot cup of cordial. The adventure guides told us Maori myths of the river and the area and it was just awesome just getting time to relax and take in the beautiful scenery.

On we pushed more obstacles approached us, more challenging rapids more water falls to slide down it was all awesome we never once experienced a moment of boredom.

We came across the finale, it was a rock shaped like a slide with the grooves and all it was about 7 meters long we went down it any way possible head first, feet first you name it we probably did it. We even went down 6 at once. We gathered up massive speeds and great momentum. It was an excellent obstacle to end the day.

Ahead of us now was another hike which did not take as long as we all thought. Back to the vans we went talking about the best parts of our day. Back to Kiwi Adventure and school we went. We left the bush with all positives a great time and a sense of achievement for some. It was an excellent activity for the start of the year we all worked together had fun and got to know new people and people more.



By Kris Foster.

**Kip McGrath Private Tutoring**

This year private tutoring will be offered on site for boarding boys in English, Mathematics and Senior Science.

At present many boys are already getting extra assistance from the College staff outside of normal class periods.

Kip McGrath will be available for tutoring which charges a flat rate of \$35 per session per boy. A maximum of 4 boys will operate per class session. You will be directly invoiced by Kip McGrath.

Kip McGrath Education is primarily sort for those boys requiring extra assistance for remedial work but there is some scope for extension work.

Please fill in the form below if you wish to be involved in this tutoring service. All requests for tutoring through the Kip McGrath service need to be faxed to Mr Petersen by Monday 24<sup>th</sup> April. Please circle the appropriate levels.

.....

Our son \_\_\_\_\_ in Year \_\_\_\_\_ would like to be involved in the following private tuition offered by Kip McGrath.

Mathematics	Year	11	12	13
Physics	Year	11	12	13
Biology	Year	11	12	13
Chemistry	Year	11	12	13
English	Year	11	12	13

Signed \_\_\_\_\_  
Parent

# Caving Experience

Years 12/13 Full Boarders (Weekend Activity)

**Attention: Glen Petersen**

**Fax: 878 6955**

**This fax needs to be returned asap as the first 20 received will be given the opportunity**

I ..... give my son ..... permission to  
Parent/guardian

participate in the caving adventure on 17<sup>th</sup> June 2006. Should this date be changed I am still happy for my son to go at the next available date. I understand there is some degree of risk and cost involved similar to the caving experience of \$150 and I am happy for my son to be involved. I understand that primarily through the Kiwi Adventure organisation they will be in charge of the adventure and that every effort will be made by Lindisfarne to have a staff member present either the House Tutor or House Master.

The boys will be picked up from school by Kiwi Adventure, be in their care for the day and be returned by Kiwi Adventure.

The boys leave in their care on the understanding of the schools policy of not bringing the schools name into disrepute while in their care.

Signed .....  
Parent/guardian

## **Cellphone Contact to House Master on Duty**

We have recently purchased two new cell phones for the duty team so at all times if you wish to make contact with either the Master on Duty, the Tutor on Duty or with Matron you should be able to immediately by using the following numbers.

<b>Matron</b>	<b>0274 798 991</b>
<b>Master on Duty</b>	<b>0274 382 772</b>
<b>Tutor</b>	<b>0274 382 773</b>

Should you need to contact your son then you can by ringing the school number 873 1136 and using the extension codes below

Campbell	7039, 7040
Kirkpatrick	7036, 7017
Mitchell	7037, 7038
Tod	7047
Storkey Upper	7048
Storkey Lower	7068
Alexander	7049
McKenzie	7051
Plantation	7069
Brown Robertson	7022

At this point I would like to remind parents that all jurisdiction for full boarder weekend leave must be in by the Wednesday night to the following House Masters in care of your son.

## **Leave Requirements for Full Boarders**

**Please find attached copies of our Leave Application form.**

**To ensure the safety and wellbeing of your son, it is absolutely essential we both know of his whereabouts when he leaves the College.**

### **Please note:**

*As well as you supplying the information about his times of departure and return, destination details and mode of transport on the Leave Form, the host family needs to confirm with the appropriate House Master that they will be happy to supervise him for the time indicated and likewise here at school we will require a leave form signed by the host family. Likewise with travel in other persons vehicle jurisdiction is required from both yourself and the host's car. Failure to do so will result in your son being held back here at school.*

**When requesting weekend leave requiring jurisdiction for your son please complete all details in full on the Leave Form and Fax it to one of the following Masters below by 10.00 pm on the Wednesday of the week that leave is required.**

**Please remember if you are having difficulty with contacting us then by all means feel free to make contact via email. As House Masters we prefer contact by email so please use.**

## BOARDING MASTERS' CONTACTS

### ***Matters to deal with Glen Petersen (Boarding Administrator): (Year 7 - 10 Boarders and Junior house prefects and trade supervisors) WEEKEND LEAVE***

1. email [Petersen.g.w@lindisfarne.hb.school.nz](mailto:Petersen.g.w@lindisfarne.hb.school.nz)
2. Fax 06 872 9910
3. Cellphone 0274 797524
4. Office phone 06 872 9910

### ***Matters to deal with Dave Bovey (Year 12 & 13 Boarders in Mitchell and Kirkpatrick)***

1. email [bovey.d@lindisfarne.hb.school.nz](mailto:bovey.d@lindisfarne.hb.school.nz)
2. Fax 06 876 8566
3. Phone 06 876 8566

### ***Matters to deal with Matt Allen (Year 11 Boarders in Campbell)***

1. email [allen.m.j@lindisfarne.hb.school.nz](mailto:allen.m.j@lindisfarne.hb.school.nz)
2. Fax 06 8703275
3. Phone 06 870 3393

### ***Matters to deal with Murray Richardson (Year 7 - 10 Boarders and Junior house prefects and trade supervisors) DURING THE WEEK REQUESTS***

1. email [richardson.m.a@lindisfarne.hb.school.nz](mailto:richardson.m.a@lindisfarne.hb.school.nz)
2. Fax 06 876 1686
3. Phone 06 876 1686

### ***Matters to deal with Mandy Jensen Matron):***

4. email [matron@lindisfarne.hb.school.nz](mailto:matron@lindisfarne.hb.school.nz)
5. Fax 06 876 1689
6. Phone 06 878 8182

### **N.B.**

All matters concerning day school ie classwork, academic within school hours, please contact your son's House Dean.

### ***House Deans: Day School Responsibility***

#### **Mr J Francis (Aidan)**

1. email [francis.j.g@lindisfarne.hb.school.nz](mailto:francis.j.g@lindisfarne.hb.school.nz)
2. Fax 06 878 6955
3. Phone 06 844 2678 (H)

#### **Mr G Gilbert (Cuthbert)**

1. email [gilbert.g.m@lindisfarne.hb.school.nz](mailto:gilbert.g.m@lindisfarne.hb.school.nz)
2. Fax 06 878 6955
3. Phone 06 878 9714 (H)

#### **Mr G Rogers (Durham)**

1. email [rogers.g@lindisfarne.hb.school.nz](mailto:rogers.g@lindisfarne.hb.school.nz)
2. Fax 06 878 6955
3. Phone 06 873 5270 (H)

**Mr M Smith (Oswald)**

1. email [smith.m.j@lindisfarne.hb.school.nz](mailto:smith.m.j@lindisfarne.hb.school.nz)
2. Fax 06 878 6955
3. Phone 06 879 4490 (H)

**Mr M Allen (Intermediate School Dean)**

1. email [allen.m.j@lindisfarne.hb.school.nz](mailto:allen.m.j@lindisfarne.hb.school.nz)
2. Fax 06 878 6955
3. Phone 06 870 3393

***Special note for Weekly Boarders***

If any changes, on a weekly basis, occur for your son regarding his weekend leave which differ from your original documentation (the Weekly Boarding Leave Application Form) then we, as House Masters; Mr Petersen Yr 7-10, Mr Allen Yr 11, Mr Bovey Yr 12 & 13 must be informed of those changes by the previous Wednesday night. It is very important that this information is communicated to us so that our records are true and accurate and therefore there is no confusion over your son's whereabouts. Failure to comply with this request will be treated as a serious breach of communication which will result in leave being declined. The school will not accept responsibility for students when the information we are provided with is not correct and therefore our official leave list documentation is incorrect.

***Full Boarders***

It is important to be aware that all leave applications for the weekend must be in writing to the appropriate Boarding Master; Mr Petersen for Yr 7-10, Mr Allen Yr 11 and Mr Bovey Yr 12 & 13 by the previous Wednesday night. All documentation must be accurate and comply with the regulations already outlined. Failure to do so will result in leave being declined.

**For safety and legal reasons we will be unable to allow your son to leave the school premises unless jurisdiction through the Leave Form has been completed and faxed or delivered to us or received by email.**

**Apart from our exeat weekends, Junior boys have ONE discretionary leave per term plus 1 extra per year, senior boys have TWO per term with year 11 and 12 having one more per year and Year 13 having two. Boarding Prefects have the opportunity of every weekend when not on duty and those in a minor prefect role through taking on some responsibility and doing it well are entitled to apply for some extra leave.**

**Please note that if you wish to take your son out on a Saturday and a Sunday as a family this will not count as a discretionary leave which was the case in the past. With this however we do have return times they must be in by. Please note the following.**

# LINDISFARNE COLLEGE BOARDING DEPARTMENT

## LEAVE APPLICATION FORM

Name of boarder \_\_\_\_\_ Year Level \_\_\_\_\_

*I hereby apply for leave for the above student.*

### Travel details.

Depart College on (Day/date) \_\_\_\_\_ at \_\_\_\_\_ am/pm.

Mode of transport (inc. name of driver if by car) \_\_\_\_\_

If your son is not travelling home there is no jurisdiction for him to use his car

Return to College on (Day/date) \_\_\_\_\_ at \_\_\_\_\_ am/pm.

Mode of transport (inc. name of driver if by car) \_\_\_\_\_

### Destination.

He will be staying with \_\_\_\_\_

Address \_\_\_\_\_

Phone \_\_\_\_\_

I confirm that I will be responsible for this student and release the College from its obligations until he signs in again at the College. He will be under my jurisdiction for the duration of the leave no matter where I allow him to go. If he is not returning home, I understand that it is my responsibility to contact the family that he is to stay with to ensure that there is adequate supervision for the period of leave. The host family must also send in jurisdiction to confirm that my son is staying with them and will be in their care. Likewise with travel in other persons vehicle jurisdiction is required from both yourself and the host's car.

Signed : \_\_\_\_\_ *Parent/Guardian.*

Contact phone number/s \_\_\_\_\_

PLEASE FAX TO    Year 12 & 13 (Mr Bovey) 06 8768566  
                          Year 11 (Mr Allen) TBA  
                          Year 7, 8, 9, 10 & Boarding Prefects (Mr Petersen) 06 8729910

Please post or fax this form to reach the school to the appropriate House Masters no later than 10pm on Wednesday prior to the leave for the weekend required.

We are happy to take leave by email

## **Saturday Day Leave**

Leave after breakfast at approximately 9.00 am. Return by either 7.30 pm prior to the movie or by 9.00 pm. This is to be arranged with the Master on Duty prior to leaving.

## **Sunday Day Leave**

Leave after Brunch approximately 11.00 am – 11.30 am. Return for Chapel if it is on. Chapel is compulsory and return will need to be by 7.15 pm. If no Chapel then return by 8.00 pm.

Every boy returning from leave must sign back in with the Master on Duty. When signing in or out for Leave it must be in dress uniform.

## **Exeat Leave**

A reminder that when on Exeat leave as a full boarder the return time is by 8.30 pm the night before classes begin.

As a weekly boarder your normal weekly arrangements apply if classes begin on the Monday. Should it be a long weekend and classes begin on the Tuesday then your return time is the Monday night as with the full boarders. This is because each year level has their meeting that night.

## **Boys on Exeat or Discretionary leave**

### **2 Important reminders about leave**

1. Vehicles – the use of the vehicle is for travel to home and school – Not for leave to go to a mates place etc. I realise this may be inconvenient at times but the reality is that our young men are dying on roads and we as a school wish to minimise that risk and therefore vehicles are used for the sole purpose and convenience of travel to and from home. When staying at a mates place for the weekend it is the responsibility of the host parents to pick up your son.
2. Permission from the family they are going to needs to be sought. If parents have signed them off to go they still require the host family to confirm.

## **Privacy**

Parents please note that as the boarding hostel is the home to all boy's who live in it is necessary that there space is respected and privacy is maintained. Many parents are still wandering in and out of the dorms during the term to drop off items to their boy's. Any items to be dropped off for your son's should be arranged through Matron. She will ensure that the boy's receive them. The exception to this is obviously at the beginning of term and end of term or when there is a long break for example Easter, Queen's Birthday.

## **Absences**

All absences from school needs to be phoned into the school office and as boarding staff we would very much appreciate a fax sent to Mr Petersen 8761690 which directly informs us of your son's absence from school and consequently we are informed that he should not be on our boarding list when our regular checks are made. Likewise upon his return it would be appreciated if we were also informed.

## **Day Leave**

When applying for day leave at the weekend it is on the understanding that the boys are returned to school by 5.15 pm in time for dinner otherwise applying for dinner leave is required. On a Saturday every effort should be made for boys to be back in for the movie and on a Sunday the boys must be back in for chapel.

## **Tea Leave**

During the week "Tea Leave" should only be applied for by Full Boarders. For special circumstances only weekly boarders can apply for tea leave, e.g. their birthday.

## **Right or Wrong Choices**

This year I have implemented a new consequence system for those boys who make the wrong choices or their general behaviour has upset those who are dealing closely with your son. This could be defiance at prep, not signing out or in, continual defiance on other matters. If it is deemed serious enough the consequence will be your son being held in at school on a Friday night to make up prep or complete some tasks around the school. More serious breaches will lead to a full weekend gating or the possibility of being at the Rectors office to which he will deal with in accordance to our overall school discipline policy.

Thank you for your understanding on these matters.

## **Clothing**

Finally a reminder please for all clothing to be named by being stitched onto the articles of clothing. Although the charity services are pleased when we turn up with another 6 boxes of clothing to donate at the end of each term, I am sure you as parents are probably not as excited as they are.

At the beginning of every new term by my office the boxes of lost property will be placed should you wish to go through. After that the boxes of clothing will be donated as that has given everybody opportunity to claim their gear.

Below is a list of the school uniform and boarding requirements as a reminder. It is important that the boys have at least 3 pairs of socks (long and short) as it is too difficult to turn around the boys gear in a short period of time.

**Below is a reminder list of the uniform as a boarder at Lindisfarne College.**

**Year 7 – 11 Boarders**

2 pr. Grey trousers (regulation)  
1 black dress belt  
1 College blazer  
2 College ties  
3 white dress shirts (long sleeved)  
3 pr grey dress socks (wear with long trouser)  
2 College jerseys  
3 pr grey drill shorts (summer)  
3 grey Aertex shirts (summer)  
2 pr standard grey serge shorts (winter)  
3 grey cotton long sleeve shirts (winter)  
4 pr junior College socks  
2 pr garters  
1 white hat with crest  
1 grey College cap (optional)  
1 regulation winter College jacket  
Casual mufti for outings and socials  
Year 11 (Term 2 Mufti)  
Full Boarders Year 7 - 10 (weekend mufti uniform)  
All shirts worn in the dining room must have collars  
No hooded sweatshirts

**Year 12 & 13 Boarders**

2 pr. Grey trousers (regulation)  
1 black dress belt  
1 College blazer  
1 College reefer jacket  
2 College tie  
3 white dress shirts (long sleeved)  
3 pr grey dress socks (wear with long trouser)  
3 pr senior College socks  
2 College blue jersey  
3 pr blue walk shorts (summer)  
3 pr blue long sleeve shirts (regulation colour)  
2 pr garters  
1 white hat with crest  
1 grey College cap (optional)  
1 regulation winter College jacket  
Casual mufti for outings, socials and weekends  
All shirts worn in the dining room must have collars  
No hooded sweatshirts

**All Boarders**

4 towels  
2 face cloths  
1 duvet inner  
1 duvet cover  
1 pillow (standard size)  
**NB:** sheets and pillowslips provided by the College  
3 pr pyjamas (or boxes and t shirts)  
6 pr underpants  
3 white "V" neck singlets (thermals for winter)  
10 coloured handkerchiefs

2 white coloured handkerchiefs  
1 lockable tuck box  
1 Good News Bible

### **Sportswear**

1 College Tracksuit  
2 white polo shirt  
4 pr white socks.  
1 pr white shorts.  
1 Athletic Singlet and 1 House Rugby jersey

<b>Aidan:</b>	<b>Red</b>
<b>Cuthbert</b>	<b>Black</b>
<b>Durham</b>	<b>Myrtle Green</b>
<b>Oswald</b>	<b>Sky Blue</b>

House Jersey is to be used for sports practises or alternative as suggested by the coach

2 pr Black Football Shorts.  
1 pr red regulation swimming and athletic shorts

### **Footwear**

The College has arranged with Griffiths Footwear Ltd to keep stocks of approved footwear and parents are advised to consult them about any matter in doubt.

1 pr Black lace-up Shoes (2 pr needed in winter).  
1 pr Slippers (optional).  
1 pr Roman Sandals.  
2 Shoe Cleaning Outfits – 1 Black, 1 White.  
1 pr predominantly white sports shoes (non marking sole)  
Other sporting footwear as per Lindisfarne Code

### **Incidentals**

Personal toiletries e.g. toothbrush, toothpaste, hairbrush, comb, nail clippers, soap, shampoo, sun block, etc

Deodorant – stick or roll on only **(NO SPRAY)**

Alarm clock/radio

6 coat hangers

Shoe cleaning kit

School bag

Name tags

### **Note**

**Every article in the school must be named including shoes. It is the parents and the boy's responsibility to ensure this is done. All items must have embroidered name tags.**

**The College discourages lending or borrowing of other boys gear of any sort.**

**The school launders year 7 – 11 mufti. Year 12 & 13 have the facilities to do their own. Please choose mufti wisely.**

## **Sickness**

Please parents understand that if your son is genuinely sick with vomiting or diarrhoea it is important that he is kept at home as one boy in the hostels with infectious complaints can cause many others to become sick.

Also please keep boarding staff informed if your son is to be away or late arriving back at school.

## **Pillow and Duvets**

Also a reminder RE: Every boy should have his own pillow and duvet. This is a request due to health and safety issues with hygiene. If your son has not brought a pillow to school would you please ensure he does so at your earliest convenience.

## **Gala**

A big thank you once again to all those who were involved in the Gala. Once again the contribution by the boarding boy's and their families was huge and as a school we are very proud of your efforts in making the gala once again a very successful event in raising money for the school for the benefit of those here now and who will come in the future. The boy's contribution to the Gala I believe speaks volumes for them as a person and often you see another side to these boys. Their organisation, ability to work together, be creative, innovative and show an awareness of safety for their stall was absolutely fantastic. So once again, thank you to you all.

## **Virtues**

Once again this year I would like to end all newsletters with 4 virtues for you and your son to go through if you wish.

The four virtues for these holidays are

1. Determination
2. Diligence
3. Enthusiasm
4. Excellence

Thank you for your time reading this.

Kind Regards

Glen Petersen.

Parent and Friends

Digital Camera

**Apology**

Please accept my apology re: number of photos. It is a habit I need to develop of taking the camera on every activity offered. I shall try for next term to have more photos. There would be a great case here for a new digital camera which has a higher resolution (mega pixels) as the current one when transferred to document is not all that clear especially with long shots. May I also mention that one cannot always predict the wonders of technology and how some of the photos you do take are wiped off when you think you are transferring them to the newsletter?