

Lindisfarne College



'Founded on Tradition ... Focused on the Future'

NUMBER 8

NEWSLETTER

NOVEMBER 2005

DEAR PARENTS AND FRIENDS

On Thursday 20 October, the "Boys' Focus Group" hosted a very successful Fish and Quiz night for fathers and sons. The "boys night out", was aimed at providing some quality time, involving a fun activity for Lindisfarne boys, and a significant male role model in their lives. We were staggered by the attendance figures - 240 "Fathers" and their sons participated. They animatedly tried to answer questions ranging from those on Lindisfarne's history, to identifying photos in a "who am I" segment, passionately debating sporting trivia questions, to analysing "the week that was". Co-ordinator Mr. Murray Richardson, Quiz Master Mr. Matthew Allen, and the ten other staff and spouses involved, are to be congratulated on the fantastic job they did in organising what proved to be a very enjoyable event.

The intention of the "Boys' Focus Group" is to annually host such activities for fathers* and sons (*if Dads aren't a feasible option, then a nominated significant male figure will suffice). For 2006 Lindisfarne College staff will co-ordinate 2 or 3 events. One of these will be a Fathers' and Sons' Working Bee in Term One. We intend concreting a 150 metre pathway using concrete mixers between the Agriculture/Horticulture Science Block, and the Library. Another activity could be a Fathers' and Sons' breakfast with a motivational speaker in attendance. There have also been requests from newer parents to the College, to arrange for Mrs. Celia Lashlie to return and address parents. By 2007 we hope that the annual Fathers' and Sons' activities will be co-ordinated by a group of interested Lindisfarne Dads.

Many of you would have recently seen the publicity surrounding the launch of Celia Lashlie's new book "He'll be okay - growing gorgeous boys into good men". The end result is a book that is probably compulsory reading for all New Zealand parents. When she was at Lindisfarne, Celia talked about the "Bridge of adolescence", and the importance of male support for boys when they are crossing that bridge. In her book she states:

"If the boys are to be believed, it would seem many fathers are absent in the lives of their sons – if not physically, then emotionally. A common theme of the conversations I had with many of the students was their lack of, what they considered, a real father-son relationship... so those students whose fathers were physically present weren't always there emotionally. Often during the project (i.e. the "Good Man Project") I wished the fathers of those boys I was talking to, could have been listening in an adjoining room, in order to understand how much their sons yearn for their attention ... stepping on the bridge of adolescence doesn't mean you have to learn new skills; it simply means being in your son's life. If there is one message I would like to get out to all fathers, it's this: no matter what he's saying or how he's behaving on the surface, your son's hanging on your every word. He is looking to you to see how a man should act, and he is desperate to know that you really see him. It doesn't matter what you actually do together, all he wants is your time, even if it is just five minutes a day. He wants you to notice him".

We recognise that not all Lindisfarne boys have fathers, but we do want to provide opportunities for those that do, and would like to participate in a couple of activities with their son at school each year.



Fathers' and Sons' Fish and Quiz Evening
Mr Morgans, Bryn Morgans, George Abernethy, Sam McNair,
Mr Abernethy and Mr McNair enjoying the evening



Members of the 'Kiwis in Concert' tour party approach Lindisfarne Castle

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UPCOMING EVENTS IN TERM FOUR 2005

Week 6

NOVEMBER:

Monday 14	Junior Examinations (Yr 7 to 10) commence. SCHOLARSHIP COMMENCES. <i>Scholarship – Physical Education.</i>	
	10 SEY STUDY LEAVE BEGINS.	3.30.p.m.
Tuesday 15	Junior Examinations continue. N.C.E.A. EXAMS COMMENCE. <i>N.C.E.A. Level 1 Biology</i>	a.m.
	<i>N.C.E.A. Level 3 Biology</i>	
	<i>N.C.E.A. Level 2 Biology</i>	p.m.
	10 IAC & RAC STUDY LEAVE BEGINS.	3.30.p.m.
Wednesday 16	Year 9/10 Examinations conclude. Intermediate Examinations continue. <i>N.C.E.A. Level 1 English</i>	a.m.
	<i>N.C.E.A. Level 3 Maths with Calculus</i>	
Thursday 17	Intermediate Examinations conclude. <i>N.C.E.A. Level 2 Economics</i>	a.m.
	<i>N.C.E.A. Level 3 English</i>	
	Year 9 Aidan Chapel Service.	1.45.p.m.
	<i>N.C.E.A. Level 1 Economics</i>	p.m.
	<i>N.C.E.A. Level 2 English</i>	
	<i>N.C.E.A. Level 3 Economics</i>	
Friday 18	BLAZER DAY. <i>N.C.E.A. Level 1 Science</i>	a.m.
	<i>N.C.E.A. Level 2 Japanese</i>	
	<i>N.C.E.A. Level 1 Japanese</i>	p.m.
	Yellow Ribbon Yr 7/8 Disco.	7.00-10.p.m.
Saturday 19	Junior Summer Sport Continues. (Yr 7-10).	
Sunday 20	No Evening Chapel Service.	

Week 7

NOVEMBER:

Monday 21	Weka Walk Trip (visit Yr 7/8 Chatham Is.) 10 RAC RETURN TO SCHOOL.	a.m.
	<i>N.C.E.A. Level 1 Mathematics</i>	
	<i>N.C.E.A. Level 2 Ag., & Hort Science</i>	
	<i>N.C.E.A. Level 3 Classical Studies</i>	
	<i>N.C.E.A. Level 2 Classical Studies</i>	p.m.
	<i>N.C.E.A. Level 3 Ag. & Hort Science</i>	
Tuesday 22	10 SEY AND 10 IAC RETURN TO SCHOOL.	
	<i>N.C.E.A. Level 1 History</i>	a.m.
	<i>N.C.E.A. Level 2 Accounting</i>	
	<i>N.C.E.A. Level 3 History</i>	
	Year 9 Cuthbert House Chapel.	1.45.p.m.
	<i>N.C.E.A. Level 1 Accounting</i>	p.m.
	<i>N.C.E.A. Level 2 History</i>	
	<i>N.C.E.A. Level 3 Accounting/Music Practical</i>	
Wednesday 23	<i>N.C.E.A. Level 1 Chemistry</i>	a.m.
	<i>N.C.E.A. Level 2 Chemistry</i>	
	<i>N.C.E.A. Level 3 Chemistry</i>	p.m.
Thursday 24	<i>N.C.E.A. Level 1 Human Biology</i>	a.m.
	<i>N.C.E.A. Level 3 Statistics & Modelling</i>	
	Year 9 Durham House Chapel.	1.45.p.m.
	<i>N.C.E.A. Level 1 French</i>	p.m.
	<i>N.C.E.A. Level 2 Mathematics</i>	
Friday 25	<i>N.C.E.A. Level 1 Geography</i>	a.m.
	<i>N.C.E.A. Level 3 Geography</i>	
	<i>N.C.E.A. Level 1 Geography</i>	p.m.
Saturday 26	Last Day of Summer Sport for Juniors.	
Sunday 27	No Evening Chapel Service.	

Week 8

NOVEMBER:

Monday 28	All 10 SEY RETURN TO SCHOOL.	
	Oral Assessment Exams Commence Yr 7, 8, 9 & 10.	
Tuesday 29	Oral Assessment Exams Continue.	
	<i>N.C.E.A. Level 1 Physics</i>	a.m.
	<i>N.C.E.A. Level 3 Physics</i>	
	Year 9 Oswald Chapel Service.	1.45.p.m.
	<i>N.C.E.A. Level 2 Physics</i>	p.m.
Wednesday 30	YEAR 12 WORK EXPERIENCE COMMENCES.	
	Oral Assessment Exams Continue.	
	2006 PREFECTS' LEADERSHIP COURSE.	
	Year 9/10 Outdoor Activities Meeting.	2.40.p.m.

DECEMBER:

Thursday 1	Oral Assessment Exams Conclude.	
	YEAR 12 WORK EXPERIENCE CONTINUES.	
	<i>N.C.E.A. Level 1 Music</i>	a.m.
	<i>N.C.E.A. Level 3 Music</i>	
	Intermediate School Chapel Service.	1.45.p.m.
	<i>N.C.E.A. Level 2 Music.</i>	p.m.
Friday 2	BLAZER DAY.	
	YEAR 12 WORK EXPERIENCE CONCLUDES.	
	N.C.E.A. EXAMINATIONS CONCLUDE.	
	SCHOLARSHIP EXAMINATIONS.	
	<i>Scholarship Biology</i>	a.m.
	<i>Scholarship History</i>	p.m.
Saturday 3		
Sunday 4	Selected Year 9 & 10 Outdoor Activities depart.	p.m.
	<u>YEAR 12 BOARDING LEADERSHIP CAMP COMMENCES.</u>	

Week 9

DECEMBER:

Monday 5	Year 9 & 10 Outdoor Activities. SCHOLARSHIP EXAMINATIONS. <i>Scholarship Statistics and Modelling</i>	a.m.
Tuesday 6	Year 9 & 10 Outdoor Activities Conclude for most groups. <i>Scholarship English</i> <i>Scholarship Accounting</i>	a.m. p.m.
Wednesday 7	Year 9 & 10 return to School. <i>Scholarship Chemistry</i> <i>Scholarship Classical Studies</i> Preliminary Prize-Giving for Juniors. All Year 11, 12, 13 Boarders return. <u>ANNUAL CAROL SERVICE – COMPULSORY</u> <u>ATTENDANCE IN BLAZERS.</u>	a.m. 1.30.p.m. 4.30.p.m. 7.30.p.m.
Thursday 8	JACKET DAY. Compulsory attendance for all boys <i>Preliminary Prize-Giving.</i> <i>Scholarship Physics</i> PARK HOUSE RELAY <i>Scholarship Economics</i> Year 11, 12 & 13 – <i>SIGN OUT.</i> LEAVERS’ CHAPEL SERVICE. <u>LEAVERS’ DINNER.</u>	8.30.a.m. a.m. 11.15.a.m. p.m. 2.30-3.20.p.m. 6.00.p.m. 7.00.p.m.
Friday 9	BLAZER DAY. <i>Preliminary Prize-Giving.</i> <i>Scholarship Geography</i> <i>Scholarship Japanese</i> <u>END OF YEAR PRIZE-GIVING.</u> Afternoon tea on Homestead Lawn for Leavers’ and Prize winners.	8.30.a.m. a.m. p.m. 1.00.p.m.
Saturday 10	<i>Scholarship Mathematics with Calculus</i>	p.m.
Sunday 11	N.Z. Secondary Schools’ Athletics – Auckland. N.Z. Secondary Schools’ Athletics – Auckland.	

Academic Excellence

Colin Chisholm Wins Writing Competition.

Colin Chisholm won the East Coast regional finals for the “**NESTLE Write Around New Zealand**” Competition.

Colin was chosen as one of the five Year 8 finalists for the East Coast, Gisborne, Hawke’s Bay and Pahiatua regions. At a presentation at Waipawa on 18 October, he was declared the zone winner – quite an achievement given that his story was selected from the 500 entries received for the region.

Colin’s story entitled “The Day life changed”, was about a boy who is failing at school until his mum starts giving him tablets, which he thinks will help him. Invariably he does better at school, better at sport, and has more friends. The pills run out, and its only then he find out the drugs are actually for his acne!

As zone winner Colin won \$500 worth of books for the School Library, and will be invited to the National presentation in November in Auckland. There he will receive \$500 in books for himself, and the overall Year 8 national winner will be announced.

We are extremely proud of Colin’s outstanding achievement in this tough writing competition.

Academic Colours awarded for first time.

At assembly on Friday 4 November, Academic Colours were presented for the first time at Lindisfarne. Historically students have received an Academic Tie if they achieved a Grade Point Average of greater than 70 in their best five subjects at Year 11, but no comparable award has been made at Year 12 or Year 13 level.

It was announced earlier this year that Year 12 and Year 13 students who achieved a Grade Point Average of 70 or better **in their best four subjects** would be awarded Academic Colours, which then could be placed on their blazer. Colours for Year 12 and 13 students will be finalised after the upcoming N.C.E.A. Examinations. However, the following Seventh Form boys have achieved Academic Colours based on their results in Term Three Benchmark examinations, plus all the final Internal Achievement Standards for 2005. To qualify, boys had to be doing a full N.C.E.A. Level 3 course, and be leaving school for tertiary study in 2006. Recipients of Academic Colours were then:

<u>GPA in best four Level 3 subjects</u>	
<i>Jun Kwon</i>	98
<i>Gareth Bayley</i>	93
<i>Michael Luke</i>	88
<i>Benjamin Jones</i>	82
<i>James Wilburn</i>	81
<i>William Story</i>	74
<i>Michael Carroll</i>	70
<i>John Alexander</i>	70
<i>Henry Lyons</i>	70

All other Academic Colours for 2005 will be presented next February.

Great Results in Australian Mathematics Competition.

143 Lindisfarne students were some of 450,000 students from Australia, New Zealand, and the Pacific region who sat this year's Australian Schools' Mathematics Examination.

43 students achieved Credit (top 35% of candidates), 22 achieved Distinction (top 10%), 5 received High Distinction (top 1% of candidates). Once again the school's results were consistently above the National Mean in age groups.

Distinction (top 10% of Candidates):

Year 7	<i>Scott Van Heerden</i>
Year 8	<i>Nirmal Gopalakrishnan</i> <i>Brandon Sermaine</i>
Year 9	<i>Daniel Ellingham</i> <i>Calum Ironside</i> <i>Hugh McHugh</i> <i>Gajan Srikumar</i> <i>George Willis</i>
Year 10	<i>Matt Arcus</i> <i>Richard Clarkson</i> <i>David Rycroft</i> <i>Alex Winsley</i>
Year 11	<i>Ryan Bayley</i> <i>Daniel Bentall</i> <i>Andrew Harrison</i> <i>Tim Jones</i> <i>Bernard Klos</i> <i>Mark Smith</i>
Year 12	<i>Andrew Dykes</i> <i>Matthew Rose</i>
Year 13	<i>Michael Luke</i> <i>Ashley Stewart</i>

High Distinction (Top 1% of Candidates):

Year 7	<i>Bhavan Srikumar</i> <i>Jamie Mudgway</i>
Year 11	<i>Stuart McKelvie</i> <i>James Gaddum</i>
Year 12	<i>Jun Kwon</i>

Excellent Performances in Australian Economics Competition.

The Australian Economics Competition is co-ordinated by Auckland University in conjunction with Price Waterhouse Coopers.

Of the 23 students that sat this year's examination, 16 gained Credits (top 50%), 6 gained Distinction (top 20%), and 1 senior student received a High Distinction award (top 5% Nationally).

Distinction (top 20%):

Hadley Boyle
Michael Carroll
Nicholas D'Esposito
Andrew Dykes
William Reynolds
Bernard Woolf

High Distinction (top 5%):

Carlos Crasborn

SCHOLARSHIP RECIPIENTS:

At a special morning tea, prior to Labour Weekend, we officially recognised the scholarship recipients for 2006. The full list is as follows:

<u>Academic Scholarships</u>	
Year 7/8 Intermediate School Scholarship:	<i>Joel Willetts (Te Mata School)</i>
Year 9 College Council Scholarship:	<i>Michael Hackney (Hav. Nth Int)</i>
Guy & Ruby Baillie Scholarships:	<i>Ricky Gush (Lindisfarne College)</i> <i>Nirmal Gopalakrishnan (Lindisfarne College)</i>
<u>Boarding Scholarships</u>	
	<i>Brett Sceats, Waipawa (Hereworth School)</i> <i>Ryan Smyth, Dannevirke (Lindisfarne)</i>
<u>Distance Boarding Scholarship</u>	
	<i>Monty Morgan, Taupo, (Lindisfarne)</i>
<u>Cultural Scholarships</u>	
	<i>George Carey (Hereworth School)</i> <i>Gregory Shirras (Lindisfarne College)</i>
<u>Sporting Scholarships</u>	
	<i>Henry Hunter (Lindisfarne College)</i> <i>Michael English (Hereworth School)</i>
<u>Te Whaiti Scholarships</u>	
	<i>Tiwai Greening (Te Kura Kaupapa)</i> <i>Longo Reo (Heretaunga Intermed)</i> <i>Te Arapa Harrison (St. Joseph's)</i> <i>James Buxton (Manurewa Intermed)</i> <i>Tipiwai Rangipa (Te Kura Kaupapa)</i>

We are particularly proud of the achievements of the boys who are at present members of the Lindisfarne Intermediate Department, and the pleasing number that won scholarships.

Creditable performance in regional 'Agletics'.

Our 'Agletics' team progressed to the Central Districts regional finals in Wanganui, held at Fordell, just prior to Labour Weekend.

Expecting tasks similar to the preliminary competition, the Lindisfarne team soon realised the day would be demanding when their first challenge was dealing with 100 sheep, in a three way draft in 20 minutes. Other tasks completed at a hectic pace included handling, weighing and drafting cattle, operating an ATV and using a tractor and trailer. The most physically demanding task was the Agri-sport race (i.e. with the teams having to haul a pallet around a fence, without touching the ground, and with two team members and a trailer tyre on top of it) - an event which the Lindisfarne team won comfortably, by 4 minutes.

The team consisting of **Nathan Ebbett, Kim Speedy, Morgan Dunn, Richard Nimon, and Robert Grayson**, performed creditably to finish fourth, in this demanding inter-school agricultural competition. **Nathan Ebbett** was recognised as one of the four outstanding students at the regional finals.

Christian Dimension

Year 13 leavers, have led the school in afternoon worship over the past month, and have delivered quality services.

Aidan House

Theme: "The importance of compassion in leadership".

Sermon: Stuart Van Heerden

Reading: Gareth Bayley

Prayer: John Alexander

Cuthbert House

Theme: Passing judgment based on stereotypes".

Sermon: Nicholas Walker

Reading: Ben Smith

Prayer: Henry Lyons

Durham House

Theme: "Taking every opportunity that becomes available".

Sermon: Gerry Claudatos

Reading: Jayden Mellsop

Prayer: William Story

Oswald House

Theme: "Why do we go to School".

Sermon: Hayden Smith

Reading: Rurehe Taylor

Prayer: Michael Luke

Head Prefect's Chapel Service

Theme: "The importance of attitude in Life's Journey".

Sermon: William Reynolds

Reading: William Story

**Prayers: Jayden Mellsop Nicholas Walker
 Simon Jones Hayden Smith**

The following is the **Cuthbert House Sermon** delivered by **Nicholas Walker**.

You know, I only actually wrote this sermon this morning. While sitting there last night and I was going to write it, but then I thought – I'm pretty good at speaking and pretty good at writing speeches so I can just write it in study and it'll be sweet. So I'm sitting there last night and I'm getting quite bored, so I thought I'd go do some study, because I want to do well in the exams and it'd be good to get some extra work done. Then I thought – na, I don't need to study, I'm pretty brainy already, there's not much more I need to learn, I'll blitz the exams anyway so there's no point in that. And I'm sitting there last night, and I'm not really one to sit around doing nothing, so I wanted something to do. And then I thought I could go out and practice some sport – maybe a bit of golf, or tennis or something. But then I thought – na I don't really need to practice, I'm already an expert at sports, I'm not going to get much better, so there's no point in that. And I'm sitting there on my couch last night bored out of my brain, and then I thought, you know, I could talk to a friend or something – maybe someone I hadn't seen in a while, or maybe even someone I've had an argument with. But then I thought, na I don't need to do that – everyone likes me. And it was about this time it struck me – I'm pretty cool. I'm pretty much good at everything, and you could even go as far as to say I'm pretty much perfect.

Let me tell you what I just did. I just did two things – firstly, I just established a stereotype for myself. By getting up here and saying how awesome I am, acting in an arrogant way, you now think that I am an arrogant person. That's to be expected, because we judge people based on how they act. However this judgment goes further than that. Everything I do now, you think I do in an arrogant way, and because of this stereotype you have of me, and my behaviour, I don't have a chance to prove that I'm not arrogant.

What I also did by acting arrogant, is to set up a stereotype for others. Because of what I just did, you now expect everyone I associate with and everyone I represent to be arrogant also. These people up here with me, my family, my friends, my sports teams, my house, and every single person you see me talking to, you will now judge as arrogant. Just because of what I just said. Never mind the fact that this is totally unjustified, you will think that for someone to be able to tolerate my arrogant character (which you just stereotyped) then they therefore must also be arrogant. This occurs regularly in society, people are judged on the actions of others. This is how schools get their reputations, and this is part of the reason you are in this chapel today. Schools are judged based on the actions of just one person – we judge Havelock as this, we judge Hastings Boys' as this, and we judge Napier Boys' as this.

Imagine this – you are in a shop and an American is in the line in front of you waiting to buy a \$200 chocolate bar. He puts the bar on the counter and only places a \$100 note. You automatically think “what a typical American, they're so stupid”. Now imagine the same situation, the same \$200 chocolate bar and the same \$100 note, only it is your best friend that makes the mistake. Now your thoughts change, and you think “man you're stupid”. The stereotypes we make are inconsistent, and are established to suit ourselves. We do not say “New Zealanders are stupid”, because that reflects ourselves.

Stereotypes such as the ones we have for Americans are commonplace in society, and are largely unjustified. We have stereotypes for blondes, we have stereotypes for people in certain age brackets – if someone is 18 we think they must be reckless, if someone is 90 we think they must be weak and frail – we stereotype people based on where they live, what car they drive, their religion, their race. We even stereotype people based on when their birthday is. And it's called a star sign. How can we say that one group of people, will have the same underlying events determine their lives, simply because they were born in the same month? It's physically impossible. How can you say that a 2 year old will find great happiness the same time as a 60 year old? And how can you say a 1 year old will have to end a relationship, along with a 30 year old? If these were true our lives would be split into seasons. Perhaps, right now we would be in marriage season for Virgo's, break up season for Taurus', and reflections season for Sagittarius'. Doesn't it sound stupid when put like that? But effectively that is exactly what people do when they read horoscopes.

Stereotypes go deeper than the basic ones society recognises, and yet we do nothing about them. You stereotype me in what you expect me to do in certain circumstances. And you call it my 'character'. So when I do something you don't think I normally would do, you say “I acted out of character”, it is an excuse for you not knowing me as well as you think you do. I define my character not you. When you say I act out of character it is simply me acting unpredictably. But you say I act out of character as an excuse, and this excuse, gives you the security of knowing everything. The human race likes to think it knows everything, and to cover up for you not knowing my personality, you dismiss it with a completely unjustified excuse that society accepts, because everyone does it. Society pretends it knows everything, it has all the answers, and stereotypes allow this false perception to exist.

We also stereotype ourselves as human beings, in what we believe we are capable of. We look at some things, and immediately dismiss them as impossible. The thing is, they are only impossible because we say they are. As soon as we say something is impossible, it is, because for something to be possible, we have to believe we can do it. This is precisely the reason why some people have so much trouble believing Lance Armstrong is not on drugs. These people are pessimists that have stereotyped the human body, and believe it is not capable of going through what Armstrong has, and coming back to achieve what he has achieved. Whether or not he is on drugs is beside the point; the fact that people doubt his credibility shows this. And these stereotypes are holding the human race back, because once we decide something is impossible, then it is.

We need to abolish these stereotypes, because, as the saying goes, don't judge a book by its cover. Matthew 7 states “Do not judge, or you too will be judged. For in the same way you judge others, you will be judged, with the same measure you use, it will be measured to you”. So should we choose to judge and stereotype, then it should only stand to reason that we will be judged in return. But it goes further than day to day general judgments, this judgment being referred to is the ultimate judgment, God's judgment day. This judgment decides where you will spend your eternity, whether you will enjoy eternal paradise in heaven, or be condemned to hell.

Now, when I was given the task of producing a sermon, there were two topics I wanted to speak about. Obviously I wanted to speak on stereotypes, and I also wanted to talk about self belief. I believe I have made my point on the subject of stereotypes, so I will close with a quote that sums up my point on self belief. "I can do all things through Christ who strengthens me".

LINDISFARNE SUPPORTS TURAKINA MAORI GIRLS' CENTENARY CELEBRATIONS.

On a very wet and cold Hawke's Bay Anniversary day, on Friday 21 October, a number of Lindisfarne staff and students travelled to Marton to take part in our sister Presbyterian School's 100 year celebrations. We had donated a Pou Pou (a carved decorated pole) which along with 25 other poles, many of which were donated by other Presbyterian schools, ring the front driveway and main entrance to Turakina Maori Girls' School. Mr. Reimana Johnston, our Maori language teacher, spoke on behalf of the Presbyterian Schools present, and he was supported by **Ambrose O'Halloran, William Reynolds, Stuart Van Heerden, Hayden Mellisop** and **Laurent Simutoga** who performed the College Haka.

ILLUSTRIOUS OLD BOY PASSES AWAY.

On October 4 **Hon. John Falloon**, well known Old Boy (1955 to 1958) died at his home, having recently being hospitalised due to a brain tumour.

Mr. Falloon who was presented with an **Honours Tie** earlier this year, was the only Old Boy to have been a Cabinet Minister. Elected to parliament in 1977 (i.e. at the same time as Hon. David Lange who also died earlier this year), Mr. Falloon was a National M.P. for the Pahiatua seat. His talent was quickly recognised by the then Prime Minister of the time, Hon. Robert Muldoon, and by 1981 he held ministerial responsibility as Postmaster General, Minister of Statistics and Inland Revenue, and most importantly as Associate Minister of Finance, where he played a key role in the wage price freeze of that time.

In 1990 he was back in power, this time in a Jim Bolger led government, where he held the Agriculture, Forestry and Racing portfolios in Cabinet. In 1996 Mr. Falloon retired from politics.

In tributes paid to Mr. Falloon by Mr. Bolger, he was referred to as an excellent Minister of Agriculture who 'strongly defended' this sector's interests, and who "brought to the cabinet table a wealth of knowledge that wasn't just in the cabinet papers. He knew his industry intimately". Hon. Winston Peters referred to Mr. Falloon as a fine politician, and an engaging individual.... most importantly, John Falloon was a gentleman".

As a College we are very proud of Mr. Falloon's achievements, and the fact that he was such a highly respected individual - trusted, genuine and extremely competent in anything he undertook.

Our thoughts and sympathy were extended to his wife Phillipa, and three sons, and their families. As a mark of our own respect for Hon. John Falloon, the school flag stood at half mast on October 11, the first day of Term Four.

SENIOR R.F. CAMPBELL BIBLE READING COMPETITION RESULTS.

With twelve boys putting their name forward, six were selected to contest the final at the Sunday Evening Chapel Service on 16 October. **Jeremy Ansell** was adjudged the Senior Bible Reading Champion for 2005, and **Matthew West** second, and **Kenneth Munn** in third place.

"PRAISE BE" TELEVISION RECORDING.

94 Lindisfarne College boys joined students from Iona College, Woodford House and Hereworth School, for a practice session on Sunday 30 October, before final filming of the 'Praise Be' programme on Monday 31 October. Accompanied by the Concord Symphonic Band, the massed Choir from the four schools, recorded ten Hymns. The production crew then visited the three other schools, recording 14 other Hymns, including a number of Christmas Carols. The Hawke's Bay episode of 'Praise Be' will be televised on Sunday 13 November at 9.00.a.m. Excerpts of the Hymns sung by the Massed Choir and the individual school choirs, will be screened over the next year.

The 'Praise Be' team were particularly impressed by the musicianship and balance achieved by the Concord Symphonic Band. They commented that the Concord Band was one of the finest school bands that they had heard. They also gave positive feedback on the quality of the singing of those involved in the Massed Choir. We thank the boys, who gave a significant amount of their time to enthusiastically participate in this very positive event.

OTHER SPECIAL CHARACTER HIGH POINTS.

- 45 Year 10 students are in a position to qualify for their Service Awards at the end of year prize-giving. A large number at this stage have completed in excess of 15 hours community service.
- In the Duke of Edinburgh Scheme, we have been heartened this year by the large number of students participating for the Bronze Award. 45 are involved, with 17 so far completing the Award. For the Silver Award, 10 students are working through the prestigious qualification, with 2 boys at this stage completing at this level. While for the Gold Award, five boys are part way through, with one student qualifying, to have their award presented to them by the Governor General.

Cultural Participation

“Kiwis in Concert Tour” a great success.

The members of the Performing group who toured the United Kingdom and United States, returned recently having made an extremely positive impression on those who came in contact with them. The 49 students from Lindisfarne, Hastings Girls' and Woodford House were truly worthy ambassadors for their country, and a real credit to their respective schools.

Playing **12** Concerts during their **19** days away, the Touring party was made up of boys from the Kapa Haka Group, Pipers, Guitarists, and members of the Concord Symphonic Band.

In Ipswich they were given a Mayoral welcome at the Town Hall; they performed at Lindisfarne Castle; at our brother school in Scotland, Merchiston Castle School; and in front of the New Zealand High Commissioner at a concert in Reading. Then after flying into the United States, the Kapa Haka group came into their own in the group performances at Lutheran High School, Palm Springs High School, and St. Theresa's Elementary School.

The Kapa Haka group proved to be Lindisfarne's "point of difference" while on tour. They were popular in England and Scotland, and idolised in the United States. At the end of concerts it was not uncommon to see (or not see) young ladies wanting photographs. One of the musical highlights of the tour occurred at Merchiston Castle School. As a finale the group performed Highland Cathedral with the Pipe Bands of both schools, the Concord Symphonic Band, and the Merchiston Pipe organ. The sound was incredible, and the Merchiston Headmaster called for an encore of the same piece.

Organising and managing such a tour is a major logistical feat. I want to pay tribute to **Mr. John Snowling (Co-ordinator), Mrs. Jill Frizzell, Mr. Robert Mangan, Miss Angela Warmke, Mrs Alana Frankum, and Mr. Ben Le Heux**, for all the work and effort they put into the tour's preparation, and while on tour. Their commitment really made the trip possible, and we greatly appreciate their crucial contribution to the eventual success of this year's tour.

The students response was outstanding. They reacted positively to the opportunity they had been provided with, and the conduct and demeanour while on tour was exemplary. We have received fantastic feedback from almost every place the group visited.

Cultural Colours.

At the Performing Arts Concert on Wednesday 19 October, Cultural Colours were awarded for 2005.

A full list of recipients of Cultural Colours, for excellence in performance, skill and technique in the Arts or Cultural area is:

Music: **Neil Reese (Triple Colours), Ben Hunt (Triple Colours),
Matthew West (Double Colours), James Wilburn (Double Colours),
Timothy Jones.**

Technical Production:

Ben Smith, Patrick Hindmarsh.

Public Speaking:

Nicholas Walker, Stuart Van Heerden.

Drama: *Jayden Mellsop, William Story, Henry Lyons, James Pearson, Jeremy Ansell.*

Kapa Haka: *Rurehe Taylor.*

Awards for Excellence in Cultural Pursuits.

At the Sporting and Cultural Prize-Giving on Thursday 20 October, Excellence in Cultural Pursuits Awards were presented to the following boys, all of whom have made a significant contribution in cultural activities within the College this year.

Public Speaking: *Ben Smith, William Reynolds.*

Drama: *Charley Crasborn, James Wilburn.*

Technical Services: *William Findlay, Cameron Houston.*

Music: *Allan Peychers, Christopher Jamieson, Hamish Thomsen.*

Kapa Haka: *Tamahiri Hape.*

Sir John Marshall Speech Contest.

One of the most demanding of speech contests is the Sir John Marshall Impromptu Speech Contest. Participants have to speak for at least two minutes, on a topic which they have seen only a couple of minutes before.

In the Senior Competitions, contestants had a choice of two topics *'My favourite Politician', 'My favourite person in History'*. Politicians seem topical with Winston Peters, TarianaTuria, George Bush all getting a hearing, while "Historical figures" included Cat Stevens, Colin Meads, Sir Edmund Hillary, rap artists E ZEE E and M and M. Adjudicator, Mr. Rod Dowling, gave third place to *Nicholas Walker*, second to *Jun Kwon*, and the 2005 Senior Winner was *Jeremy Ansell*.

In the Junior contest, the boys chose between *"My favourite Cartoon Characters"* with the likes of Homer Simpson and Sponge Bob selected, or *"The person I would most like to meet"*, where the subjects ranged from Mark Ellis to Osama Bin Laden. The Adjudicator Mr. Ben Le Heux awarded placing to *Scott Ansell (third), John O'Halloran (second)*, with *Abraham Ropitini* being declared the *overall winner*.

Other Cultural Highlights.

Jack Hopkinson passed his Grade 5 Piano for the AMEB Music Examination.

Sporting Endeavour

Claybird Shooting Team Second in Nationals.

In the first weekend of the September School holidays, Lindisfarne shooters competed in the North Island and New Zealand Secondary Schools' Clay Target Championships, held in Hamilton between 23 and 25 September.

The Lindisfarne A team went into the competition highly ranked, having won all six of their regional inter-school events during the third term.

The competition started on Friday 23 with the Skeet Competition in which two Lindisfarne shooters represented the College. *Kriston Chadwick* had the most success, and was able to progress from the North Island skeet to the National skeet after shooting 21 to qualify. In the Nationals he shot 23, and was involved in a shoot out for the North Island team, finally finishing 8th out of 160 shooters Nationally.

On Saturday the North Island Secondary Schools' Clay Target Shooting event saw two Lindisfarne shooters shoot possibles:

- **Kriston Chadwick** in the Single Rise.
- **Peter Hewitt** in the Single Barrel.

Peter Hewitt performed the best in the shoot off, to shoot a further 17 clays to finish in fourth place in the Single Barrel. Overall the Lindisfarne A Shooting team (**Peter Hewitt, Guy Hammond, Kriston Chadwick, Graeme Gannon, Digby Hewitt**) did not have their best day of the season, shooting 274 out of 300, but still managed a commendable third placing in this prestigious event.

The next day, on Sunday, Lindisfarne competed in the National Secondary Schools' Championships. Three Lindisfarne students shot possibles in the Single Rise.

- Adam Skudder** - went on to shoot a further 8 clays
- Peter Hewitt** - went on to shoot a further 18 clays
- Digby Hewitt** - who shot 134 clays in a row to finish in first place for the N.Z. Single Rise after the High Overall – effectively second in the country for the Single Rise Competition.

While in the Points Score **Adam Skudder** had another possible to go with his possible in the Single Rise.

Overall the Lindisfarne A Team consisting of **Peter Hewitt, Guy Hammond, Kriston Chadwick, Digby Hewitt** and **Adam Skudder** gained a total of 284/300 to finish runner-up in the New Zealand Secondary Schools' Championships – a feat last achieved in 2000. A great result from a team that has shot at a consistently high standard throughout the season. We thank Mr. David Hearn (Coach), and Mr. Guy Hewitt (Manager), for the tremendous number of hours, and the great effort that they put in, to get the team shooting at this very high standard.

Most outstanding Lindisfarne shooter at the Nationals was **Adam Skudder**. He was chosen as one of the top five shooters in the North Island, and was selected to shoot against the South Island in a Point Score Match. This was won by the North Island, with Adam again shooting particularly well, gaining a possible in both the 20 Single Rise and 20 Point Score.

As a result of his consistently high shooting, Adam was placed in the top five shooters in New Zealand, and given free entry into the Open Nationals to be held in Christchurch in March 2006. We are very proud of the achievements of Adam, and the Clay Bird Shooting Team this year.

FINAL SPORTING COLOURS.

Shooting. As a result of the Clay Bird shooters high level of performance throughout, the year shooting Colours were awarded to: **Kriston Chadwick, Graeme Gannon, Guy Hammond, Digby Hewitt, Peter Hewitt (Double colours), Adam Skudder.**

Yachting. The Sailing team this year finished in an impressive sixth place in the N.Z.S.S. team racing championships. Yachting Colours were awarded to two of the Senior boys who contributed significantly to the team's success: **Joseph Ellingham, Ben Harvey.**

Lindisfarne Wins Inaugural Summer Sports Exchange with Wanganui Collegiate.

On Saturday 15 October two Junior Cricket teams and our Junior Tennis VIII, were involved in the first summer junior sports exchanges with Wanganui Collegiate School. The exchange, played at Wanganui this year, saw the Year 9 Cricket team win the toss, and bat first. A damp outfield made fast scoring difficult, but the team stuck to its goal of scoring 3 an over, and accumulated 135 for 7 thanks to an excellent 63 by **George Willis**. In reply Collegiate struggled against an accurate Lindisfarne attack, and were dismissed for 98 with **Ben Stephenson, Ben Bunworth** and **Callum Cox** all collecting 2 wickets a piece with accurate bowling.

In the Year 10 game, Wanganui batted first and scored 138 for 7 from their 40 overs with **Ben Morrison** providing the best bowling figures with 3 for 27. In reply, Lindisfarne began well with their two openers putting on 68 runs (**Alex Harper 31 and Alex Winsley 36**), and got to 120 for 3. However, the bottom order collapsed and Lindisfarne were all out for 138, making it a tied match.

In the Tennis Exchange the Junior VIII got off to a good start winning the Doubles 3-1. In the Singles **Calum Ironside, Ben Volz, Finn McIldowie, and Thomas Yule** won in straight sets. **James Holden** won in three sets, but the highlight of the day was the tenacity shown by **Ben Wynne-Lewis** who although he didn't win his match, fought for three hours, with a tie breaker deciding each set – 7-6, 6-7, 6-7. The final result being an 8-4 win to Lindisfarne and preservation of the Junior VIII unbeaten record over the past two years.

Intermediate Exchange with Wellesley.

During the Annual Wellington Camp, the Intermediate Department competed against Wellesley College in a sporting exchange. 1st and 2nd XI Cricket, Softball and Tennis were the sports played. Wellesley convincingly won the Tennis with Nirmal Gopalakrishnan taking the only win. The Softball team won the first game, and lost the second to come away with a draw. The 2nd XI Cricket team allowed Wellesley to score 170 for 7, and in reply managed 131 for 7.

The First XI Cricket game ended in an historic victory for Lindisfarne. Lindisfarne bowled Wellesley all out for 47 runs, and passed their total with 9 wickets in hand. This is the first time Lindisfarne has ever beaten Wellesley in First XI Cricket. Best bowling figures went to **Sam Martin**, 6 overs, 5 wickets for 4 runs. **Monty Morgan** scored an unbeaten 37.

Three in a Row – Doug Storkey Memorial Tennis Trophy.

On November 5 Lindisfarne's top tennis players competed against Napier Boys' High School for the Rev. Doug Storkey Memorial Trophy.

Our top six Junior Tennis players put the team slightly ahead, when they won their competition 5-4. Lindisfarne started well with **James Holden and Ben Wynne-Lewis** both (9-4) and **Ben Volz** (9-3) winning their doubles matches, while the singles were shared evenly with **Finn McIldowie** (9-4), **James Hair** (9-3) and **James Holden** (9-3) recording wins.

In the Senior section of the exchange only **Nikhil Gopalakrishnan** and **David Owen** prevented a rout in the doubles matches when they won 6-0 and 6-2. In Singles **Nikhil Gopalakrishnan** and **William Walker** enjoyed comfortable wins, and it was left to **David Owen** and **Andrew Harrison** to lead the team to victory. David Owen showed real tenacity and guts, to come back and win 4-6, 6-1, 7-5, while Andrew Harrison playing against an experienced Napier Boys' Captain, withstood the pressure, winning the longest match of the day 7-6, 6-3.

This is the third consecutive victory for Lindisfarne in this tennis exchange. Both of our premier Tennis teams finished the year undefeated in their various exchanges against St. Paul's Collegiate, Rathkeale College, Scots College and Napier Boys' High School.

Racquet and Bat Championships.

A full list of championship results are:

Squash Championship:

Senior Champion	Thomas Jackson	Runner-up	Gareth Bayley
Intermed. Champion	Alex Winsley	Runner-up	Ben Volz
Junior Champion	Toby Wignall	Runner-up	Sean Bayley

Badminton Singles Championship:

Senior Champion	John Alexander	Runner-up	Zak Bode
Intermed. Champion	Alex Berkahn-Greer	Runner-up	Koal Berkahn-Greer
Junior Champion	Thomas Alexander	Runner-up	

Badminton Doubles Championship:

Senior Champions	John Alexander & Gareth Bayley	Runners-up	Kenneth Munn & Hamish Thomsen
Intermed. Champions	Alex Berkahn-Greer & Sebastian Logan	Runners-up	Matt Humphreys & Zak Bode
Junior Champions	Dan McIldowie & James Holden	Runners-up	Michael Drinkwater & Thomas Alexander

Table Tennis Championship:

<i>Senior Champion</i>	<i>Kael De Herrera</i>	<i>Runner-up</i>	<i>Tyrone Coetzee</i>
<i>Intermed. Champion</i>	<i>Matthew Harper</i>	<i>Runner-up</i>	<i>Matthew Woods</i>
<i>Junior Champion</i>	<i>James Holden</i>	<i>Runner-up</i>	<i>Finn McIldowie</i>

Tennis Singles Championship:

<i>Senior Champion</i>	<i>Kael De Herrera</i>	<i>Runner-up</i>	<i>Nicholas Walker</i>
<i>Intermed Champion</i>	<i>William Walker</i>	<i>Runner-up</i>	<i>Andrew Harrison</i>
<i>Junior Champion</i>	<i>Ben Wynne-Lewis</i>	<i>Runner-up</i>	<i>Ben Volz</i>
<i>Int. School Champion</i>	<i>Nirmal Gopalakrishnan</i>	<i>Runner-up</i>	<i>George Caseley</i>

Tennis Doubles Championship:

<i>Senior Champions</i>	<i>Nicholas Walker & Kael De Herrera</i>	<i>Runners-up</i>	<i>Fergus Knight & Nicholas Whitmore</i>
<i>Intermed. Champions</i>	<i>Andrew Harrison & Nikhil Gopalakrishnan</i>	<i>Runners-up</i>	<i>William Walker & Thomas Ellingham</i>
<i>Junior Champions</i>	<i>Finn McIldowie & Calum Ironside</i>	<i>Runners-up</i>	<i>James Holden & Adam Glasspool</i>
<i>Int. School Champions</i>	<i>Nirmal Gopalakrishnan & Sam Tod</i>	<i>Runners-up</i>	<i>George Caseley & Henry Yule</i>

OTHER NOTABLE SPORTING HIGHLIGHTS.

The second half of the Cricket season started very positively with the following achievements:

- In 25 over cricket **50 runs** were scored by **Joshua McCormick** 52 n.o. for 3B against Central Hawke's Bay College. **Driaan Lubbe** 64 n.o. and **Andrew Hill** 50 n.o. for the Intermediate 1st XI against the Hereworth School 2nd XI.
- **Five wicket bags** were earned by:
Alexander Harrison took 5 for 18 runs for 3B against Central Hawke's Bay College.
Ben Bunworth took 5 for 1 for 3A against St. John's College.
- **Adam Glasspool's** Hawke's Bay 14th Grade representative team performed outstandingly well in their Central Federation Tournament in Palmerston North. Having only three goals scored against them the Hawke's Bay team won the Tournament.
- Four nominations were made on behalf of our College for the Hawke's Bay Secondary Schools' Sports Awards:
 - In the **Team of the Year** section the Clay Bird Shooting team who finished second in New Zealand.
 - **The Fair Play Award** – The College's 1st Rugby XV team.
 - For **Individual Sporting achievement** nominations were accepted for Clay Bird shooter **Adam Skudder** after his top five finish in the N.Z.S.S. Clay Target Championship, and **Fraser Tombleson** who rode for New Zealand against South Africa in that country.

Cell Phone Ban Extended to Year 10 in 2006

The Lindisfarne College Council has endorsed an extension to a ban on Junior Dayboys and Boarding students bringing cell phones onto the school premises. In 2005, Year 7 to 9 students have not been allowed to bring cell phones to school, and in 2006 this ban will be extended to Year 10 students. With the technological improvements in cell phones, the Council and College staff have serious concerns that it is extremely difficult to monitor, when, how, and what students are using mobile phones for. The increased access to the Internet while using mobile phones, pose significant Health and Safety issues for the College – particularly the access to inappropriate websites while at school.

At a recent Boarding meeting at Dannevirke, parents felt that contact between Lindisfarne students and their parents was a very small part of their son's total cell phone usage. We have had complaints from parents of boys who have accumulated devastatingly large cell phone bills, when their son accessed the Internet on the cell phone from school. Cell phones within the Boarding House and around the College pose real student management issues, and we have decided that the bringing of cell phones into the College will be a senior privilege only.

We recognise that cell phones give parents ready access to their sons at convenient times. Permission is able to be given under exceptional circumstances, by the Rector only, to Junior Dayboys. For example the need to have a cell phone if it is needed, to ring parents where there is a significant distance between the final bus drop off point, and their family residence.

Juniors who bring cell phones will have their phones confiscated for a significant period (i.e. probably to the end of the term). Seniors who abuse the use of cell phones (i.e. have them on during the school day, and use them before 4.30.p.m. on week days) will on the first offence have them confiscated for a week, and they will only be given to a parent who calls into the College. Seniors who repeatedly offend will have their phones confiscated for the term.

The Homestead has a designated student telephone, and the Office are prepared to take messages for students.

Camera Phone Ban Continues.

College Council bylaws state that no student shall bring a camera phone on to the school premises. Privacy issues mean that such phones are unacceptable at Lindisfarne. Students allowed to bring a phone, should ensure that it contains just basic features that enable communication with home. Students with camera phones will have them confiscated for the term.

Uniform Reminders

Just a reminder about uniform items:

- **Shoes** must be black leather lace-ups. Slip-on shoes are not acceptable uniform items.
- **Sandals** need to be Roman sandals or the regulation 9 stud sandals.
- **Long Trousers** – these must be purchased from Thomson's Suits or the College's Second-hand Uniform Shop. A number of boys have purchased the incorrect shade of grey trousers by buying pants from other sources. A uniform is something where all boys wear the same items of clothing. **The same colour, cut and standard.**
- **Standard.** Can parents please ensure that the uniform items that your son wears to school are not ripped, stained or in need of repair. All schools are judged by how their students look. Lindisfarne students are expected to show pride in what they wear to and from school.

Performing Arts and Events Centre Project

Pledges and donations are steadily coming in for the Performing Arts and Events Centre. Since the last Newsletter the following pledges or donations have been received:

Grandparent	Mrs Nola Bayliss
Old Boy	Stratton Ellingham
Trust	Mitchell Johanson Trust
Parent	Claudatos Family

The total raised at this point is **\$505,365.00**. We urge parents to support Stage 3 (Chapel Sanctuary) or Stage 4 (Auditorium and Oral Communication Room), and contact our Special Projects Manager: Mr. Rob Hay (Ext 7056).

Final plans for the Chapel Sanctuary are close to completion. The existing sanctuary would be widened to accommodate a projection room, and small private Chapel (see floor layout on next page).

The end of the Chapel Sanctuary would include a large stained glass window, and four smaller glass windows, with the story of St. Aidan, Cuthbert, Durham and King Oswald as their theme.

Fantastic Support for Parents' and Friends' Fundraiser

We had a great response from Parents and Friends to assist with manning the gates at the Hawke's Bay A. & P. Show, in the three days leading up to Labour Weekend. Unfortunately the weather wasn't kind to those who volunteered, particularly on Hawke's Bay Anniversary Day. An amazing **117** of the **280** families provided helpers, with manning the gates or selling tickets for the Show over the three days. Special thanks to Mrs Barbara Martin who did a superb job in co-ordinating the event and liaising with parent helpers.

Second-Hand Clothing Shop News

The Uniform Shop is now stocking some new items which are available to purchase on Wednesdays 3.30-4.30.p.m or on sale days.

Tennis/Sports Shirts	\$55
Tennis Shorts	\$40
Scarves	\$28

If you are thinking about bringing in some uniform to sell, please try and get it in before **15 December (Sale Day)**. All items must be freshly laundered and Blazers **must** be dry-cleaned.

There is a huge demand for second-hand blazers, small tracksuits and aertex shirts, so if you have any of these sitting around at home, now is the best time to sell them.

Any enquiries please phone Kay Walker (878 9971) if you wish to make an appointment to outfit your son next year.

Concluding Remarks

We are now at the business end of the year where the major focus is academic assessment. All students have important examinations over the next month (i.e. internal or external).

In barely four weeks we will be in the final week of the school year. I hope to see many of you at the **Annual Carol Service, Leavers' Functions or the End of Year Prize-Giving.**

Yours sincerely,

G.W. Lander,
RECTOR.

For recent College photos see over



(Above) Mrs Mary-Clare Reynolds presenting prizes at the Sports and Cultural prizegiving
(Left) Filming of 'Praise Be'.



(Above) Boys enjoy the Boarders End of Year dinner
(Left) The Agletics team demonstrating their problem-solving skills to a judge



(Above) Massed Choir sing for 'Praise Be'

(Right above) Boarding Awards: Scott Wilkinson for 'Senior who showed the most Compassion' and William Reynolds for 'Overall contribution to boarding'.

(Right below) Touring pipers at Ipswich Town Hall

