

# Lindisfarne College

'Founded on Tradition ... Focused on the Future'



NUMBER 4

NEWSLETTER

JUNE 2006

## DEAR PARENTS AND FRIENDS

It seems paradoxical at a time when census data reports a decline in religion, that the demand by parents for Special Character education is on the rise.

Recent census data reported that more than a million people, or 29.6% of the population in New Zealand, stated that they had no religion (i.e. up from 867,264 in 1996). Buddhism, Hinduism and Islam were the only religions to experience increases in their number of believers, and this is largely due to recent immigration trends. The number of Anglicans was down almost 50,000 but still made up 17% of the population, while Presbyterians were down by 40,000 but still 11% of the population.

In contrast, demand for a "Church School" education soars. This year at Lindisfarne, we have had 232 applications for just 86 places. In society there is a real drive for a fully rounded education. State schools are being asked to teach morals and ethics, and that indefinable concept called "values".

In Australia, the Education Department defined the values all schools should be pursuing in a study released in August 2003. The study states, "values as often highly contestable, and hence any set of values must be the subject of substantial discussion, and debate in their school communities. The application of those values to real school circumstances inevitably requires that they be appropriately contextualised to the school community concerned". What a lot of P.C. nonsense. This means that the whole exercise is futile, since it seems that every school can decide its

own definition of "values", which might or might not have some relevance to society at large. Further, it fails to recognise that values that are negotiable, are valueless.

Values are simply a small part of something much bigger, and in trying to instil values, through schools, we are doing what society has become highly adept at doing – passing difficult problems on to others, rather than the individual or families, taking responsibility for the problems themselves.

So what we need is a set of behavioural standards that are not open to question, or interpretation, that are timeless and unchanging. They of course already exist. They are seen in religious teaching (Christian or non-Christian), we've had them since time immortal, but as our society has become more secular and pluralistic they have been largely forgotten.

They are known as virtues. They are the basis of the relationships we try and foster in special character schools. It is not surprising that for many people they have been pushed into the background, for they stand firmly in the way of the "me first, anything goes" world we have created for ourselves. And it is their loss more than anything that has brought society to its present position – so much so, that many parents are desperately looking for a way to undo the damage, and have put their faith in educational institutions which are still based on virtues because the owners of those schools, the families whose sons attend them, and staff subscribe to them.

**Cont.P2**



**Boys gain hands-on experience during Clubs**

**Left**  
Senior boys seeking healthy options in the Cooking Club

**Right**  
Budding farmers under watchful eye of tutor Mr John Bird



There are only nine virtues. They are simple to understand yet it has to be admitted, they are at times difficult to practice. They are:

- patience
- kindness
- generosity
- humility
- courtesy
- unselfishness
- good temper
- guilelessness
- sincerity

It is interesting, that all these qualities have common names. They are things we see every day, they can be practised by every man, woman, boy or girl, and importantly we often see them in people we admire.

They are in fact the mortar which holds society together, and if they were to disappear completely, society would fly apart in ways we can't even imagine.

The incredible thing is, that if we all took responsibility to teach these nine simple fundamentals of life to our sons and daughters, there would be no need to teach morals or ethics or values, because in the practising of virtues all those things come naturally.

We are fortunate at Lindisfarne to have a community that has a belief and support for a common set of principles. Certainly it is the desire by others, to have the same experience for their sons, that is driving the demand for placement at Lindisfarne College.

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## UPCOMING EVENTS IN TERM TWO 2006

### Week 6

**JUNE:**

Monday 5	<b>QUEEN'S BIRTHDAY – MID TERM BREAK CONCLUDES.</b>	
	All Boarders' Return (weekly & full).	8.30.p.m.
Tuesday 6	<b>JACKET DAY.</b>	
	<b>Senior Examinations Commence (Yr. 10SEY, 11, 12 only).</b>	
Wednesday 7	<b>Senior Examinations Continue.</b>	
	<b>E.C.N.I. Cross Country – Gisborne.</b>	
	No Clubs.	
	Monday Bell Times – Assembly	1.45.p.m.
	<b>Lessons for the day finish early.</b>	3.20.p.m.
Thursday 8	<b>Senior Examinations Continue.</b>	
	College Council Meeting.	1.30.p.m.
	<b>Wellesley vs Int. School at Lindisfarne.</b>	
	<b>Rugby, Hockey, Soccer.</b>	1.30.p.m.
	<b>Yr 10 French Trip departs for Wellington.</b>	2.00.p.m.
Friday, 9	<b>BLAZER DAY.</b>	
	<b>Senior Examinations Continue.</b>	
	<b>Yr 10 French Trip to Wellington.</b>	
Sunday 11	Evening Chapel Service.	7.30.p.m.

## Week 7

### JUNE:

Monday 12	JACKET DAY. <b>Senior Examinations Conclude (Yr 10SEY, 11, 12).</b>	
Tuesday 13	<b>Junior Examinations Commence (Yr 7, 8, 9, &amp; rest of 10).</b> Year 12 Oswald House Chapel Service.	1.45.p.m.
Wednesday 14	<b>Junior Examinations Continue.</b> Registration of Electors (Yr 12 & 13). Clubs.	1.15.p.m. 2.40-4.00.p.m.
Thursday 15	<b>Junior Examinations Conclude.</b> <i>ICAS English Exam.</i>	
Friday 16	BLAZER DAY.	
Saturday 17	N.Z.S.S. Cross Country Championships - Tauranga.	
Sunday 18	Yr 12 Media Studies Trip departs. <i>Feilding Festival of Bands – Concord, Symphonic &amp; Junior Concert Bands.</i> Evening Chapel Service.	7.30.p.m.

## Week 8

### JUNE:

Monday 19	JACKET DAY. Yr 12 Media Studies Field Trip – Auckland.	
Tuesday 20	Teams arrive from Scots College.	
Wednesday 21	<b>Scots College Winter Sports Exchange @ Lindisfarne College – Rugby, Hockey, Soccer, Debating.</b> Clubs – last day.	2.40-4.00.p.m.
Thursday 22	MID WINTER CHRISTMAS DINNER.	12.45.p.m.
Friday 23	BLAZER DAY. Yr 11 Disco.	7.30.p.m.
Saturday 24	Barbershop Chorus regional finals @ Taradale High School.	
Sunday 25	No Evening Chapel Service.	

## Week 9

### JUNE:

Monday 26	JACKET DAY. House Assemblies. <b>JOINT PRODUCTION WITH HASTINGS GIRLS' H.S. – “SLEEPY HOLLOW’.</b> <i>Manu Korero Speech Competition – Hastings Opera House.</i>	1.45.p.m. 7.30.p.m.
Tuesday 27	<b>COLLEGE PRODUCTION – “SLEEPY HOLLOW”.</b>	7.30.p.m.
Wednesday 28	<b><u>OLD BOYS’ SPORTS DAY – NO CLUBS.</u></b> Claybird Shooting Hockey vs 1 <sup>st</sup> XI – College Turf Soccer vx 1 <sup>st</sup> XI - Lyndhurst Field Rugby vs 1 <sup>st</sup> XV - Pakowhai Field Gathering of Old Boys – Old Boys Pavilion <b>“SLEEPY HOLLOW” EVENING PERFORMANCE.</b>	1.00.p.m. 2.00.p.m. 2.00.p.m. 2.30.p.m. 4.30.p.m. 7.30.p.m.
Thursday 29	Yr 9 & 10 Oral Com. Examinations. Assembly Yr 9 & 10 Oral Communication Examinations. <b>FINAL EVENING PERFORMANCE OF “SLEEPY HOLLOW”.</b>	1.45.p.m. 7.30.p.m.
Friday 30	BLAZER DAY. <b>End of Term Chapel Service.</b> <b>Senior Reports issued (Yr 11, 12 &amp; 13).</b>	2.30.p.m.

## Academic Excellence

### **Another great set of results in National Qualifications.**

In April the New Zealand Qualifications Authority released the National results for secondary schools for NCEA in 2005. These results have been analysed by newspapers and published in what is known as the "League Tables". We have done our own analysis of how Lindisfarne compares with other Hawke's Bay/Poverty Bay Schools, other Boys nationally, and compared to Schools with a similar socio economic composition (i.e. Decile 10 schools).

One of the difficulties of NCEA., is that the qualification is structured to assess, and report on large numbers of "Achievement Standards" (i.e. different topics or units of work or skill sets). As a school we believe the basic benchmarks should be the percentage of students who get over 80+ credits in a particular level, then the percentage that gain their level one, two or three certificate and finally the percentage that gain Achieve, Merit and Excellent grades at each level.

In this Newsletter we have reviewed our performance in external achievement standards at all levels of NCEA:

### **Level One Comparisons.**

#### **(a) Boys' Schools Nationally :**

Compared to the 44 boys' schools nationally we rank in the top ten in all the following categories:

- third** for the % gaining Level One Certificate.
- fourth** for the % gaining 80 or more Level One Credits.
- third** for the % gaining Achieve Grades or better.
- sixth** for the % gaining Merit Grades or better.
- sixth** for the % gaining Excellence Grades.

#### **(b) Decile 10 Schools.**

In 2005 there were 29 schools categorised as Decile 10 (of which 11 were single sex girls schools which traditionally do extremely well in NCEA rankings). In the following categories we were in the top ten Decile 10 schools for most indicators.

- eighth** for the % gaining Level One Certificate. \*
- sixth** for the % gaining 80 or more Level One Credits. \*
- tenth** for the % gaining Achieve Grades or better.
- eleventh** for the % gaining Merit Grades or better.
- twelfth** for the % gaining Excellence Grades.

(\*For these two categories all except one of the schools better than us were single sex girls schools).

#### **(c) Hawke's Bay/Poverty Bay Schools.**

There are 26 schools in our region. In 2005 we were consistently one of the top three performers.

- second** for the % gaining Level One Certificate.
- second** for the % gaining 80 or more Level One Credits.
- second** for the % gaining Achieve Grades or better.
- second** for the % gaining Merit Grades or better.
- third** for the % gaining Excellence Grades.

Hawke's Bay Schools 2005	NCEA Level 1 / Year 11				
	% Level 1 Certificate	% Above 80 Level One Credit	% 'Achieved' or better Grades	% 'Merit' or better Grades	% 'Excellence' Grades
Campion College	79	82	66	21	3
Central Hawke's Bay College	62	63	58	18	2
Dannevirke High School	50	63	47	12	2
Flaxmere College	6	13	16	3	0
Gisborne Boys' High School	29	30	47	12	1
Gisborne Girls' High School	50	55	57	17	3
Hastings Boys' High School	61	68	41	14	3
Hastings Girls' High School	64	68	67	24	4
Havelock North High School	71	72	71	26	4
Hukarere	89	83	42	4	1
Iona College	98	98	87	47	12
Karamu High School	59	62	64	17	2
<b>Lindisfarne College</b>	<b>94</b>	<b>95</b>	<b>82</b>	<b>37</b>	<b>9</b>
Lytton High School	46	44	61	14	1
Napier Boys' High School	72	73	62	20	3
Napier Girls' High School	88	89	72	27	5
Sacred Heart College (Napier)	73	78	55	15	2
St John's College	68	69	56	17	3
St Joseph's Maori Girls' College	84	88	74	22	3
Tamatea High School	26	34	33	7	1
Taradale High School	69	70	63	21	4
Te Aute College	42	37	30	8	2
Waikohu College	23	23	40	27	27
Wairoa College	39	44	49	10	1
William Colenso College	60	63	45	10	1
Woodford House	88	90	71	30	7

### Level Two Comparison.

#### (a) Boys' Schools Nationally.

A significant number of our top Yr 12 students were invited to sit NCEA 3.  
Compared to the 44 Boys' Schools nationally we were ranked:

**ninth** for the % gaining NCEA Level 2 Certificate.  
**fifth** for the % gaining 80 or more Level 2 Credits.  
**seventh** for the % gaining Achieve Grades or better.  
**twelfth** for the % gaining Merit Grades or better.  
**fourteenth** for the % gaining Excellence Grades.

#### (b) Decile 10 Schools.

Compared to the other 29 Decile 10 Schools (11 of whom are single-sex Girls' Schools).

**eighth** for the % gaining NCEA Level 2 Certificate.  
**sixth** for the % gaining 80 or more Level 2 Credits.  
**tenth** for the % gaining Achieve Grades or better.  
**eleventh** for the % gaining Merit Grades or better.  
**thirteenth** for the % gaining Excellence Grades.

#### (c) Hawke's Bay/Poverty Bay Schools.

Compared to the other 26 Schools in our region we were consistently in the top four:

**fourth** for the % gaining NCEA Level 2 Certificate.  
**third** for the % gaining 80 or more Level 2 Credits.  
**second** for the % gaining Achieve Grades or better.  
**second** for % gaining Merit Grades or better.  
**second** for % gaining Excellence Grades.

Hawke's Bay Schools 2005	NCEA Level 2 / Year 12				
	% Level 2 Certificate	% Above 80 Level Two Credit	% 'Achieved' or better Grades	% 'Merit' or better Grades	% 'Excellence' Grades
Campion College	77	62	46	11	1
Central Hawke's Bay College	54	37	56	21	5
Dannevirke High School	61	50	50	15	2
Flaxmere College	21	18	12	2	0
Gisborne Boys' High School	37	22	45	17	5
Gisborne Girls' High School	62	56	59	18	4
Hastings Boys' High School	45	25	39	11	2
Hastings Girls' High School	73	62	57	19	4
Havelock North High School	52	45	55	19	5
Hukarere	67	43	43	7	2
Iona College	100	100	77	27	6
Karamu High School	57	39	49	12	2
<b>Lindisfarne College</b>	<b>82</b>	<b>77</b>	<b>66</b>	<b>21</b>	<b>5</b>
Lytton High School	45	24	46	9	2
Napier Boys' High School	70	67	50	17	3
Napier Girls' High School	72	65	61	21	4
Sacred Heart College (Napier)	75	72	58	18	4
St John's College	76	51	49	16	4
St Joseph's Maori Girls' College	85	77	49	14	5
Tamatea High School	58	53	35	7	1
Taradale High School	72	60	56	16	3
Te Aute College	63	25	37	13	1
Waikohu College	13	13	100	100	0
Wairoa College	38	21	40	9	1
William Colenso College	48	32	44	13	3
Woodford House	91	83	70	25	4

**Level Three Comparison.**

(a) **Boys' Schools Nationally.**

Compared to the 44 Boys' Schools nationally we were ranked:

- sixth** for the % gaining NCEA Level 3 Certificate.
- first** for the % gaining 80 or more Level 3 Credits.
- sixth** for the % gaining University Entrance.
- third** for the % gaining Achieve Grades or better.
- fifth** for the % gaining Merit Grades or better.
- eighth** for the % gaining Excellence Grades.

(b) **Decile 10 Schools.**

Compared to the other 29 Decile 10 Schools (11 of whom are single-sex Girls' Schools).

- fourteenth** for the % gaining NCEA Level 3 Certificate.
- seventh** for the % gaining 80 or more Level 3 Credits.
- ninth** for the % gaining University Entrance.
- fourth** for the % gaining Achieve Grades or better.
- eighth** for the % gaining Merit Grades or better.
- tenth** for the % gaining Excellence Grades.

(c) **Hawke's Bay/Poverty Bay Schools.**

Compared to the other 26 School in our region we were consistently in the top four.

- fourth** for the % gaining NCEA Level 3 Certificate.
- third** for the % gaining 80 or more Level 3 Credits.
- third** for the % gaining University Entrance.
- first** for the % gaining Achieve Grades or better.
- second** for the % gaining Merit Grades or better.
- second** for the % gaining Excellence Grades.

Hawke's Bay Schools 2005	NCEA Level 3 / Year 13					
	% Level 3 Certificate	% Above 80 Level Three Credits	University Entrance	% 'Achieved' or better Grades	% 'Merit' or better Grades	% 'Excellence' Grades
Campion College	68	51	66	52	18	2
Central Hawke's Bay College	47	28	39	43	11	2
Dannevirke High School	45	33	26	37	5	0
Flaxmere College	3	6	3	10	2	0
Gisborne Boys' High School	19	10	21	51	15	3
Gisborne Girls' High School	49	36	47	56	16	2
Hastings Boys' High School	24	30	26	46	10	1
Hastings Girls' High School	39	46	39	58	17	3
Havelock North High School	49	38	49	60	23	6
Hukarere	71	71	71	73	36	14
Iona College	90	77	83	63	14	3
Karamu High School	41	28	42	46	16	5
<b>Lindisfarne College</b>	<b>78</b>	<b>76</b>	<b>80</b>	<b>73</b>	<b>29</b>	<b>8</b>
Lytton High School	32	22	33	55	17	2
Napier Boys' High School	54	52	57	58	17	3
Napier Girls' High School	75	57	70	59	20	4
Sacred Heart College (Napier)	58	58	58	56	14	1
St John's College	50	46	50	64	26	7
St Joseph's Maori Girls' College	93	71	71	54	15	3
Tamatea High School	22	24	16	36	10	1
Taradale High School	50	40	44	61	20	4
Te Aute College	50	29	21	37	14	5
Waikohu College	0	17	0	0	0	0
Wairoa College	19	27	22	42	11	4
William Colenso College	31	40	26	49	16	3
Woodford House	93	80	100	68	24	4

*The table values are the percentage of those in the year group who gain a Level Certificate or 80 credits or who qualified for University Entrance*

### **Scholarship Comparisons.**

In 2005 Lindisfarne students gained eleven subject Scholarships, and three Scholarships of outstanding performance.

Analysis has shown that these excellent results in scholarship place the Lindisfarne students achievement as one of the best in the country (i.e. as a percentage of the Year 13 students at Lindisfarne enrolled for NCEA Level 3):

**second** for Boys' School Nationally (behind Wellington College).

**second** for Decile 10 Schools (behind Wellington College).

**second** for the Hawke's Bay Schools (behind St. Joseph's Maori Girls' College).

### **Other Academic Highlights.**

We have been recently notified that **Gareth Bayley** (Proxime Accessit in 2005), has been awarded a J. Mills Family Scholarship on the basis of his results in the NZQA Scholarship examination. Gareth joins twenty other Hawke's Bay students (including last year's Dux, Jun Kwon) who were awarded a Mills Scholarship for gaining One Outstanding Scholarship or better.

## Cultural Participation

### A highly successful Annual House Music Festival.

Term One finished on a very positive note with another extremely entertaining House Music Festival. The adjudicator, Mrs. Elizabeth Curtis (Conductor of the Iona College Choirs, long serving organist St. Luke's Church, and accomplished pianist), commented that "Music was alive and in good heart within the College, and the standard of musicianship on display was of a very high standard".

The Ensembles played four quite different pieces ranging from Durham's "Sailing" through to Cuthbert's "Cantaloupe Island". The soloists were very polished with little separating Durhams' Matthew West on the Piano, and Cuthbert's Ben Hunt on the Trumpet. Rock Band Judge, Mr. Kevin Whelan, felt that the quality of the bands was the best that he had seen in the competition in the new millennium. Cuthbert House, playing "Everlong" took out a close contest in this category.

Over the final four weeks of Term One, House choirs put in a huge amount of time and energy into the two songs that they sang. Each House delivered a hymn and set song. The large audience enjoyed the entertaining experience of 120+ young men singing their hearts out in the four massed choirs.

**Mr. John Snowling (Director of Music)** did a superb job co-ordinating the event, and he was ably assisted by **Mr. Flemming Kristensen, House staff** and **Senior Student leaders**.

### Full Set of Results:

#### Rock Groups

1<sup>st</sup> Cuthbert's Band of Ben Hunt, Hamish Thomsen, Patrick Stevens, Tom Ellingham, Alexander Lyons.

2<sup>nd</sup> = Durham and Oswald, 4<sup>th</sup> Aidan.

#### Solos

1<sup>st</sup> Ben Hunt playing the Trumpet and "Il Vento".

2<sup>nd</sup> Durham 3<sup>rd</sup> Aidan 4<sup>th</sup> Oswald

#### Ensembles

1<sup>st</sup> Durham Band consisting of Matthew West, Scott Ansell, Nicholas Fryer, Thomas Kim, Dean Murphy, Gregory Shirras, Anthony Lai, Hamish McNicol, Chris Jamieson.

2<sup>nd</sup> Cuthbert 3<sup>rd</sup> Aidan 4<sup>th</sup> Oswald

#### Hymn

1<sup>st</sup> Cuthbert House Choir singing "Onward Christian Soldiers".

2<sup>nd</sup> = Oswald and Aidan 4<sup>th</sup> Durham

#### Set Song

1<sup>st</sup> Durham House Choir singing "Daydream Believer" by the band "The Monkeys".

2<sup>nd</sup> Aidan 3<sup>rd</sup> Oswald 4<sup>th</sup> Cuthbert

## ORAL COMMUNICATION SUCCESS:

For the first part of the year the following boys were successful in their N.Z. Speech Board Oral Communication Examinations.

### Mr. Le Heux's Year 10 Option Class – Advanced Intermediate Certificate:

#### Distinction

Thomas Gaddum, Tim Harker, George Abernethy

#### Highly Commended

George Mackie, Sam Skerman, Oliver Leicester, Scott Schaw, Marcus Hildreth, Lochie Hammond

#### Commended

Nick Herries

### Mrs. Jones' Option Class – Intermediate Certificate:

#### Distinction

Longo Reo Te Kooro, William Andrews, Thomas Abernethy, Reid Boyden, George Carey, James Yule

#### Highly Commended

Jock Barns-Graham, Michael Cranswick, James McKenzie, Adrian Kinloch, Samuel Wass, Jack Moughan, James Buxton, Sam Robertson, Hyun Min Kim, Nicholas Fryer, Matthew Ellingham

#### Commended

Rowan Sandford, Henry Bridge, Hayden McNeil, Tim Bradshaw, Liam Wyley, Erin Bake

### Senior Debaters Win Regional Title.

On the weekend of 13/14 May Lindisfarne Senior Debaters competed in the Russell McVeigh Hawke's Bay/Poverty Bay Secondary Schools' Debating Championship at Karamu High School.

In their first debate (i.e. the only prepared one of the weekend) our team of **Jeremy Ansell**, **James Pearson** and **William Findlay**, negated the moot "that publication of the Mohammed cartoons was important". Lindisfarne delivered a cohesive, coherent and convincing argument, stressing that although legally acceptable, the cartoons were irresponsible and broke social taboos. In a close result Gisborne Girls' High School took out the debate.

In the second round, the teams were involved in the first of their impromptu debates. Competing against Champion College (Gisborne), we affirmed that "N.Z. should have Nuclear power", and won by a sizeable margin.

In the last debate for the Saturday we were negating against the legalisation of marijuana in a match up with Havelock North High School. In a clinical display we dissected their opponents' argument, and exposed the flaws in the case they put forward, to win the last contest in their pool.

In the semi-finals on the Sunday morning we again were matched against Havelock North High School. The pre-emptive strike against Iran was the topic, with Lindisfarne arguing that it should not have gone ahead. We effectively argued that America was the aggressor, and that countries such as North Korea are more of a threat. The win set up a final with host Karamu.

For Jeremy and Armando this was a carbon copy of last year's final. Negating the moot, "that New Zealand should put the breaks on boy racing", arguing that 'education not legislation' is the most effective approach to the problem, the adjudicators unanimously awarded the final to Lindisfarne.

Both **Armando Neris** (Yr 13), and **Jeremy Ansell** (Yr 13) were selected to represent the region in the National Secondary Schools' Debating finals in Wellington in August, while **William Findlay** (Year 12) was selected as a non travelling reserve. The victory in the regional finals, and the selection of the students in the Regional team, concluded a very successful weekend for the College. The boys wish to salute the expertise of Coach

**Mr. Ian Findlay**, and the unfaltering support of **Mrs. Donna Jones**. The fantastic results are indicative of the oratory skills of our boys, and the strength of debating within Lindisfarne.

### Preparation for Production of 'Sleepy Hollow'

Rehearsals are well under way for the H.G.H.S-Lindisfarne co-production of the lively musical "Sleepy Hollow". The show, directed by the experienced Mr. Alan Powdrell, is set in the early 1800's, in the small Dutch farming community of Sleepy Hollow, just outside New York, USA. The musical gives an amusing insight into school life of those early days, but it is mainly based on Washington Irving's classic tale of "a place where strange things occurred – a place of ghosts and goblins, and in particular a terrible Headless Horseman who raced along dark roads at night". A stranger to the town, the gawky "Ichabod Crane" (Abraham Ropitini) seeks his true love but is tricked by the handsome Brom Bones (Angus Davidson), who comes face to face with the gutsy rider. The spooky effects and ghostly images are proving an enjoyable challenge for our lighting, sounds and special effects team. We hope you will come along and support the cast and crew.

The boys involved in "**Sleepy Hollow**" Musical Production with HGHS in the last week of Term 2:

<b>Ichabod Crane</b>	<b>Abraham Ropitini</b>
<b>Brom Bones</b>	<b>Angus Davidson</b>
<b>Farmer Stuyvesant</b>	<b>Tim Jones</b>
<b>Indian Chef</b>	<b>Matthew Rose</b>
<b>Yost</b>	<b>Ben Stephens</b>
<b>Pirate Captain</b>	<b>Matthew Goodwin</b>

**Minor Roles:** **Ben Bunworth, Duncan Hope, George Carey, Sam MacBain, Adam Firman, Chris Fryer, Jack Crowley, Oliver Jarden, Nick Herries, Dean Murphy, Jock Shaw**

**Technical Crew** **Patrick Hindmarsh (Technical Supervisor – sound)**  
**Cameron Houston (Lighting)**  
**Nathan Ebbett (Stage Manager)**  
**Tyrone Coetzee (Asst Stage Manager)**  
**Richard Nimon (Asst Stage Manager)**  
**Tim Harker (Lighting Assistant)**

**Asst. Stage Managers** **Ellis Spurrier, Hamish Thomsen, Andrew Dykes**  
**Lee Trezise**

**Set Painting** **Ewan Boyle, Tyne Stafford, Robert Couchman**

Tickets will be available from the School Office after mid-term break, and bookings can be made in the mornings only by asking for **Mrs. Anne Crowfoot or Mrs. Lorraine Young (06) 873 1136**. **Ticket prices are: Students \$6 Adults \$10** and will be limited given the potential size of the Hastings Girls' audience. We would advise you to get in early. The Show will run from Monday 26 through to Thursday 29 June, and commencing at 7.30.p.m.

### OTHER CULTURAL HIGHLIGHTS

- For the second year in a row **Ben Hunt (Yr 13)** has been chosen to play for the New Zealand Secondary Schools' Symphonic Orchestra. This is a great honour, and testimony to the talent that Ben displays as a trumpeter. Ben's ability as an all rounder will see him involved in the 1<sup>st</sup> XI Soccer tour to Australia in July, so he will be unable to accept the invitation to take part in the N.Z. Symphonic Orchestra in 2006. Ben is intending next year to study for a Bachelor of Music in Wellington, and seek a career as a professional musician.
- **Ben Hunt, Timothy Jones, Samuel Eames, Jonathan Hackney and Scott Ansell** (together with **Mr. Flemming Kristensen**, and **Mr. John Snowling**), were members of the Bay Cities' Symphonic Band that won a Gold Award at the Waikato Festival of Bands held in Matamata on 22 May. Eleven bands from Waikato, Bay of Plenty and Gisborne participated in the event, with the Bay Cities Symphonic the guest band. This was the fourth Gold Award this band has won in the four festivals it has participated in over the past twelve months.

## **Sporting Endeavour**

### **Commendable performances at N.Z.S.S. Team Racing Championships - Yachting.**

In our third year competing in this competition, Lindisfarne finished in the top ten of the teams competing in the National Secondary Schools' Yachting Championships, held at Nelson. In 2004 we finished 12<sup>th</sup>, in 2005 6<sup>th</sup> and in 2006 we were 10<sup>th</sup> of the 20 schools competing.

In unfavourable conditions with light winds and rain, Lindisfarne started poorly on the first day's racing on Monday 24 April losing their first six races against Nelson College, Mahurangi College, Christchurch Boys', Tauranga Boys', Whangarei Boys' and Keri Keri High School. Towards the end of the day they at last found their rhythm and confidently defeated Westlake Girls' and Wellington College.

Anzac Day saw racing postponed due to poor weather, and the Wednesday was only slightly better. Our team continued to show improvement defeating Nelson Girls', Paraparaumu and Timaru Boys', before going down to St. Kentigern's. On Thursday 27 they lost to Queen Charlotte College before beating Long Bay, New Plymouth Boys', Mt. Aspiring and New Plymouth Girls' High School.

Lindisfarne finished with a record of 9 wins and 8 losses, and in a commendable 10<sup>th</sup> place overall. The team of **Sam Harvey, Joseph Ellingham, Jacob Brownlie, Ben Goodwin, William Findlay, Matthew Broome**, can be proud of their performances. Thanks must go to Coach **Mr. Chris Brownlie**, who has put a huge amount of time into preparing the team, and **Mr. Bruce Ellingham** who managed the side in Nelson. Teacher in charge **Mrs. Suzette Mayes** has received tremendous support from the sailing parents throughout the year.

### **Inaugural Orienteering Team excels in North Island Secondary Schools' Championships.**

In the last week of the April holidays a Lindisfarne Orienteering Team competed in the North Island Secondary Schools' Championships at Waitarere Beach in Levin. On day one **Sam Eames** set the scene for a very successful competition when he finished third in the Intermediate Boys' Championships behind Karamu and King's College runners. Sam's final placing was even more meritorious, given that the event attracted the top three South Island competitors in this age group, making it a virtual New Zealand Championship.

**Brett Sceats** matched Sam's result in the Junior Boys' Championships. Brett took third place behind Napier Boys' and Karamu runners over the forest and sand dune course. A great result given the size of the field, and the fact that Brett has only been in the sport for little over a year.

Our Novice competitors competed well in the Intermediate and Junior Standard events. In the Intermediate division **Stuart Douglas** ran well to come home in 6<sup>th</sup> place with **Thomas Harrison** not far behind in 14<sup>th</sup> place. In the Junior Standard, **Andrew Mitchelmore** completed a great time to finish third, with **Nathan Scott** 4<sup>th</sup>, **Thomas Richardson** 5<sup>th</sup>, **Geordie Dearden** 8<sup>th</sup> and **Zak Watson** 14<sup>th</sup>.

Day Two saw Lindisfarne enter three relay teams. The Intermediate Team of **Sam Eames, Stuart Douglas** and **Thomas Harrison** were narrowly beaten into 4<sup>th</sup> place, and the Junior Team of **Thomas Richardson, Geordie Dearden** and **Nathan Scott** finished in a meritorious 6<sup>th</sup> place.

Lindisfarne College finished the Championships in 5<sup>th</sup> place overall, which given their inexperience at this level, was a tremendous result.

A big thank you to **Mr. Murray Richardson** for his support and promotion of the sport, and **Mrs. Beverley Harrison** and **Mrs. Jo Eames** for their advice and support throughout the championship.

Historically Lindisfarne has had some very talented individuals involved with orienteering. David Costigan won the Hawke's Bay Championship at Junior, Intermediate and Senior level in 1999, 2000, 2001 and 2003, and then was Intermediate Boys' New Zealand Champion in 2000, while Samuel Eames achieved a third place in the Junior Boys' North Island Championships in 2004. However, this is the first year that the College has had depth across the age levels.

The boys look forward to the Hawke's Bay Schools' Championships on May 28, and the Secondary Schools' Nationals in Auckland in July.

## 1<sup>st</sup> XI Hockey Competitive in Pre-season Tournament.

Lindisfarne, once again participated during the April holidays, in the Annual Secondary Schools' ANZAC Festival Hockey Tournament in Auckland.

In their first game against brother school St. Kentigern College, they drew 2-2 after dominating much of the second half. In game two they met the very strong Westlake Boys' High School side (i.e. Westlake run a Hockey Academy and came second to King's College at last year's Rankin). The Westlake side's maturity and great skill saw them win convincingly 1-6.

The next games, saw Lindisfarne undone by pace and good finishing to lose to Macleans College 1-7, while against Pukekohe High School, despite trailing 0-2 at half-time, we held the territorial advantage but were unable to finish off to score, and in the second half we missed several penalty corners to go down 0-3. Lindisfarne saved its best for the current Rankin Cup holders King's College – we battled well to hold their midfield and created pressure on the King's circle, to finish with a respectable score line, 1-4.

The 1<sup>st</sup> XI Hockey side is an inexperienced side, with Captain Grant Fortune having played over 100 games, and a significant number of team members new to the side. They are going through a rebuilding phase, and the tough Auckland Grammar-hosted Tournament was an ideal opportunity for the younger players to experience the pace, and skill at this level. Thanks must go to **Mr. John Workman** for giving up his time to take the boys away during the holidays, and giving them this valuable opportunity.

## EARLY PERFORMANCES IN OUR FIRST TEAMS:

### Rembrandt Fine Arts Lindisfarne 1<sup>st</sup> Fifteen Rugby.

With a large number of players returning to the squad, the elements are in place for a successful 1<sup>st</sup> XV season. The strength of the team lies in an experienced and powerful forward pack complemented by pace in the outside backs, and this has been clearly reflected in the early results.

Members of the squad new to 1<sup>st</sup> XV Rugby are backs **Tim Kershaw, Aidan Macmillan, William Walker** and **Louis Beamish**, while **Tom Jackson** is the only new forward.

The team this year is led by 3<sup>rd</sup> year player **Rory O'Connor** and his pack boasts a collective 215 appearances. The backs are somewhat less experienced and will seek inspiration and leadership from the talented **Israel Dagg** and experienced support from **Sam de Terte** and **Andy Harris**.

The team hopes to play with conviction against all local teams and is seeking to cement the 3<sup>rd</sup> ranking achieved last season, and repeat a season's "clean sweep" in the three interschool matches with Scots College, Rathkeale College and Wanganui Collegiate. Perhaps the most significant goal, is to play with distinction at the annual Presbyterian Schools' Quadrangular Tournament which this year is to be hosted by St. Kentigern College in Auckland.

### **Results to date and remaining Term 2 fixtures:**

Wanganui City College (A)	Won 31-14
Rongotai College (Wgtn) (H)	Lost 16-28
Dannevirke H.S. ((H)	Won 27-3
Napier BHS 2 <sup>nd</sup> XV (A)	Won 49-0
Central HB College (A)	Won 37-3
Napier BS 1 <sup>st</sup> XV (H)	Lost 0-25
Hastings BHS 1 <sup>st</sup> XV (H)	Won 13-10

The recent win against Hastings Boys' H.S. (13-10) was particularly meritorious given that our most recent wins against this nationally ranked rugby 1<sup>st</sup> XV were in 1993 and 1997. Given the relative size of the secondary school rolls of both schools, the result is a fantastic achievement.

### **Upcoming Inter-School fixtures included:**

Scots College (H)	June 21st
Epsom College (London)	July 29th
Rathkeale College (A)	August 1st
Wanganui Collegiate (H)	August 9 <sup>th</sup>
St. Andrews (at Quad)	August 14 <sup>th</sup>
Quad Final in Auckland	August 16 <sup>th</sup>

### **First Hockey XI.**

The year has seen seven players leave the team with a total of 621 appearances between them. This experience takes years to accumulate, and the 2006 squad under Captain Grant Fortune is finding the going difficult at present.

New members are: **Jacob Bullof, Chris Mackie, Lucas Simcox, Kurt McCormick, Hayden Crossman, Thomas Yule, Oscar Robertshawe, and Ryan Davidson.**

The team has lost its Rankin Cup place after being well beaten 9-1 by Otago Boys' High School in Wellington. Although the players chased and contested the ball for the whole game, they could not match the speed, skill, and power of the Otago team. A well taken strike by Jonathan Gee was our only consolation. We now drop to the India Shield Tournament for the second group of 16 teams in New Zealand. This year it is to be played in Auckland, and our aim is to finish in the top 4 teams, and gain automatic promotion back to the Rankin Cup in 2007 (the challenge system of the last few years has been abandoned).

The team plays in the H.B. Premier Men's Competition, and is making good progress. After two heavy defeats, the team beat Napier Technical 5-3, and lost 0-3 to Akina Tui in the latest matches. The inexperienced players are quickly learning to trap the men's harder hits, and then keep possession by holding the ball on the stick. The general organisation is improving, and a distinctive pattern of play is emerging.

Our H.B. U18 representative **John O'Halloran** is making a good fist of controlling the play from a centre half position, and we are trying to swiftly change our point of attack by passing through him. We have two U15 representatives in **Thomas Yule** and **Oscar Robertshawe** who will benefit from their exposure to the quality coaching of the H.B. Hockey Academy staff.

The short term goal is to play well against Scots College in the first inter-school match on June 21. By then the team should be ready for the challenge.

### **1<sup>st</sup> XI Soccer.**

At the early stage of the season this year's 1<sup>st</sup> XI are currently in 4<sup>th</sup> position with a win over St. John's, but losses to Hastings Boys' High School and Taradale. Both of these two teams are locked at the top of the table. The reality of our early season form is that we have let at least one of those losses slip by. The team is capable of a top three finish this year, but will need to improve on current form. Should we threaten the top three then there is no reason why a real challenge for the top spot could not be mounted even after a slow start to the season.

This year's captain is **Andrew Dykes** who is ably assisted by vice captains **Patrick Scammell** and **Michael Barry.**

The strength of this year's team is the experience we carry with a number of players returning to the team for their final year of football.

Senior Year 13 players are **Andrew Dykes, Patrick Scammell, Michael Barry, Patrick Stevens, Ryan Ennis, Ben Hunt, Tom Pritchard.**

Senior 12 players are **Andrew Geddes, Pulkit Gupta.**

Senior Year 11 players are **Andreas Claudatos, Richard Dobson, Adam Glasspool, William Perry.**

Goal scorers to date in the regular season are **Andrew Geddes (2) Michael Barry (1).**

The team has many aims this season, and all of them realistic. Our inter-school programme is eagerly awaited as we once again try to return all three shields to our cabinet after faltering against Wanganui Collegiate last year. Finally, after making the semi finals of last year's tournament in Masterton against some very good schools across the North Island, the team is setting its sights on making the final this year in Auckland, and taking our chances from there.

### **OTHER SPORTING HIGHLIGHTS**

#### **Creditable performances in the Havelock North Relay.**

On May 22 Lindisfarne competed in the inaugural Havelock North Relay. Each of the runners in the teams participating ran a course of 2.2 kms. Conditions for the day were superb, and the event proved popular with schools competing from outside the region such as Wanganui Collegiate and Tawa College.

Lindisfarne entered 3 Intermediate School teams, the Year 9 team, and a Junior and Senior team.

In the Intermediate School division Lindisfarne's number 1 team finished in 5<sup>th</sup> place with **Scott Freebairn** running the quickest time of 8.27 minutes. Lindisfarne's second team finished 9<sup>th</sup> and Lindisfarne's 3<sup>rd</sup> finished in 10<sup>th</sup> place. In the Yr 9 race our number 1 team finished in a good 4<sup>th</sup> position where **Monty Morgan** clocked up the quickest time in his team's performance with 8.06 minutes. Our 2<sup>nd</sup> team finished in 7<sup>th</sup> place with **Thomas Richardson** being the quickest with a time of 9.09 minutes. Next up were the junior races where Lindisfarne's only team finished in 7<sup>th</sup> place with speedster **James Holden** running an impressive time of 7.28 minutes. In the senior section Lindisfarne's team finished a creditable 5<sup>th</sup> place as the competition was very tough. **Andrew Crocker** ran the fastest leg with a time of 7.29 minutes. There was an after-race function where the prizes were presented to the fastest runner in each age division. **James Holden** did superbly as he was the fastest overall junior at the event. Our runners now look forward in the near future to the East Coast North Island Championships in Gisborne on 7 June, and then the N.Z. Secondary Schools' Championships on 17 June to be held in Tauranga.

Thanks must go to **Mr. Allen** and **Mr. Mangan** for their organisation and support of distance running in the College.

### **Senior A Squash Team.**

After three rounds of competition our Senior A squash team are undefeated in the Hawke's Bay Secondary Schools' Competition. The team consisting of **Tom Jackson, Alex Winsley, David Owen** and **Toby Wignall** have defeated Havelock North H.S., Tamatea H.S., and our Lindisfarne Blue team.

## **Special Character**

### **Annual Service of Baptism and Confirmation**

Our annual service of Baptism and Confirmation is set down for the first weekend of Term 3 (Sunday, 23 July).

This is an important opportunity for boys to offer themselves for either Baptism and/or Confirmation into their respective family religious denomination. This year we will be able to offer Confirmation to students from the Anglican, Presbyterian and Roman Catholic traditions, and Baptism for both the Anglican and Presbyterian faiths during the service. We have extended an invitation for the Roman Catholic Bishop of Palmerston North, the Anglican Bishop of Waiapu, and the Moderator of the Presbyterian Church in our region, to once again be involved in the service.

A significant number of Lindisfarne families have deferred their decision on Baptism, until their sons are old enough to make the commitment themselves. We urge the parents concerned, to discuss this step with their sons. Baptism, is the public acknowledgement of a boy's acceptance of the values and teaching of the Church.

Confirmation is a significant step, and one that is not so readily offered once you leave school. Taking this step calls the recipient to make a public declaration of their Christian faith, and indicates that they are now taking responsibilities in their own lives, of adopting Christian values and standards. Taking this step allows the recipient to avail themselves of the services of the Church in later life – marriage, baptism of their children etc.

Those confirmed are publicly stating that they are prepared to live their life adhering to the values of Church teaching. I would urge our Year 11, 12 and 13 students to consider putting themselves forward for Confirmation.

At the conclusion of both the Baptism and Confirmation Service, the wider families of the boys involved will be invited to share a supper in the Dining Room.

### **Student-led Worship.**

#### **Aidan House**

**Theme:** "Thoughts about our Mums".

**Sermon:** *Jack Barley*

**Reading:** *Scott Fortune*

**Prayer:** *Andrew Geddes*

#### **Cuthbert House**

**Theme:** "Giving 100% in life".

**Sermon:** *Mark Smith*

**Reading:** *Alexander Lyons*

**Prayer:** *Tom Ellingham*

**Durham House**

**Theme:** “We all should learn from our mistakes”.  
**Sermon:** *Raymond Munn*  
**Reading:** *Sam McHardy*  
**Prayer:** *David Roper*

The services have been very thought provoking, and continued the high standard set by Year 13 in Term One. To illustrate this I have included the sermon delivered by **Jack Barley** on behalf of Year 12 students in Aidan House.

**“HONOURING OUR MUMS”**

*It was Mother’s Day two days ago, so I thought it appropriate to share with you a couple of thoughts about our Mums!*

*Abraham Lincoln (the 16<sup>th</sup> president of America) once said, “All I am, or hope to be, I owe to my mother”.*

*George Washington (1<sup>st</sup> president of America) said, “I attribute all my success in life to the moral, intellectual, and physical education I received from my mother”.*

*So Mothers play a vital role in the lives of all of us – including leaders of great nations.*

*The Bible tells us very clearly in the book of Ephesians to “Honour your Father & Mother (which is the first commandment with a promise ...)” (Ephesians 6:2).*

***A mother is a teacher, a husband lover, a child-lover ... she is also a friend a confidant, a personal assistant, referee, peacemaker, housekeeper, chauffeur, interior decorator, gardener, painter, wall paperer, dog groomer, veterinarian, barber, manicurist, appointment manager, financial planner, bookkeeper, money manager, personal secretary, disciplinarian (I can vouch for that!!) entertainer, nurse, dietician, nutritionist, baker, chef, fashion coordinator, speech therapist, and letter writer for both sides of the family ... Did I miss anything??***

***This list proves that evolution is false!! Because someone once said, “If evolution really works, how come mothers only have two hands?”***

*So we should honour our Mums because of incredible work they do for us and the sacrificial love they show to us as the list I read suggests!*

*However, we should honour our Mothers not only because they do so much for us, but ultimately we should honour them, because God says we should in that verse in Ephesians (Eph. 6:1).*

*The passage that Scott read us this morning describes a worthy mother!*

- *she loves her husband (v12)*
- *she is a great cook!*
- *she makes clothes for her family*
- *she helps the poor*
- *she is wise*

As a result of her fantastic work the passage says that her children will ‘rise up and bless her’ to put that into modern-day language ‘her children will make her breakfast in bed and say Happy Mother’s Day to her!’

They respect her and honour her!!

Did you honour your mothers on Sunday or did you just mock her!

For some of us in this chapel today, our mothers are all we have, and hence owe our success to them. Mothers pay a large role in our lives and if it wasn’t for them we wouldn’t be here today.

And yes I know that at times it is hard to honour them, as we often disagree with their decisions, but they make those decisions because they love you.

We must cherish, love and honour mothers because they won’t be around forever.

I leave you with a challenge – if you have not yet wished your mother Happy Mother’s Day, its not too late – go home this afternoon and tell her how much she means to you, thank her for all that she has done and tell her you love her.

The Bible has laid out the description of a worthy mother and it is a mother’s responsibility to live up to it.

Our job is to honour our mother and father, and some of the ways we can do this is by showing them respect, this means that whatever we do they come first. We need to be obedient doing whatever they ask, and we need to show loyalty, be truthful!

If we do all of these things, then we are honouring them, and finally all that's left is to love them.

### **St. Andrew's Church Parade.**

The Lindisfarne community were again invited to join in worship with the St. Andrew's congregation on Sunday 21 May. We really appreciate the warmth of the welcome we receive when we attend their services, and value the close links we have with St. Andrew's Parish, and Rev. Craig Kilgour. Rev. Kilgour is a Proprietor's representative of the Lindisfarne College Council, and takes a keen interest in our school and the community.

### **Anzac Day Observance.**

The College, was once again represented at the Dawn Parade held at the Hastings District Cenotaph on ANZAC Day. Student leaders **Tim Kershaw** and **James Pearson** laid a wreath on behalf of the students, staff and parents in the Lindisfarne community.

On Thursday 4 May, the Prefects co-ordinated a remembrance ANZAC Chapel Service. Mrs Barbara Gordon (nee Herrick), and Mr. Terrence Herrick were our special guests. The Herrick family holds a special place in the College history. The Herrick's grew up in what is known as the "Homestead" (the main administration building). Terrence and Barbara lost three brothers in the Second World War - Michael, Brian and Dennis, and for them ANZAC Day is a very poignant time. The Herrick family have always been wonderful supporters of Lindisfarne.

### **Joint Iona-Lindisfarne Chapel Service.**

For the first time in many years on May 28, the students from both of the Hawke's Bay Presbyterian Secondary Schools joined together for Sunday evening worship. The service was a great success with 560 pupils and parents from both schools in attendance. A joint Chapel ensemble provided the music, while the Iona Chapel Choir sang one of the hymns. Overall, the evening proved an extremely positive occasion, and one which could become an annual event on both the Colleges' calendars.

### **Junior Bible Reading Competition.**

This was held as part of evening worship on Sunday 14 May. Adjudicator, Maori language Teacher and Lay Minister Mr. Reimana Johnson, awarded the contest to **Duncan Hope** with **Anthony Lai** runner-up. We congratulate the above place getters and **Abraham Ropitini, Anthony Lai, Duncan Hope, Scott Ansell, Luke Gilmore,** and **Nirmal Gopalakrishnan** for being selected as finalists in this competition, and for the clarity of their delivery on the night.

## **Old Boys' Sports Day**

On Wednesday July 28, the Annual Winter exchange between present Lindisfarne students and Old Boys will be hosted at the College. We would like to encourage as many Old Boys as possible to join us on that day, either as spectators or players.

The sporting competitions commence at 1.30.p.m with the Clay Bird Shooting Contest, and then at 2.30.p.m with Rugby, Soccer and Hockey games against the College's first teams. At 4.00.p.m an afternoon tea will be held for both players and visitors, and this will give Old Boys and their families the opportunity to see first hand the changes as a result of the Dining Room expansion. At 4.30.p.m a get together of all Old Boys in attendance will be held in the Old Boys' Pavilion. We would appreciate if parents of older sons who have attended Lindisfarne, who might be returning from a University break, would inform them of the Sporting exchange.

## Fundraising for the Performing Arts and Events Centre

With construction of Stage 3 (Chapel Sanctuary expansion) about to start in September, attention now turns to fundraising for Stage 4 of the project (a 350 seat Auditorium, Atrium and Oral Communication classroom, new Car Park and Tennis Courts). Since March the following donations have been received:

**OLD BOYS:**                      *Scott MacLeod, Mike Knobloch, Nick Stewart*

**PARENTS:**                      *McIldowie Family, Black Family, Collin Family, West Family*

**GRANDPARENTS:**        *Mrs. Nola Bayliss*

The total funds raised so far stands at **\$527,165**.

We would urge all Lindisfarne families to support the Performing Arts and Events Centre project. The facilities allowed for in Stage Four, are essential to maximising the learning experience of our students over the next few decades. For further information please contact **Mr. Rob Hay** by telephone **(06) 873 1136 Ext 7056**.

## Hot Tips for Parenting Teenagers Seminar

Taradale Intermediate School is hosting a Seminar presented by John Cowie from Parents Inc. on Thursday 24 August.

**I would highly recommend that our parents of teenagers** (particularly those with Year 9 and 10 boys **seriously consider attending**). Judith and I attended one a few years ago in Warkworth, and found it empowering, practical and entertaining. Tickets are in high demand and I would encourage you to ring Taradale Intermediate **(06) 844 7264** for further details.

## Website Developments

The College Website now has a 'Creative Corner' featuring boys' work, links to the Ministry of Education, Lindisfarne Island and the Presbyterian Church. 1<sup>st</sup> teams' draws for major winter sports codes can also be accessed.

## Notifying the College if your Son is Absent

It is crucial that as a College we are quickly able to "explain" the reason for a student's absence. This means if your son is going to be off school due to illness or an appointment that **all parents should ring the College Office on the day of a boy's absence**, and notify Mrs. Lorraine Young, the College receptionist, of the reason for the absence. If your son is **away for a number of days, a note is required** explaining his absence. This can be done directly by Fax: **06 878 6955**, Email [office@lindisfarne.hb.school.nz](mailto:office@lindisfarne.hb.school.nz) or probably by the least reliable method, your son bringing a written note to school, and handing it to the College Office.

If your son has **an appointment during the day**, he needs a note or doctor's card to verify this. He should see the Deputy Rector early on the morning of the absence, then complete the Exeat book (located outside the Deputy Rector's Office) to sign out, and sign in upon his return.

For **absences due to family reasons**, prior arrangements must be sought. With students regularly sitting NCEA internal assessment in Year 10, 11, 12 and 13 it is quite possible that your son may miss on a number of Achievement Standards if the family absence takes him away for any length of time. Requests for such absence should be addressed in writing to the Rector, who will arrange for your son to see Mr. Ross Barry (Assistant Rector – Curriculum and Assessment) to check which, if any, assessment will be missed.

Last year 12% of all absences were initially **unexplained by phone call or note**. We would appreciate families being very proactive in communicating on the reasons for their sons' absence.

## Students' Use of Motor Vehicles

You will note in the College Council Newsletter, the Governing Body of the School has some real concerns associated with students' use of motor vehicles, getting to and from school.

We require that all Year 12 and 13 students who wish to have this privilege, apply using the appropriate form held by the Deputy Rector. Consideration to Year 11 requests, for just Term 3 and 4 will only be approved if there are exceptional circumstances.

All motor vehicles used in travelling to College must have at least third party insurance, and drivers (i.e. at this point in time) must have a restricted licence. Families **need to be aware a Restricted Driver is not allowed to carry passengers**. Not only is this a breach of the law, but Insurance companies will neither pay for damage to your own car, or the other parties in the event of an accident.

Students with **restricted licences**, who take passengers while **going to or from the College** will have their **car pass revoked**, and will likely be **stood down** or **suspended** from Lindisfarne. Given the risks associated with young drivers, students given permission to bring their vehicles to and from school must do so in a mature, sensible, and law abiding manner.

## Mid-Year Examinations

These commence for students sitting NCEA subjects Level One and Two, straight after Queen's Birthday Weekend.

These examinations will be predominantly two hours in length. Year 11 and 12 students will be given the opportunity to do independent study at home. Weekly Boarders are not expected to return until their examination schedule commences, and then must remain until all their examinations have concluded. Dayboys may remain at home to study on a day, morning or afternoon, when they have no examinations. If Dayboys have **two examinations on the same day**, they are required to stay at school between their morning and afternoon examinations, and study in a designated classroom area.

Junior mid-year examinations (i.e. for Year 7, 8, 9 and 10 students) commence in Week Seven (i.e. June 13-16). We believe such examinations form an important learning experience for our boys, and must be approached in association with sustained and a well organised programme of private revision, in at least the week leading up to them. Boys should summarise and review the work covered in course work over the first half of the year.

## ANZ's Prospector Reward Programme

Lindisfarne College qualifies to be part of this rewards programme. If you are looking for a home or residential investment loan, or a top up of an existing loan with the ANZ, please contact Katja Williams 06- 878 1404 and mention Lindisfarne College. The College will receive reward dollars for every loan that is drawn down. Please note that all transactions between the client and the ANZ remain totally confidential including the client's identity.

## Concluding Remarks

The term started at a frantic pace with the School Ball, Anzac Day Commemoration, and Entrance and Scholarship Examinations, scheduled for the first week. The Prefects and senior boys did a fantastic job in preparation for the Annual School Ball. The Hall/Chapel was used for the formal Dinner, and was almost unrecognisable as the school's central meeting place, due to the time put into decorations, and place settings. The Ball itself, commenced with an hour of formal dancing (Gay Gordons, Maxinas and Waltzes). The Napier War Memorial complex was decorated in a James Bond theme with silhouettes of the movie character, sports cars, motor bikes and a red carpet all adding to the atmosphere. The behaviour and conduct of the participants was impeccable, and brought great credit to themselves and their families.

I would like to take the opportunity to publicly thank Dr. Peter Kershaw, and all of the Prefects' parents who assisted with the management of the private after ball function. Other parents have expressed their appreciation of the thoroughness of the organisation, and the lengths taken to ensure a safe and enjoyable evening.

The boys over the past four weeks have settled into an industrious and motivated approach towards their studies. They have enthusiastically embraced the start of winter sport, and as a result there have been many sporting and cultural highlights.

Over the next fortnight the focus turns to examinations. Academic excellence, and fulfilling one's potential is one of the most important goals of our College. It is crucial that students gain results that reflect their academic potential. These will only come with hard work and self discipline. Any assistance, you as parents can give, with the organisation and maintenance of a study programme, would be greatly appreciated, and highly beneficial.

I wish you all a relaxing Queen's Birthday break with your families.

Yours sincerely,

G.W. Lander,  
RECTOR.



**Above**  
The Lindisfarne Family continues to grow...  
From left  
Mr Boerboom with Brody  
Mr Allen with Molly and  
Mr Bovey with William

**Above**  
Staff v Prefects Volleyball.  
Once again staff were the victors!

**Right**  
Hawke's Bay Kapa Haka Festival. Joint Lindisfarne/  
Woodford House team.





**Left**  
Prefects and their parents enjoy the College Ball

**Below**  
Prefects relax with their partners at the Ball



**ANZAC Day Commemoration in the Chapel**

**Below:**  
Mr Mangan, Mrs Barbara Gordon, Mr Terry Herrick and his Grandson Mr Andrew Freeman and Prefect Matthew West at the ANZAC commemoration

*See story P 16*



**Above**  
Motivational speaker Mr Billy Graham (third from left) with Mr Dave Gibbons, Head Prefect Tim Kershaw and Mr Mangan



**Left**  
Budding Horticulturalists display their growing skills in the Science Department's Pumpkin Growing Competition