

Lindisfarne College

'Founded on Tradition ... Focused on the Future'



NUMBER 5

NEWSLETTER

JULY 2006

DEAR PARENTS AND FRIENDS

The Boys' Focus group have arranged for Mrs. Celia Lashlie to visit the school and address parents on Friday 8 August. Many of you would have heard Mrs. Lashlie three years ago, but we thought it important to give new parents the chance to hear many of the findings of 'the Good Man' research project which she co-ordinated. Celia's book "He'll be OK: Growing Gorgeous Boys into Good Men" is a best seller, and is now in its third reprint. She is an outstanding speaker – witty, down to earth, and very insightful. I hope many of you will take the opportunity of attending her speech. What follows are excerpts from a Research paper she prepared for the Boys' Schools of New Zealand. Hopefully reading it will strike a chord with you.

REFLECTION OF MALENESS

Boys' schools, by their very existence, encourage the building of a sense of pride in being male. In a world where there is a great deal of discussion about the absence of positive male role models and where much of the media focus is on the more negative aspects of young men moving towards adulthood, the ability of boys' schools to provide an alternative view cannot be underestimated.

Director of Music Mr John Snowling poses with Notre Dame music tutors Lauren Carr, David Heroux and Lyndsay Kraal.



For many adolescent boys who choose to attend an all-boys' school, their first school assembly will be the first time they have encountered their own gender in such numbers and in a totally male-focused environment. When talking to Year 9 students in the course of the project, it was possible to discern a real sense of pride, in the fact they were now part of something significantly bigger than themselves, something that is by its very nature inherently male.

Entry to a boys' school appears to be very much a case of 'welcome to the world of men'.

REVELLING IN THE BUSINESS OF BOYS

One of the inherent strengths of boys' schools is that they can and do revel in and celebrate the business of boys. The freedom available within boys' schools to focus on and enjoy complete immersion in issues relating to boys without having to devote equivalent energy to issues relating to girls cannot be underestimated.

This is not to say students at single sex boys' schools are being educated in a world that ignores the presence of women. To the contrary, all students spoken to were able to speak with considerable insight (and quite some humour) about the reality of the opposite sex, both girls of their own and the adult women within their lives.

Cont. P 2

Mrs Gaynor Wire, Mrs Pat Ackerman and Mrs Jeanette McCall savour their special day (Story P14)



One female teacher in a management position within a school made the comment that she considered women working within boys' schools to be a 'bridge to the world of women'. Female teachers working within boys' schools are in a special position in terms of the value they add in a predominantly male environment.

Boys appeared to hold well-balanced views in terms of their attitude to women.

The inherent value in school being a place where the boys did not have to be concerned about their appearance beyond the basics of wearing the correct clothing, tucking their shirts in and pulling their socks up.

Students at all levels talk of the freedom implicit in not having to concern themselves with appearance issues due to the absence of girls and seemed to consider it a major benefit of being at a boys' school. They paid considerable attention to their appearance when not at school and didn't see themselves as any different in this regard from male friends attending co-ed schools, but the absence of pressure about their appearance at school made life a whole lot simpler and allowed them to stay longer in the moment of being boys.

What boys' schools do well is that they allow boys to be boys, support the reality that is boys, and work with great enthusiasm and energy to make their students' inevitably bumpy transition into adolescence and on towards manhood as smooth and incident-free as possible, something that is by its very nature almost impossible to achieve.

ACCOMMODATING THE PHYSICALITY OF BOYS

Standing in a school Assembly Hall full of boys very quickly grounded me in the reality that is testosterone-driven young men. The noise, the smell, the energy levels and the sheer size of some of the students meant that there was never any doubt but that I was in a totally male environment.

To see the delight on the faces of these students at being who and where they were, to feel their exuberance, not so much about the assembly they were on their way to, but more about life itself and being part of the school was another glimpse of magic.

The physicality of the boys at times overwhelmed me, as I am sure it does their teachers from time to time. The year level it was most evident at was Year 10 and it became a saying of mine when talking to staff in the schools that it seemed the most effective technique for controlling Year 10 boys while trying to get at least a few scraps of information into their heads is to allow them to stand up every 10 minutes and put someone in a headlock before requiring them to sit back down.

It was possible during my discussions with Year 10 students to watch the levels of testosterone build and as it did, to detect just how very hard it was becoming for them to actually sit still. Boys at this level and to a lesser degree in the years either side, also appeared unable to move past a fellow student in the class without hitting him and if hitting him wasn't an option, a carefully crafted insult would do to achieve the same end.

Boys do need to learn to behave less exuberantly, to be able to control themselves in a classroom setting. The

all boy environment provides room and the opportunity for boys to get the rough and tumble out of their system rather than simply suppressing it in order to meet the expectations of the adults around them.

SPORT

Sport is an integral part of the journey to manhood for the vast majority of boys. It's competitive nature, coupled with the sense it can give boys of being a part of something bigger than themselves, is what makes it an integral part of that journey. In terms of what boys' do well, the majority of them provide a very wide range of sporting opportunities for their students and in doing so, allow them to experience success and to develop a sense of pride in themselves, they give them a mechanism through which they can continue to build a positive relationship with their body and provide an opportunity to use their high energy levels.

In terms of some of the individual students I met, it seemed as if sport was the thing, often the only thing, that was keeping them at school and providing a sense of structure and balance to their world when nothing much else was making sense.

Boys are a lot less resilient than girls in their negotiation of adolescence and when life hits a difficult moment, (e.g. parental break-up family death, rejection by a girl), they are significantly less able to cope. If in the midst of the chaos, the student remains part of a sports team and has responsibilities and a goal to reach for as a member of that team, it seems he is able to hold himself steadier than might otherwise be the case. Sport focuses him outwards and gives him the time he so desperately needs to think through the other issues impinging on his life.

In addition to formal sporting opportunities, there is the freedom students at boys' schools appear to have to play. As the bell signifying a break in the teaching regime rang, the students would swarm out onto the school grounds and all manner of games would commence. Some were the more traditional games (soccer, rugby, basketball etc.) but in addition to these, there were numerous games that appeared to be made up on the spot depending on the number of students wanting to play and the space available. The boys seemed able to decide on the rules of a game with little or no overt discussion with each other and once the game was underway, there seemed to be a tacit agreement about where was 'out', what constituted fair play and what did not and how victory was to be determined.

THE PROVISION OF CLEAR BOUNDARIES

Boys' need very clear boundaries. It appears they want and need to know three primary things – who is in charge, what is it you want me to do and what will happen if I don't (do it)? Added to that mix is their need to know that if they don't do what is being asked of them, the penalty they will receive will be exactly the same as that given to their classmate if he too doesn't do it.

They appear to accept the need for rules, insist on them even, at the same time as accepting that it is their job to test whether a rule can be broken.

Boys' schools put a great deal of energy into making the rules non-negotiable and clearly visible while ensuring they are applied consistently. This in turn allows the students to know where the boundaries are and appears to stabilise them to a significant degree as they negotiate the roller coaster that is adolescence.

ILLCIT DRUGS

There are, in my view, three possible contributing factors to the apparent low-level use of drugs among students from boys' schools.

The first is the fact that the majority of boys' schools have a zero tolerance approach to drug use.

The second is the role sport plays in the lives of the boys. The links being made each time with sport and the effect drugs have on sporting performance.

The third possible contributing factor is summed up in the words of one school principal, 'they cherish their place in the school and know there are other boys waiting to take it; they know the school has a zero tolerance approach to drugs; they know they will eventually get caught'. Using drugs is not cool and the culture of the school and among the boys constantly reinforces this message.

rites of passage

There are numerous ways in which the students' passage through the schools were marked and celebrated. It seemed to me that in fact celebration of excellence was something all the schools had put a considerable amount of time and energy into. The language being used around the boys was positive, they were regularly hearing conversations that affirmed the value of being male and they were able to see evidence of success through effort every day as they moved around the school.

GIVING BOYS TIME

Whatever else boys need in the mix, the essential element is time.

They need time to think, time to process newfound emotions and time to make decisions about their future. And they need time to just be, to swing between adolescence and boyhood, returning sometimes in the initial flush of adolescence to a state of boyhood where they spend time reflecting on the fact that they are in the process of leaving that boyhood behind.

relationships with parents

Students are not educated in isolation. The relationship the school has with the boys' parents plays an important part in determining the level of success the school will have in producing an emotionally confident young man able to take his place in the world.

CONCLUSION

In concluding the discussion on what boys' schools do well, it seems to me this is the thing they do best; they give boys time, the time they need to come fully into the adolescent experience, all the while putting images in front of them that tell them about the world of men they are making their way towards. It is time boys need and it is time boys' schools give them ... time and hope.

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UPCOMING EVENTS IN TERM THREE 2006

Week 1

JULY:

Sunday 16	Senior Management Meeting.	
Monday 17	Staff Meeting.	8.30.a.m – 1.30.p.m
Sunday 16	PARENT INTERVIEWS YR 11-13 STUDENTS. PARENTS' & FRIENDS' ASSN MEETING AND EVENING MEAL.	3.00-6.00.p.m.
	All Boarders return (Full & Weekly).	5.30.p.m.
Tuesday 18	TERM THREE COMMENCES – JACKET DAY. Beginning of Term Chapel.	8.30.p.m.
Wednesday 19	House Meetings.	8.25.a.m.
	Winter Inter- Sport – Preliminary Round.	2.10.p.m.
Thursday 20	Good Report Morning Tea – Senior.	2.40.p.m.
Friday 21	Blazer Day.	10.25.a.m.
Sunday 23	Evening Chapel Service – Baptism & Confirmation.	7.30.p.m

Week 2

JULY:

Monday 24	JACKET DAY. Year 9 Inter-Form Sports Competition – Soccer.	12.50.p.m.
Tuesday 25	Speech N.Z. Practical Exams Commence.	
Wednesday 26	Speech N.Z. Practical Exams. Winter Inter-House Sport.	2.40.p.m.
	Second Round for seniors and juniors.	
Thursday 27	Speech N.Z. Practical Exams. Student Council Meeting.	12.45.p.m.
Friday 28	BLAZER DAY. Speech N.Z. Practical Exams. Epsom College arrive. Year 7-10 reports posted.	
Saturday 29	U16's vs Epsom College from the U.K. Rector's XV vs Epsom College.	12.00.p.m. 1.15.p.m.
Sunday 30	Evening Chapel Service.	7.30.p.m.

Week 3

JULY:

Monday 31	JACKET DAY. Epsom College depart.	8.15.a.m.
	Year 9 Inter-Form Sports Competition – Soccer.	12.50.p.m.
	Option selection process for 2006 begins.	

AUGUST:

	Year 11 Aidan House Chapel.	1.45.p.m.
	Rathkeale College Sports Exchange @ Rathkeale. Yr 7 Athletics @ Havelock Nth. Int.	6.00.p.m.
Wednesday 2	Period 2 – Yr 13 Study link – student loan applications. Junior Inter-House Rugby Preliminaries.	2.40.p.m.
	Senior Churchill Oratory.	
Thursday 3	Year 8 Athletics @ Havelock North Intermediate. College Council Meeting.	6.00.p.m. 1.30.p.m.
	Excel School of Performing Arts performance.	1.45.p.m.
Friday 4	Royal Schools of Music Examinations. BLAZER DAY.	
	Junior good report Morning Tea.	10.25.a.m.
Sunday 6	No Chapel. Clay Target Shooting Competition at Hastings.	

Week 4

AUGUST:

Monday 7	JACKET DAY.	
Tuesday 8	Yr 13 Geography field trip – Rotorua. Cuthbert House Year 11 Chapel. Yr 13 Geography field trip returns.	7.30.a.m. 1.45.p.m. 4.30.p.m.
Wednesday 9	L.C.O.B.A. AGM in Old Boys Sports Pavilion. Wanganui Collegiate Winter Sports Exchange @ Lindisfarne.	12.45.p.m.
Thursday 10	African Rhythm performance Yr 7-10. Year 11 Durham House Chapel Service. NEW ZEALAND CONCERT BANDS DEPART FOR - FESTIVAL AUCKLAND. YEAR 7 DAYBOY PARENT INTERVIEWS.	9.25.a.m. 1.45.p.m. 3.30.p.m.
Friday 11	BLAZER DAY. NEW ZEALAND CONCERT BANDS FESTIVAL - AUCKLAND. Clay Target Shooting Competition at Woodville. YEAR 8-10 PARENT INTERVIEWS & YEAR 7 BOARDER PARENT INTERVIEWS.	3.00-5.00.p.m.
Saturday 12	FULL EXEAT – Some winter sport scheduled. Speech N.Z. Diploma Theory Exams. NEW ZEALAND CONCERT BANDS FESTIVAL – AUCKLAND.	a.m.
Sunday 13	EXEAT CONTINUES. NEW ZEALAND CONCERT BANDS FESTIVAL – AUCKLAND. Teams depart for tournament. <i>NO CHAPEL SERVICE.</i>	

Week 5

AUGUST:

Monday 14	EXEAT CONTINUES (MID-TERM BREAK). WINTER TOURNAMENT WEEK – - Soccer 1st XI Auckland. - Hockey 1st XI Auckland. - Presbyterian Schools' Quad Tournament @ St. Kentigern College, Auckland.	
Tuesday 15	Boarders Return (both Full & Weekly). Year 11 Oswald Chapel Service. QUAD TOURNAMENT REST DAY.	8.30.p.m. 1.45.p.m.
Wednesday 16	FINAL MATCHES OF QUAD TOURNAMENT. Junior Churchill Oratory.	2.40.p.m.
Thursday 17	Under 15 Rugby Tournament at Lindisfarne Commences.	2.00.p.m.
Friday 18	BLAZER DAY. Under 15 Rugby Tournament continues.	
Saturday 19	Finals – Under 15 Rugby Tournament. Speech N.Z. Diploma Theory Exams.	8.30.a.m-12.30.p.m.
Sunday 20	SCIENCE FAIR SET UP: <i>Project set up.</i> <i>Pitch producing instrument set up.</i> <i>Pitch producing instrument demonstrations.</i> Evening Chapel Service.	1.00-4.00.p.m. 1.00-3.00.p.m. 3.00-4.00.p.m. 7.30.p.m.

Academic Excellence

Mid-Year Reports.

Year 11, 12 and 13 students will have had their detailed mid-year reports sent out early next week. Year 7, 8, 9 and 10 reports will be mailed out early next term.

Parent-Teacher interviews are scheduled for the parents of Senior students on Monday 17 July, and for parents of Juniors on Thursday 10 and Friday 11 August.

N.C.E.A. Student Entries (All students to check).

The college has entered all students in Year 11, 12, 13 and Year 10 (for selected subjects and form classes) in the N.C.E.A. examinations with the New Zealand Qualifications Authority.

Shortly, (if you have not received already) N.Z.Q.A. will send you information regarding these entries in which will be your "National Student (identity) Number" ("N.S.N."). The number should be recorded carefully, for all future references regarding qualifications will need this number.

a) **For students who have already sat some N.C.E.A. standards last year.**

This number should not have changed and if you log on to the N.Z.Q.A. site using your NSN and the same Password as last year, you should be able to easily check that:-

a) All "personal details" (Name, address, D.O.B., spelling etc)

AND

**b) All Achievement Standard Entries are true and correct.
(It is vital that ALL information is confirmed).**

b) **For students new to N.C.E.A. this year.**

You must follow the guidance in the letter, establish (and record somewhere safe!) your password so that you can log on, look and ensure:-

a) All personal details (name, address, D.O.B., spelling etc).

AND

b) All Achievement Standard Entries are true and correct.

Please note that **where any error exists** students should print a copy of their information from the site, show the correction and get these to Mr. Barry at the start of Term Three. The College cannot take responsibility for any errors that have not been checked by each individual. Clearly, entries are vital to ensuring the 2006 N.C.E.A. Examinations go smoothly for your son and that results will be accurate when they are printed on the result sheet in 2007.

Cultural Participation

School Production: A slick, polished and entertaining affair.

This year Hastings Girls' High School and Lindisfarne jointly put on the musical comedy 'Sleepy Hollow'. Set in the early 1800's in a Dutch farming community close to New York, the show provided audiences with an entertaining and polished evening's entertainment.

Lindisfarne has a long tradition dating back to 1994 of successful co-productions with Hastings Girls' High School. Over the years each school has been able to complement and support each other with lighting, sound and staging facilities, and to combine the dramatic and musical talent of the boys and girls from both schools. This year's show was no exception, directed superbly by Mr. Alan Powdrell (an experienced Director of Youth Dramas in our region, who teaches at Hastings Girls' High School), he played a key role developing and supporting the acting and technical talents of the students involved in the Sleepy Hollow production.

The standard of acting was outstanding. Male leads, **Abraham Ropitini (Year 10)** who superbly played the part of schoolmaster **Mr. Ichabod Crane**, and **Angus Davidson (Year 11)** who was the conceited suitor in the story, were both very creditable and convincing in their roles. Female lead; **Lauren Marshall (Katrina)** showed she had a beautiful voice. **Tim Jones, Ben Stephens, Chris Fryer** all had major roles which they carried out confidently. **Matthew Goodwin, Duncan Hope, Matthew Rose, Jock Shaw, George Carey, Jack Crowley, Adam Firman, Nick Herries, Oliver Jarden, Sam MacBain, Nick Oliver, Ben Bunworth** all made a fine contribution on stage.

The production crew did an excellent job, with smooth transitions overseen by Stage Manager, **Nathan Ebbett**, and some excellent lighting and special effects from **Patrick Hindmarsh, Cameron Houston** and **Tim Harker**.

Once again the band was excellent, with **Mr. John Snowling** conducting, and **Mr. Flemming Kristensen, Ben Hunt, and Daniel Bentall** supporting.

I congratulate all those involved in this year's successful school production. It was lovely to be able to sit back and enjoy the music, and the fine voices of the cast. Thank you to all those of you who supported the 2006 Show.

Ben Hunt Selected in the National Youth Orchestra.

Year 13 student, Ben Hunt, has been selected for a place in the NZSO National Youth Orchestra. Although better known as a trumpeter, for his playing with the New Zealand Secondary Schools' Symphony Orchestra, the Hawke's Bay Jazz Club Big Band, Bay Cities' Symphonic Band, Concord Symphonic Band and the jazz ensemble Ultra, Ben has been selected as a percussionist. A grade 8 drummer, Ben played percussion for the Hawke's Bay Opera Trust's 2004 production of *La Boheme* and is currently playing drum kit for the chamber music ensemble *Fourtitude*.

Since 1959 the New Zealand Symphony Orchestra has provided a specialised training opportunity for the country's most gifted under 25 years of age orchestral musicians, through the National Youth Orchestra. Many of the musicians have advanced to make a career as an orchestral player, soloist, chamber musician and as teachers. Of the 225 young musicians who auditioned this year, 95 have been offered a place in NYO.

This year the NZSO National Youth Orchestra will feature the first New Zealand appearances of the English-born Canadian conductor Simon Streatfeild. Mr. Streatfeild has directed the major orchestras in Europe and North America with artists including Periman, Ashkenazy and Tortelier; he is also dedicated to the development of young musicians primarily through his involvement with the Norwegian State Academy of Music in Oslo and latterly with the National Youth Orchestra of Canada.

The concert season for the National Youth Orchestra begins at the Michael Fowler Centre, Wellington, on Tuesday 29 August, followed by the Christchurch Town Hall on Thursday 31 August and the Auckland Town Hall on Saturday 2 September.

Ben Hunt and Matthew West make National Secondary Schools' Chamber Music Finals.

The Chamber music group of **Matthew West** on piano, flutist **Henrietta Wilson** (Woodford House), drummer **Ben Hunt** and double bassist **Emily Irwin** (Havelock North High School), were judged the region's top group on Sunday 18 June. Seventy-seven groups contested the Hawke's Bay Districts Chamber Music Competition.

In a stunning display of musicianship that totally captivated their audience the ensemble (playing as a group named "Fourtitude"), played very confidently two pieces, 'Sentimentales' and 'Veloca' by Bolling. Music Director, Mr. John Snowling, commented that "the group's performance was of an incredibly high standard, and it would have to be the best youth group he had heard in New Zealand in the past 30 years. Their performance was one that professional musicians would have been proud of".

The quality of the group's performance was such that they will be the first Hawke's Bay Chamber Music group to be chosen to play in the prestigious national finals for over a decade. "Fourtitude" will play in the New Zealand Secondary Schools' Chamber music finals to be held in Wellington on August 5, where they will compete against the top eight ensembles in the country. This is an outstanding achievement for both Ben and Matthew. Ben has achieved Grade 8 in Trumpet, Drums and Piano, while Matthew has his "Letters" in Piano, Grade 8 on the Organ, and is a very accomplished piper. Both boys are superbly talented musicians, and we are very proud of this group's achievement in winning the regional finals, and then qualifying for the national finals. It is just reward for all the hard work and energy that they have both put into their music over a long and sustained period of time.

Brilliant Success in the Feilding Festival of Bands.

On Sunday June 18, the Concord Symphonic Band and the Junior Concert Band competed in the annual Feilding Festivals of Bands, which features not only school bands, but those from local communities from the Central Districts and Wellington regions.

The Junior Concert Band played a programme that ranged from 'Java' and 'I Will Follow Him' through to 'Sponge Bob Square Pants'. In only their third ever public performance they gained a Silver Award - an excellent achievement given that nine boys were making their concert debut, and that three adult community bands', Napier Technical, Palmerston North and Hastings Brass Bands, also received Silver.

The Concord Symphonic then performed, starting with 'Fanfare Britannica', followed by 'Angelic Festival', 'The Girl from Ipanema', 'You raise me up', with Holly Ryan from Hastings Girls' H.S. singing the solo, and finishing with the Dorchester March. Their polished performance resulted in a Gold Award, one of only four allocated on the day. Holly Ryan received a Gold for her solo performance, while the Band was runner-up in "the most entertaining category", losing narrowly, due to the time it took the fifty musicians to get up on stage.

Ben Hunt, Scott Ansell, Jonathan Hackney, Tim Jones, and Mr. John Snowling and Mr. Flemming Kristensen then proceeded to play for the Bay Cities' Symphonic Band. Their group is composed of some of the top musicians from Napier and Hastings, and they earned their fifth straight Gold Award in as many competitions.

Overall the musicians had an incredibly successful day with three Gold and a Silver award – one of the best results achieved by Lindisfarne musicians in this level of competition. A very good indication of the depth, and standard of musicianship, within the College at present.

Tane Huata Wins Regional Manu Korero Speech Competition.

On Monday 26 June, the Hawke's Bay Secondary Schools' Regional Manu Korero Speech Competitions, were held at the Opera House in Hastings.

Lindisfarne was represented by **Tane Huata** who was competing in the Korimako Senior English section, and **Hugh McHugh** competing for the first time in the Sir Turi Carroll Junior English section of the competition.

Tane's topic "The pathway for youth to achieve success is ..." was delivered with confidence and passion, giving the audience some clear and simple, but very important messages in order to succeed.

As a consequence of his enthusiastic performance Tane was successful in winning the Senior English section of the competition, taking the trophy from Patrick Hape of Te Aute College, another excellent speaker who pipped Tane last year. Congratulations also to **Hugh McHugh** for his maiden speech at these competitions. His topic "Education is the Key...." was delivered with the same passion and vigour as he performs the haka.

Thanks also to our Kapa Haka support team who continue to project Lindisfarne in a positive light.

The overall winners representing the Hawke's Bay Region at the National Competitions at Taranaki on September 12-14 are:

Senior Maori winner	Patrick Hape	Te Aute College
Senior English winner	Tane Huata	Lindisfarne College
Junior Maori winner	Kiwa Huata	T.K.K.M.O.K.
Junior English winner	Kimiora Melbourne	St. Joseph's, Napier

Thanks also to **Brad Richards** for his help in adjudicating. A seasoned and experienced debater, Brad was very impressed with the overall standard of the competition.

**“KO TE MANU E KAI ANA I TE MIRO
NONA TE NGAHERE
KO TE MANU E KAI ANA TE MATAURANGA
NONA TE AO ! “**

**“THE BIRD THAT EATS IN THE FOREST
STAYS IN THE FOREST!
THE BIRD THAT SEEKS KNOWLEDGE
CONQUERS THE WORLD!”**

KIA ORA, Matua Reimana

New Zealand Speech Board Examinations

Speech Department

We had our first round of examinations with Speech NZ in May with the Year 10's through to Year 13's sitting part of their grade or diploma. We had a 100% pass rate with most results being merit to honours.

In the past, diploma results have been pass or not achieved only. This year Speech NZ introduced a new ruling in this area:

Where the work is of an exceptionally high standard 'Pass with Distinction' will be awarded.

Congratulations to **Jack Barley** who gained a Pass with Distinction for his diploma module. Our thanks go to Mrs. Carol Boyle (ex Woodford House) who stepped into the breach during Mrs. Jones' absence during the first part of the year, and assisted with the preparation of many senior students for this first round of examination.

Our second examinations tour will start next week in Week Two, and will run for five days.

Theory Examinations

The diploma students have seven examinations to complete – three practical presentations and four theory papers, and students must pass all seven in order to receive their diploma certificate.

In May we had our first round of theory examinations, again with a 100% pass rate. The successful candidates were:

Jeremy Ansell	Speech & Drama ASB Teaching	Credit 3 Pass Credit 4 Pass
Armando Neris	Speech & Drama ASB Teaching	Credit 3 Pass Credit 4 Pass
James Pearson	Speech & Drama ASB Teaching	Credit 3 Pass Credit 4 Pass
Robert English	Public Speaking ASB	Credit 1 Pass Credit 3 Pass
Ryan Ennis	Public Speaking	Credit 2 Pass Credit 3 Pass
Nikil Gopalakrishnan	Public Speaking	Credit 4 Pass
James Eastcott	Public Speaking	Credit 4 Pass

Sporting Endeavour

Clean Sweep in the Scots College Winter Sports Exchange.

On Wednesday 21 June, we hosted our Wellington brother school, for the annual Winter Sports exchange.

In fine conditions, but with the ground very wet under foot, the 1st XI Soccer team were keen to avenge last year's draw. In the first half Lindisfarne played positively, and exploited their flat backline defence to lead 3-1. During the second half, the home side played entertaining football, but was also able to absorb their opponents pressure to finish with a 6-3 win with goal scorers **Andrew Geddes (1), Andrew Dykes (1), Florian Attenoux (1), Ben Hunt (2), plus an own goal.**

The First XV Rugby match was a scrappy affair. Scots put up a very committed display on defence, and it wasn't until the final quarter that Lindisfarne was able to put together some fluid movements that have characterised their season to date. Lindisfarne ran out the winners. Tries went to **Sam de Terte, Israel Dagg, Jack Barley** and **Loui Mitchell.**

At Park Island the 1st XI were always in control. Dominating the mid-field, Lindisfarne led 1-0 at half time, and finished 2-0 victors. Goals were scored by **Oscar Robertshawe** and **John O'Halloran.**

In the Senior Debate, **Jeremy Ansell, Armando Neris** and **William Findlay** successfully defended the moot that 'Corporal punishment should be reinstated'. The Scots College team was a strong one, containing two members of the Wellington Russell McVeigh provincial team. First Speaker, **Jeremy Ansell,** established a sound platform for his team, for the controlled reintroduction of this method of student management, and he was ably supported by both **Armando Neris** and **William Findlay.**

Jeremy Ansell was adjudged the best speaker for the debate, and Lindisfarne took out a fairly scrappy debate, by 257 to 244.

Outstanding Success in Regional Cross Country Championships.

On Wednesday 7 June, twenty-two runners travelled up to Gisborne to compete in the East Coast North Island Secondary Schools' Championships. Nineteen of the team ran in the Year 9 races (i.e. including a number of keen Intermediate runners). Over the 3km course, **Monty Morgan** ran superbly, winning the Year 9 race in an excellent time of 10.24 minutes. **Henry Hunter** and **Jock Barns-Graham** were the next best runners, finishing in 12th and 13th place respectively. **Scott Freebairn** was the fastest Intermediate School student, coming in 25th place. Lindisfarne took out second place in the six man team competition, behind the strong Napier Boys' runners.

In the Junior boys' race, the competitors ran a 4km course, with the race favourite Lindisfarne's **James Holden** comfortably winning the event in a course record time of 13.24 minutes. Both **Michael Drinkwater** and **Nick Herries** performed creditably in this age division. In the Senior age group, **Ryan Ennis (14th)** and **Andrew Crocker (18th),** ran with determination and courage over the 6km course.

It has been a long time since a Lindisfarne student has won a regional title in Cross Country, and the College has certainly never won two of the age groups races in the same meeting. **Monty Morgan** and **James Holden's** achievement in winning the Year 9 and Junior races respectively was truly outstanding, while the depth of talent in Junior running was shown with their second placing in both the three man and the six man events. Thanks must go to Mr. Matthew Allen and Mr. Robert Mangan for their encouragement and promotion of the sport within the College.

James Holden Wins Medal at N.Z.S.S. Cross Country.

Nine Lindisfarne students participated in the New Zealand Secondary Schools' Cross Country Championships, held in Tauranga on Saturday, 17 June.

In tough weather conditions, with pouring rain and strong winds, the Year 9 boys ran extremely well to finish seventh in the six-man, and eleventh in the three man competitions. Best runner was **Jock Barns-Graham** who finished in 52nd place in a very large field of 198 runners. Next best placed was **Monty Morgan,** who led the race early on, but found the slippery conditions and steep hills hard going, and finished in 58th place. **Sam Robertson** made good progress through the field over the 4km distance to gain 73rd place. **Henry**

Hunter 92nd, **Brett Sceats** 122nd, and **Thomas Richardson** 135th helped to contribute to the seventh place for our six-man team.

In the Junior Boys' race, weather conditions eased, but the course had been chopped up by earlier runners. **James Holden**, positioned himself well in the difficult conditions, and finished strongly to take out third place, and gain a Bronze Medal in a large, quality field. **Nick Herries** in 150th and **Lochie Hammond** 170th place will both compete in this same age group next year.

Old Boy, **Hugo Beamish**, running for Wanganui Collegiate, took out the Senior Boys' race, shaking his rivals over the last 50 metres of a 6km gut buster.

We are extremely proud of the consistently strong performances of our Year 9 team, and James Holden. Both have now run well at both regional and national level. **James Holden's** third place in the prestigious N.Z.S.S. event is just reward for the time and effort that he has put into distance running.

Orienteers Continue their fine Run of Form.

On May 28, Lindisfarne students competed in the Hawke's Bay Secondary Schools' Championships. Held on the Mission course, the competitors had to deal with a difficult mixture of forest areas and open hill running, with the route chosen by competitors extremely important in the open grades, to avoid tracking through endless hills and gullies.

Sam Eames who had finished third in the Intermediate Boys' North Island Championships event in April, was struck down by flu in the week leading up to the Hawke's Bay event, and battled to 9th place. **Stuart Douglas** and **Thomas Harrison** completed good runs in the Intermediate novice event to finish 5th and 6th respectively.

Highlight of the day saw **Brett Sceats** take out the Junior Boys' Championships in a very smart time. Brett continues to go from strength to strength. He finished 3rd in the North Island Championships, and looks to have a fine future in this sport. **Andrew Mitchelmore** ran well to finish 2nd in the Junior Novice event. Close behind were **Nathan Scott** 4th, **Geordie Dearden** 5th, **Zak Watson** 7th, **Thomas Richardson** 9th, **William Averill** 10th, and **Nirmal Gopalakrishnan** 12th.

In the Intermediate School Championships **Kenneth Muir** produced an outstanding run to finish third.

During the coming school holidays in July, Lindisfarne will be represented at the New Zealand Secondary School Champs by **Sam Eames**, **Brett Sceats** and **Stuart Douglas**.

Winter Sports Caps Awarded – Commitment to Senior Sports teams recognised.

On Friday 16 June, Winter Sports Caps were presented to the boys in the First Hockey, Soccer and Rugby teams, who had played eight or more games for the College's premier teams, in their respective sporting codes. Further caps will be awarded at the conclusion of the Winter Sports Tournament Week in Term Three. The following are a list of cap recipients, and in brackets, the number of games they have played for First teams at the time of the presentations:

1st Soccer XI Caps:

New Caps: **Andreas Claudatos (8), Andrew Geddes (11), Adam Glasspool (7).**

Double Caps: **Michael Barry (30), Richard Dobson (17), Ryan Ennis (28), Pulkit Gupta (23), Ben Hunt (27), Pat Stevens (25).**

Triple Caps: **Tom Pritchard (49), Pat Scammell (56).**

Quadruple Cap: **Andrew Dykes (64).**

1st Hockey XI:

New Caps: **Jacob Bullock (12), Hayden Crossman (12), Chris Mackie (10), Oscar Robertshawe (11), Lucas Simcox (12), Thomas Yule (11).**

Double Caps: *Scott Fortune (39), Andrew Harrison (32), Kurt McCormick (20).*

Triple Caps: *Alex Bevin (56), Jonathan Gee (50), John O'Halloran (57)*

1st Rugby XV:

First Caps: *Louis Beamish (11), Henry Gaddum (17), Tom Jackson (10),
Tim Kershaw (10), Adam MacMillan (9), Geoff Sawers (10),
Adam Tripp (16), William Walker (8).*

Double Caps: *Jack Barley (31), Nathan Ebbett (31), Thomas Ellingham (27),
Matthew Goodwin (27), Chad Greer (29), Nathan Horsfall (27),
George McIldowie (22), Ben Parkes (18), Laurent Simutoga ((30),
Tom Wallace (30), Michael Williams (30).*

Triple Caps: *Israel Dagg (48), Sam de Terte (45), Andrew Harris (45),
Kelsey Miller (45), Rory O'Connor (45).*

It is appropriate here to pay particular tribute to the Triple, and in Andrew Dykes case Quadruple cap recipients. These boys by the end of the Winter Sports season will have played a huge number of games for the College's premier winter sports teams. They have given and showed a tremendous loyalty, commitment and dedication over three of four seasons. A contribution and effort, which is greatly appreciated and valued by their team mates, coaches and the wider Lindisfarne community.

Clay Bird Shooting Teams season starts positively:

On Saturday 3 June, the College's shooting squad travelled to Woodville to take part in the first competition of the year, the Palmerston North Boys' High School Shoot.

10 teams consisting of 5 shooters each, took part in the shoot.

The Lindisfarne College A team came second overall, 8 points behind a very experienced and formidable P.N.B.H.S. A team, and the Lindisfarne B team came a pleasing 3rd equal.

On an individual level, the highlight was the winning of the best overall shooter by **Kriston Chadwick**, who scored 89 out of a possible 90 points for the whole day, to continue his fine shooting form of recent months, and take out "High Gun" for the shoot.

Graeme Gannon came 2nd equal with 3 shooters from P.N.B.H.S, with a score of 88 out of 90 including 2 possible scores, but was unsuccessful in the shoot off for outright 2nd place.

Digby Hewitt and Hamish Gannon scored possibles in other disciplines on the day.

On June 25 the Shooting Squad travelled to Patangata, Central Hawke's Bay, to take part in the second competition of the year.

13 teams consisting of 5 shooters each took part in the shoot representing 6 secondary schools.

The College A team avenged the earlier loss to P.N.B.H.S, by convincingly winning the overall teams competition by shooting 361 points out of possible 373, beating P.N.B.H.S. by 8 points. Our B team again performed well to gain a very pleasing 4th place.

On an individual level the highlight again was the winning of the best overall shooter by **Kriston Chadwick** who led the team from the front scoring a possible 75 out of 75 in another impressive display of precision and skill.

Adding to Kriston's success was the fact that **Hamish Gannon** (74 points) and **Adam Skudder** (73 points) took out 2nd and 3rd place respectively.

In addition to these successes, **Digby Hewitt** and **Graeme Gannon** scored possible scores in single events during the day.

Intermediate Teams Competitive in Inter-School Fixtures.

Over two consecutive weeks, students in the Intermediate Department were involved in sporting fixtures with St. George's (Wanganui), and against Wellesley (Wellington).

On Wednesday 31 May, the whole Intermediate Department travelled to Wanganui, to play St. George's in Rugby, Soccer (2 teams), and Hockey matches. The Hockey team was made up of mostly 2nd XI players, with only three 1st XI team members available, due to the other boys' involvement in the soccer and rugby matches. The 1st XI team lost 4-0, after St. George's scored 3 goals within 3 minutes, in a lapse of concentration early in the second half.

In the Rugby a team was formed specifically for the fixture. Lindisfarne scored first and led 12-7 at the break, before running out the winners 19-14 – only the second time we have beaten St. George's (i.e. our last victory being in 1984).

Both Soccer matches were drawn. In the Intermediate 1st XI match, Lindisfarne had many fine opportunities, but unfortunately couldn't convert them, and the score finished 0-0. In the 2nd XI match, Lindisfarne started strongly, scoring first, and the lead then changed hands a number of times, with the end result a 2-2 draw. Overall the tie was drawn, with one win a piece and two draws. A fantastic result, given the relative size differences between the two schools.

On June 8, Wellesley School, travelled up from Wellington to take part in the annual Winter Sports exchange. In the 1st XV fixture Lindisfarne led 10-7 at half time, but Wellesley came back strongly to score a further two tries. We had many opportunities but couldn't convert them, and the visitors ran out the winners 17-10.

In the Intermediate 1st XI Soccer fixture, Wellesley scored first, before we quickly equalised. The visitors scored two quick goals just before half time, and led 3-1. Lindisfarne reduced the lead shortly after the second half, but in the end, Wellesley emerged the winners 4-3 in a very hard fought match.

Again, the 1st XI Hockey was depleted after many boys were needed for the Rugby and Soccer fixtures. At half time we were down 1-3, but we fought back to finish 5-8. The team showed significant improvement in skill and co-ordination on their games against St. George's.

Promising Sailors selected for Overseas Sailing experience.

Two members of the College's Sailing squad have been selected to take part in junior development teams.

Ben Goodwin (Year 10) has been selected by Boating and Yachting New Zealand as one of five young sailors to travel to Japan (i.e. two 15 year olds selected from the National P Class Championships, and three 12 year olds who are Optimist sailors). Each of these promising sailors will sail a Japanese boat called a "Sea Hopper" – a class of boat the boys would not have previously experienced. The trip in August, which is heavily subsidised by the Japanese, will prove a valuable learning experience for Ben, and we congratulate him on his selection.

Matt Broome (Year 8) has been selected as Hawke's Bay's representative, by the NZTRA (New Zealand Teams Racing Association), to be in the NZ Teams Development Squad to go to Rarotonga in the July School holidays, to participate in the South Pacific Teams Regatta. Eight sailors (4 girls and 4 boys) were selected from their performances at the Teams Racing Nationals in Nelson. This year, they have selected younger sailors that they consider have the potential to go on and lead their school teams in the future. It is obviously a huge honour for Matt, who at 12 years, was the youngest sailor at the Secondary Schools' Teams Nationals and the youngest to be picked for the Development Squad. The team goes to Rarotonga on Saturday 8 July and will return on Sunday 16 July. On arrival they will have 4 days of coaching from the NZ coach and then they will sail against Australia, Cook Islands and Noumea, in the South Pacific Regatta which is over 3 days.

Matt is obviously delighted to have been selected, and I think this incredible experience will not only be beneficial for himself, but also Lindisfarne sailing.

OTHER NOTABLE SPORTING HIGHLIGHTS.

Kelsey Miller and **Israel Dagg** have been selected to take part in the Hurricanes Schools Rugby Development camp during the first week of the July holidays. The camp will finish with a trial on Wednesday, and those players selected for the Hurricanes Schools team, will travel the next week up to the N.Z. Regional Tournament in Auckland on 11 and 13 July.

At the Kelt Capital Magpies launch on Thursday 22 June, Year 13 student, ***Israel Dagg*** was named in the N.P.C. Squad of 30 players. Israel will train twice a day with the Magpies Squad, and will strive to make the final 22 players selected to play each of the provincial fixtures, the senior side will be involved in this season. Israel is currently ranked by the N.Z.R.F.U. as the number one secondary school full back in the country, and we are proud that he has been given this opportunity with the Magpies. The Hawke's Bay Rugby Union have been very supportive of the College, and will allow him to balance his involvement in the College's traditional fixtures and Quad Tournament, with his N.P.C. commitments.

Special Character

Loyal and Dedicated Service to the College Recognised.

At a special assembly on June 16, the College recognised twenty-five years of fantastic service to Lindisfarne, by three of our support staff.

Mrs. Pat Ackerman has worked as the College seamstress, and for a time in the Homestead garden. Mrs. Ackerman is highly skilled at her work, and has shown a real attention to detail. Always obliging, she has got many a past and present student through a tight spot, after they have damaged an item of uniform.

Mrs. Gaynor Wire started as a cleaner in our Dormitories, but has for the majority of her time been employed in the laundry. Over the past couple of decades she has cleaned tens of thousands of rugby jerseys, and hundreds of thousands of socks, boxer/underpants and white shirts. With a good sense of humour and positive demeanour, Mrs. Wire has proved very approachable to the boys, and has assisted them to find lost or unnamed uniform items.

Mrs. Jeanette McCall. Mrs. McCall has done the early morning shift in the kitchen. Arriving at 5.00.a.m, she has prepared the toast (i.e. over an estimated million pieces), and the breakfast for the Boarders, before assisting with the preparation of lunch. Always kind, considerate and caring with the boys, Mrs. McCall is well liked and respected, by particularly the Boarders with whom she has much to do with. Since June 1981 all three of these ladies have shown tremendous loyalty to our College. They have on a daily basis exhibited old fashioned values of hard work, commitment, and dedication. They enjoy working with our sons, and we really appreciate the superb job they have done on our behalf.

Positive Response to Annual Service of Baptism and Confirmation.

We have had a very good response from families, who have put their son's name forward for Baptism, at the special service set down for Sunday 23 July. If any further boys would like to offer themselves for either Baptism or Confirmation in either the Anglican, Presbyterian or Roman Catholic tradition, I would ask them to contact the ***Rev. Fortune*** before the end of the July holiday break (***Phone the 'Farne' by ringing (06) 878 3116***). At the conclusion of the special Sunday service the wider families and supporters of the boys involved, are invited to share supper in the Dining Room.

Student Led Worship.

Afternoon Chapel services have been taken by Year 12 students who have led the school in worship recently.

Durham House

Theme: "We should all learn from our mistakes".

Sermon: ***Raymond Munn***

Reading: ***Sam McHardy***

Prayer: ***David Roper***

Oswald House

Theme: **The Societal cost of an individual striving for their personal goals".**

Sermon: ***James Harty***

Reading: ***Logan Smith***

Prayer: ***Stuart McKelvie***

The quality of all four Year 12 services has been outstanding. The Senior boys have really challenged the congregation with the themes, readings and prayers they have chosen. To illustrate this I have included a sermon delivered by ***James Harty***, on behalf of Year 12 students in Oswald House.

"THE SOCIETAL COST OF AN INDIVIDUAL STRIVING FOR THEIR PERSONAL GOALS".

Everyone in this chapel has at least one goal they have set themselves, whether they be short term, long term, sporting, cultural, spiritual or academic. I believe there are two ways to approach goals; the first is with a half hearted attitude, the second is one of pure dedication and determination, a burning desire to achieve the goal at all costs. The question, I intend to discuss with you today, is that of achieving goals at what costs?

Yeah, sure goal setting and pursuing them is a common factor among our daily lives, and is drilled into us from a young age and I'm all for it, but in a world that is constantly becoming more and more developed and increasingly commercialised are we losing sight of our real goals, the ones that are instilled in us by the bible and our parents. These goals, range from treating your neighbour as you wish to be treated, to showing respect to elders, and to becoming successful in daily life. Too often, in this day and age, people are losing sight of the desired destination, and at major intersections in their lives are drawn down the roads of money, fame and luxury.

A perfect example of this is Mount Everest, standing over 8000 metres above sea level it is obviously the focal point of many peoples goals. As you will all know by now several weeks ago, British climber David Sharp, was left to die a bitterly cold and lonely death on the treacherous slopes of Everest, while 40 fellow mountaineers passed by him without the slightest bit of concern. Obviously, everyone has an opinion on the topic, so I don't want to enter a debate, but how I see it is that there's 40 people whose personal goals meant so much to them, that they could not even let those goals take a back seat and abide by the basic laws of humanity, and help or even comfort a dying human being. It seems now, the world has become so commercialised, that making money and achieving goals are more important, than the basic values we often take for granted.

I was recently shown a letter to the editor, in response to the Mt. Everest incident, that sums up the point well, it went something like this:

I feel however that as a parable to modern living, it is an ugly reminder of what we can be. If you have enough money and ego, you can walk over the top of the dying failures, to the peak and to your glory. It is about time that mountain, was returned to sacredness, as with many things it has become a symbol of our disgraceful attitudes.

Now I think, it streams down from one question, we each have to ask ourselves, would you prefer to live with the glory of achieving your goals at other people's expense and having disobeyed moral laws, or the feeling that you didn't quite reach your goals, because it meant others were going to suffer because of what you've achieved, so you stood up for what you thought was right?

The reading Logan Smith just brought to us, gives an excellent example of the two types of people we can become, the priest and the Levite both had goals in mind and were so indulged in these they did not stop and help the sick man laying in the ditch. Then there is the Good Samaritan, he is willing to live up to the good values instilled in him by Jesus, as he puts the needs of the sick man, ahead of his own, when he could have easily chose to ignore him and achieve his own goals.

I invite you to raise your hand if when you are older you want to have a job that pays big money? Yeah it seems a pretty stupid question to ask doesn't it, but what if that high paying job you want, requires long and tedious hours of dull and boring work, what are you going to do then?

Taine Randell's Support of the College

Taine Randell (Student 1987-1991) recently returned from the United Kingdom to catch up with family and friends. While in Hawke's Bay Taine supported the U.K. Rugby Tour Fundraising Dinner, College sporting events, and came along to address the boys at an assembly on 23 June. Taine is one of our most widely recognised Old Boys, having played 83 games for Otago, captained the 'Highlanders' for 8 successive seasons in the Super 12 competition, and represented the All Blacks for 51 tests (22 of which he was Captain). The boys get a great thrill from Taine's ongoing support of the College, and we really appreciate him taking time out of his busy schedule, to visit and recognise the achievements of Lindisfarne College students.

Fundraising for the Performing Arts and Events Centre

With the completion of work on both floors of the Dining Room expansion, the new Art Room with its enlarged Darkroom and Design area, and the adjoining second Classroom are in use (at present largely used by classes taught by Mr. Grant Gilbert). The Old Art Room has been converted into a state of the art Media facility and includes an editing area.

Work has commenced on the new Agriculture and Horticultural Science Classroom (adjacent to the main rugby field). This building is expected to be completed towards the end of Term Three.

We hope to start construction of Stage 3 of the Performing Arts & Events Centre (i.e. the Chapel Sanctuary expansion) early in September.

Since the June Newsletter the following donations for Stage 3 and Stage 4 (i.e. a 350 seat Auditorium, Atrium and Oral Communication Classroom, Car Park and Tennis Courts) have been received.

Old Boys **John Penny, Ru Collin, Bill Johnston**
Parents **Collin Family, McLeod Family**

The total funds raised so far stands at **\$529,165**.

I would encourage all Lindisfarne families to support the Performing Arts and Events Centre project. For further information please contact **Mr. Rob Hay** by telephone **(06) 873 1136 Ext 7056**.

Returning Intentions

We are in the process of finalising enrolments for 2007. All existing Year 8 Intermediate students have been asked to confirm their interest in entering the Secondary School next year. Places for 2007 have been offered to Dayboys and Boarders in Years 7, 8 and 9. We presently have **23** students in the Year 7 and **38** students on the Year 9 waiting lists for next year.

I would ask parents of any boy in Year 7 to 12 who is definitely leaving at the end of 2006 to notify the Rector in writing by **1 August**. If you are uncertain about your son's returning intention, you must notify the school before **1 September** to avoid being charged Term One fees for 2007. All parents of boys leaving the College are required to give written notice at least a term in advance.

Hair Cuts for Term Three

We would appreciate parental support in ensuring that all boys have had a recent haircut prior to their return for the new term. Students hair during term time should not touch the collar of their shirt or the ears, and must be well groomed (i.e. combed every morning!). Hair product is not allowed to be used by the boys during term time.

Transport for Boarders

TRANSPORT FOR THE 14 AUGUST MID-TERM BREAK. Buses will be running from the usual destination, at the same times on 14 August. Please phone Coachlines on **878 4554** if your son requires transport. This is a special service put on for Lindisfarne, so as much support as possible for this service would be appreciated.

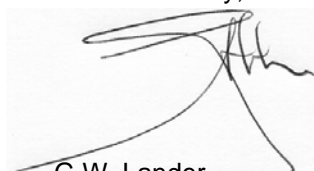
Concluding Remarks

Term Two finished on a really positive note, with the polished and entertaining production of "Sleepy Hollow" receiving deserved accolades. The term has provided many highpoints for the College's Christian Dimension, Sporting and Cultural activities, and in the classroom.

The upcoming next five weeks see sporting exchanges against traditional rivals Wanganui Collegiate School, and Rathkeale College, as well as teams involved in regional and national Winter Sports Tournaments. Both senior and junior students Parent-Teacher evenings will be hosted at College over the next month.

I hope to see many of you at various events over the half term, and that the boys and staff enjoy a well deserved July holiday break.

Yours sincerely,



G.W. Lander,
RECTOR.

A recently filmed sample of College events...



Monty Morgan leads out the Year field in the NZSS Cross Country nationals in Tauranga



Taine Randell with Term 2 Sportsmen of the Month James Holden (June), Adam Tripp (April), Israel Dagg (June) and Kriston Chadwick (May)



James Holden wins the Junior ECNI Cross Country event in record time.



**Above
Mr Allen and Mr Petersen talk to the Intermediate School's 1st XI Soccer team after the Wellesly College exchange**



**Left
An attractive new profile of the Homestead Lawn**



Abraham Ropitini playing schoolmaster Ichabod Crane



Supporting cast members Ben Stephens, Oliver Jarden, George Carey and Duncan Hope

'Sleepy Hollow'



The Lindisfarne debating team check their score with Old Boy and adjudicator Brad Richards



Successful team captains Jacob Bullot (1st XI Hockey), Andrew Dykes (1st XI Soccer), Rory O'Connor (1st XV Rugby) and Jeremy Ansell (Senior A Debating)



Patrick Scammell and Tom Pritchard compete for the ball in the 1st XI Soccer Fixture



Kelt Capital Magpie and 1st XV fullback Israel Dagg beats the Scots defenders

Scots College Winter Sports Exchange