



# Lindisfarne College

'Founded on Tradition.... Focused on the Future'

NUMBER 8 **NEWSLETTER** NOVEMBER 2008

[www.lindisfarne.school.nz](http://www.lindisfarne.school.nz)

## *DEAR PARENTS AND FRIENDS*

We have received the draft findings of our recent Education Review office visit and are extremely proud of the report's contents. We have requested changes to a few minor factual errors, but believe that the 2008 Report will be best that the College has received.

The agreed focus area for the 2008 review was "**Strategies for Engaging Students in Learning**". Twelve 'areas of good performance' were detailed in this focus area, with the only 'area of improvement' being 'sharing and extending good practice' in four specific areas of the College's operation. In the government interest areas; '**Achievement of Maori Students**', there were four 'areas of good performances' and no 'areas of improvement', for '**Provision for International Students**' there were again four 'areas of good performance' and no 'areas of improvement', and for the '**Provision for students in the School Hostel**' there were seven 'areas of good performance' and no 'areas of improvement' identified.

Attached to this newsletter is a copy of the confirmed report summary page, normally sent out to parents and the wider community. The following are a number of extracts from the main section of the report and we will put on the College Website the final report (i.e. probably towards the end of November). Extracts from the report include:-

### **STUDENT ACHIEVEMENT OVERALL**

"Council members are well informed about senior students achievement.... 2007 NCEA achievement is well above national and decile comparison at all levels.... The proportion of candidates receiving certificates endorsed with merit or excellence is also higher than that in schools of a similar decile. Student success rate in NCEA Level 1 and Level 2 have increased since the previous ERO Review ..... the percentage of the Year 13 cohort with Scholarship success, was four times the national comparison. .... at all year levels the success of students in local, national and international sporting and cultural events, is recognised and celebrated".



The Pipe Band and a scene from "Beauty & the Beast" on stage at the Performing Arts Concert

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## **STRATEGIES FOR ENGAGING STUDENTS IN LEARNING**

### **Areas of Good Performance**

#### ● **"Values**

A highly visible shared understanding of values and attributes that develop 'good men' exists within the school community. School leaders give a high priority to promoting and acknowledging student achievement and attitudes that reflect the development of mind, body and sport .... school values development is based on current research and best practice in boys' education ....."

#### ● **"Teaching Strategies**

High levels of student engagement are evident in classrooms. Learners show interest and are motivated and enthusiastic...."

#### ● **"Resources**

Council members give high priority to providing extensive teaching and learning resources that promote achievement. Classrooms are well maintained, comfortable learning environment...."

#### ● **"Opportunities**

Students participate successfully in an extensive range of academic, sporting, cultural and spiritual activities, reflecting the four cornerstones of the school's philosophy. Students affirm that the extensive range of activities provide meaningful opportunities to develop positive social attitudes. Participation and success is celebrated in assemblies and through school newsletters. Students participate keenly and develop leadership, confidence and responsibility through their involvement".

#### ● **"Relationships**

Strong, positive relationships between students and teachers support the establishment of settled, learning-focused classrooms. Interactions are respectful and relaxed. Staff use of humour, praise and affirmation, encourages students to contribute ideas and questions. Teachers know their students well and take a personal interest in their activities and achievements. High levels of staff involvement in co curricular activities and as boarding house masters increase opportunities to build relationships with learners. The positive tone in the school supports students' learning".

#### ● **"Guidance**

Well considered, effective pastoral care systems meet the needs of boys. School behavioural expectations are clear, consistent and well understood by learners. Students requiring guidance access a wide range of support people ..... students are appropriately guided in their educational and sound development".

#### ● **"Change management**

School leaders manage change effectively. Professional learning for teachers is based on current research and best practical. Well recognised researchers, on aspects of educating boys, frequently contribute expertise ...."

- **"Self Review**

A well developed culture of review and reflection assists school improvement. Clear processes, responsibilities and expectations assure the regular review of all aspects of the school's operation. The views of the community, students, staff and independent evaluators, contribute to strategic and annual planning".

- **"Catering for the range of learners**

Staff provide an appropriate range of interventions to meet learners varied needs. Students with high learning needs are identified through a variety of assessments. The Learning Support Co-ordinator, attends pastoral and curriculum forums and involves external support services, to collaboratively decide on interventions for students. Learners receive assistance through in class support by teacher aides, or with targeted interventions informed by the development of individual education plans (IEP's)".

## **AREAS OF NATIONAL INTEREST**

### **THE ACHIEVEMENT OF MAORI STUDENTS**

#### **Areas of progress**

- **"Student achievement**

The achievement of Maori students has continued to improve from an already high base evident at the time of the August 2005 ERO review. Analysis of NCEA results, shows that Maori students achieve as well as non-Maori students in the school. Council members are well informed by the Rector about the achievement of Maori learners. High expectations for the success of Maori students are shared throughout the school".

- **"Student engagement**

Teachers' engagement with Maori students strongly enhances their learning. Maori students express appreciation of the efforts of staff to link their teaching to the boys' wider experiences. Maori students identify high teacher levels of engagement with them, and culturally appropriate teaching methods, as major factors in their success in NCEA. The successful engagement of Maori students in learning programmes contributes to their high levels of attendance, retention and success".

- **"Cultural inclusiveness**

The cultural heritage of Maori students is affirmed within the school environment. The involvement of the school's Kapa Haka group in the "handing over" of former staff who have recently been appointed to principal positions at other schools, was much appreciated by staff, and a source of great pride for all the students at the school. The promotion of tikanga Maori nurtures the wellbeing of Maori students.

- **"Developing staff understanding**

...All staff are involved in professional development to improve their capacity to effectively educate Maori students".

- **"Consultation**

Council members maintain productive relationships with the Maori community. The extensive consultation of Maori parents, indicate high levels of satisfaction with the education their sons receive at Lindisfarne College. ..."

### **PROVISION FOR STUDENTS IN THE SCHOOL HOSTEL**

#### **Areas of Good Performance**

- **"Relationships**

School and hostel managers ensure relationships within the hostel and between the school and hostel are positive and supportive for boarders .... students are aware of the clear, shared school and boarding expectations .... Boarders relationships are enhanced through many teachers taking roles on hostel pastoral care. The well managed interactions support student wellbeing and learning".

- **"Liaison with families**

Hostel staff maintain ongoing communications with boarders' families focussed on the welfare and progress of students ... Boarding staff liaison with parents contributes positively to student welfare".

- **"Student Care**

Hostel staff give high priority to providing a safe, caring environment for boarding students. The matrons and housemasters are readily accessible to provide pastoral support".

- **"Accommodation**

Well planned development of boarding facilities ensures student accommodation is comfortable and supports their learning .... All students are accommodated in comfortable, age appropriate, sleeping and study facilities. They have shared use of lounge, kitchen and recreational areas. Students affirm the suitability of their accommodation".

- **"Hostel life**

Students experience a boarding environment that supports their health and social development. Catering staff provide a range of nutritious meals in the dining room, that is an important social environment for boarders and day students at lunchtimes. Boarders make use of hostel and school sports and recreational facilities. Hostel staff organise trips and leisure activities for full term boarders. Senior boarders have responsibility through leadership and pastoral roles. Hostel life contributes positively to students' social growth.

- **"Support for learning**

Collaboration between school and hostel staff ensures boarders educational needs are catered for. Homework routines are well established and provide boarders with daily study time during the school week. Hostel students have access to the school library and ICT facilities outside school hours, to assist their study. Students appreciate the willingness of teachers to provide tuition beyond class times. Hostel and school staff, share information on students learning needs. Boarding students receive high levels of support with their learning.

While the only **'Recommendation'** of the report was:-

*"Senior managers continue the teaching and learning development momentum to share and further extend good practice that contributes positively to student engagement and achievement".*

We are obviously pleased with the contents of the ERO report. The fact that an independent government agency, has affirmed the excellent opportunities available and impressive achievement of our students, is heartening for everyone involved with the College.

## UPCOMING EVENTS IN TERM FOUR

WEEK SIX  
NOVEMBER 17

**MID TERM BREAK**

**STAFF ONLY DAY 8.30 am START**

**Professional Development Session - New Curriculum**

**NCEA BEGINS**

9.30 am.

NCEA L1 Biology

NCEA L2 Te Reo Maori

NCEA L3 Biology

2.00 pm.

NCEA L1 Te Reo Maori

NCEA L2 Biology

NCEA L3 Te Reo Maori

NCEA Schol Calculus

TUESDAY 18<sup>TH</sup>

**Intermediate Examinations**

**JUNIOR EXAMINATIONS**

9.30 pm.

NCEA L1 English

NCEA L2 Economics

NCEA L3 Calculus

NCEA Schol Music

1.45 pm.

Chapel – Year 9 Aidan House

2.00 pm

NCEA L1 Economics

NCEA L3 Economics

WEDNESDAY 19<sup>TH</sup>

**Intermediate Examinations**

**JUNIOR EXAMINATIONS**

8.30 -12.00 pm.

Drive –A-Live Programme

9.30 am.

NCEA L1 German

NCEA L2 English

NCEA L3 German

2.00 pm

NCEA L1 Human Biology

NCEA L2 German

**NCEA L3 English**

5.

THURSDAY 20 <sup>TH</sup>	9.30 am.	<b>Intermediate Exams</b> NCEA L1 Ag/Hort NCEA L2 Science NCEA L3 Ag/Hort & Media Studies Chapel – Year 9 Cuthbert House
	1.45 pm 2.00 pm.	NCEA L1 Science NCEA L2 Ag/Hort & Media Studies NCEA L3 Science NCEA Schol Geography
FRIDAY 21 <sup>ST</sup>	9.30 am	<b>Intermediate Exams</b> NCEA L1 Japanese NCEA L2 Classical Studies NCEA L3 Japanese NCEA Schol Science
	1.45 pm. 2.00 pm.	<b>Assembly</b> NCEA L2 Japanese NCEA L3 Classical Studies
SATURDAY 22 <sup>ND</sup>	9.30 pm. 2.00 pm.	NCEA Schol Biology NCEA Schol Statistics <b>No Evening Chapel Service</b>
SUNDAY 23 <sup>RD</sup> <b>WEEK SEVEN</b> <b>NOVEMBER</b>		
MONDAY 24 <sup>TH</sup>	9.30 am.	<b>NZ Speech Board Exams - Year 7-9</b> NCEA L1 Mathematics NCEA L3 Statistics
	1.45 pm. 2.00 pm.	Assembly NCEA L2 Mathematics NCEA Schol Accounting
TUESDAY 25 <sup>TH</sup>	9.30 am.	<b>NZ Speech Board Exams - Year 7-9</b> NCEA L1 Physics NCEA L2 History NCEA L3 Physics Chapel – Year 9 Durham House
	1.45 pm. 2.00 pm.	NCEA L1 History NCEA L2 Physics NCEA L3 History
WEDNESDAY 26 <sup>TH</sup>	8.30 – 12.00 pm. 9.30 am.	<b>NZ Speech Board Exams - Year 7-9</b> Drive –A-Live Programme NCEA L1 French NCEA L2 Geography NCEA L3 French NCEA Schol PE
	2.00 pm.	NCEA L1 Geography NCEA L2 French NCEA L3 Geography NCEA Schol Japanese
THURSDAY 27 <sup>TH</sup>	9.30 am.	<b>NZ Speech Board Exams - Year 7-9</b> NCEA L1 Music NCEA L2 Accounting NCEA L3 Music NCEA Schol Media Studies Chapel – Year 9 Oswald House
	1.45 pm. 2.00 pm.	NCEA L1 Accounting NCEA L2 Music NCEA L3 Accounting
FRIDAY 28 <sup>TH</sup>	9.30 am.	<b>BLAZER DAY</b> NCEA L1 Chemistry NCEA L3 Chemistry
	1.45 pm. 2.00 pm.	Assembly NCEA L2 Chemistry NCEA Schol Economics
SATURDAY 29 <sup>TH</sup>	9.30 am 2.00 pm.	NCEA Schol Physics NCEA Schol English <b>No Evening Chapel Service</b>
SUNDAY 30 <sup>TH</sup> <b>WEEK EIGHT</b> <b>DECEMBER</b>		
MONDAY 1 <sup>ST</sup>		Year 7 -8 CAMP - WIAHI BEACH New Prefects Leadership Course
	9.30 am. 1.45 pm.	NCEA Schol French Assembly

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TUESDAY 2 <sup>ND</sup>		Year 7 -8 CAMP - WAIHI BEACH
WEDNESDAY 3 <sup>RD</sup>	1.45 pm.	Chapel NCEA EXAMINATIONS END
THURSDAY 4 <sup>TH</sup>		Yr 7 – 10 OUTDOOR EDUCATION
FRIDAY 5 <sup>TH</sup>		Yr 7 – 10 OUTDOOR EDUCATION Yr 7 – 10 OUTDOOR EDUCATION PROGRAMME CONCLUDES
SATURDAY 6 <sup>TH</sup>		No Evening Chapel Service
SUNDAY 7 <sup>TH</sup>	8.30 pm.	Full Boarders (Yr 12) return
<b>WEEK NINE</b>		
<b>DECEMBER</b>		
MONDAY 8 <sup>TH</sup>	8.30 – 5.00 pm.	Year 12 1 <sup>st</sup> Aid and Leadership Course
	1.30 pm.	Carol Service practice/preliminary prizegiving for juniors
	4.30 pm.	Year 11, 12, 13 boarders return
	7.30 pm.	<b>CAROL SERVICE FULL SCHOOL</b> – Red Blazers to be worn <b>JACKET DAY</b> ALL STUDENTS ATTEND
TUESDAY 9 <sup>TH</sup>	8.30 am.	Preliminary prizegiving in Gym
	11.15 am.	Park Relay on Lyndhurst field
	2.30 – 3.30 pm.	Years 11, 12, 13 sign out with Deans Return text books, library books, complete clearance process
	6.00 pm.	<i>Leavers Chapel service with Holy Communion</i>
	7.00 pm.	<b>Leavers Dinner</b> <b>BLAZER DAY</b>
WEDNESDAY 10 <sup>TH</sup>	8.30 am.	Final Assembly
	1.00 pm.	<b>END OF YEAR PRIZEGIVING</b> Afternoon tea for leavers and prize winners on Homestead lawn
THURSDAY 11 <sup>TH</sup>		<b>JUNIOR REPORTS ISSUED</b> <b>TEACHER ONLY DAY</b>
FRIDAY 12 <sup>TH</sup>	9.00 am	Staff Meeting <b>OFFICIAL END OF YEAR</b> <b>TEACHER ONLY DAY</b>

## ACADEMIC EXCELLENCE

### ACADEMIC COLOURS

Over the past three years we have awarded Academic Colours to Year 12 and 13 students (i.e. Year 11 students are presented with an Academic Tie). At a special assembly, on Thursday November 13th, Colours were presented to Year 13 students, who in their Benchmark examinations (in Term Three) and their Internal Achievement Standards, had been able to achieve a **Grade Point Average of 70% or better in their best four subjects.** In alphabetical order, 2008 Academic Colours recipients were:-

**R. Clarkson**  
**O. Peacock**  
**M. Arcus**  
**S. Eames**

**J. Lansdown**  
**S. Davidson**  
**B. Volz**  
**J. Newson**

**A. Winsley**  
**J. Hackney**  
**S. Reynolds**

To qualify for this initial group of Academic Colours, recipients had to be doing a full N.C.E.A. Level 3 course and be leaving school for Tertiary Study in 2009.

A further group of Year 12 and 13 students will qualify for Academic Colours, after they have sat the upcoming External NCEA Examinations. These Colours will be presented early in Term One 2009.

### OUTSTANDING SUCCESS IN THE PRESTIGIOUS TERTIARY SCHOLARSHIPS

We have been really pleased with the deserved success of a number of Year 13 students who have gained Prestigious Tertiary scholarships.

All of these seniors have worked extremely hard over the past five to seven years and can be justifiably pleased and proud of their superb achievement:-

**Richard Clarkson, Bon Volz, Alex Winsley - Victoria Leavers' Scholarships**  
(for Academic Excellence - worth \$4,500 per annum)

**David Owen - Victoria Equity Scholarship**

**Kurt McRedmond - Otago University Leadership Scholarship**  
(i.e. worth \$5000)

### **2009 INTAKE - SCHOLARSHIP RECIPIENTS**

With the finalisation of the College's intake of new students for next year, we have been able to offer Scholarships to the following boys who had already been accepted as Lindisfarne students in 2009.

#### **Academic Scholarships:**

**Intermediate Scholarship:** *Thomas Foster (Te Mata School)*

**Year 9 College Council Scholarship:** *Rahul Makam (Hereworth School)*

**Guy & Ruby Baillie Scholarships:** *Guy Austin (Huntley School, Marton)*  
*Stuart Curran (St. Joseph's School, Dannevirke)*

**Boarding Scholarship:** *Cameron Hassall (Ohuka School, Wairoa)*

**Distance Boarding Scholarship:** *Aaron Anderson, (Apii Te Uki Ou, Cook Islands)*

**Cultural Scholarships:** *Callum Lo (Hereworth School)*  
*Harry McLeod, (Hereworth School)*

**Sporting Scholarships:** *Jacob Harvey (Lindisfarne College)*  
*Angus Smith (Hereworth School)*  
*Dominic Thompson (Hereworth School)*

**Te Whaiti Scholarships:** *Mitchell Hammond (Hereworth School)*  
*Jake Pardoe (Porangahau School)*  
*Connor Pere (Tamatea Intermediate)*  
*Seddon Smith (Wairoa College)*

**Old Boys' Scholarship** *George Collin (Lindisfarne College)*  
*currently a Year 9 student*

### **2008 Old Boys' Scholarship Winner**

An award of \$1000 per annum for three years is made annually to the son of an Old Boy who shows all round ability. While approach to academic studies is important, the contribution that a boy is likely to make in all aspects of College life is a major factor in finding the recipient. The 2008 scholarship has been awarded to: **George Collin** (son of Simon 76-82)

### **FINE SET OF RESULTS IN THE AUSTRALASIAN ENGLISH, MATHEMATICS AND FRENCH EXAMINATIONS**

#### **AUSTRALIAN ENGLISH**

103 Lindisfarne students were some of the 450,000 students from Australia, New Zealand and the Pacific region who sat this year's Australian Schools' English examination.

**29 boys achieved Credit Awards - (top 35% of Candidates)**

**14 boys achieved Distinction Awards - (top 10%)**

**Hamish Penny (Year 8) gained a High Distinction Award - (top 1% of candidates)**

8.

Distinction was awarded to the following boys:-

**Junior School**

*Hamish Muir* (Year 7)  
*Marcus Buddo* (Year 9)  
*Matthew Lloyd* (Year 9)  
*Rupert Perry* (Year 9)  
*Scott van Heerden* (Year 10)  
*Tom Allan* (Year 10)  
*Zachary Emmerson* (Year 10)  
*Michael Lo* (Year 10)  
*Jamie Mudgway* (Year 10)  
*James Strickland* (Year 10)

**Senior School**

*Michael Hackney* (Year 11)  
*Samuel Martin* (Year 11)  
*Sean Peyton* (Year 11)

**High Distinction** was achieved by **Hamish Penny** (Year 8)

**AUSTRALIAN MATHEMATICS**

61 Lindisfarne students joined 250,000 students from Oceania to sit the Australian Schools' Mathematics examination.

21 boys achieved credit awards - (top 30% of candidates)  
12 boys gained Certificates of Distinction - (top 10% of candidates)

While three boys were in the top 1% of candidates in the region, with **Connor Ennis**, **Michael Hackney** and **Hugh McHugh** gaining High Distinction certificates.

Distinction Certificates were awarded to:-

**Junior School**

*Matthew Dekker* (Year 9)  
*Tom Francis* (Year 9)  
*Matthew Lloyd* (Year 9)  
*Liam Murphy* (Year 9)  
*Scott van Heerden* (Year 10)  
*Henry Alexander* (Year 10)  
*Craig Law* (Year 10)  
*Michael Lo* (Year 10)

**Senior School**

*Ricky Gush* (Year 11)  
*Andrew Wang* (Year 11)  
*Thomas Alexander* (Year 12)  
*Alex Volz* (Year 12)

High Distinction Certificates were awarded to:-

**Connor Ennis** (Year 9)  
**Michael Hackney** (Year 11)  
**Hugh McHugh** (Year 12)

**AUSTRALIAN FRENCH**

In Level One French Certificate for Listening, **ten students gained credit**, with **Colin Chisholm (Year 10)** and **Marcus Buddo (Year 9)** gaining Distinction Awards.

For Level Two French, which contained both a Listening and Reading component. The results were as follows:-

<b>Scott van Heerden</b>	-	<b>Listening</b>	-	<b>Credit</b>
	-	<b>Reading</b>	-	<b>High Distinction</b>
<b>Angelo Mufana</b>	-	<b>Listening</b>	-	<b>Distinction</b>
	-	<b>Reading</b>	-	<b>High Distinction</b>
<b>Michael Tuifua</b>	-	<b>Listening</b>	-	<b>High Distinction</b>
	-	<b>Reading</b>	-	<b>High Distinction</b>
<b>Sean Peyton</b>	-	<b>Listening</b>	-	<b>High Distinction</b>
	-	<b>Reading</b>	-	<b>High Distinction</b>
<b>Ryan Smyth</b>	-	<b>Listening</b>	-	<b>High Distinction</b>
	-	<b>Reading</b>	-	<b>High Distinction</b>

For Ryan, Scott and Sean, as non native speakers, their outstanding results were particularly meritorious.

Impressively Distinction Doubles in the Australian examinations were achieved by -

**Hamish Muir (English and Science), Marcus Buddo (French and Mathematics), Matthew Lloyd (English and Mathematics), Jamie Mudgway (English and Science), Sean Peyton (English and French), Craig Law (Science and Mathematics), Michael Lo (Mathematics and English), Ricky Gush (Mathematics and Science), Connor Ennis (Science, Mathematics), Michael Hackney (Mathematics and English), Hamish Penny (Science, English),** while **Scott van Heerden gained an amazing four distinction awards in Science, English, French, Mathematics.**

## SPECIAL CHARACTER

### YEAR 13 GOOD MAN AWARDS

A special assembly on Friday, October 17th, Old Boy and SAS Soldier, Staff Sergeant Glen Haggerty (1978-1984) addressed the school. Sergeant Haggerty then went on to present 'Good Man Awards' to the Year 13 students who in the opinion of the College staff demonstrate the qualities of a 'Good Man'. Specially, the staff were looking for a young man who exhibited the following behaviour:-

**IS LOYAL  
DISPLAYS RESPECT  
ACTS WITH INTEGRITY  
BRINGS HUMOUR TO A SITUATION  
ROLE MODELS POSITIVE BEHAVIOUR  
HANDLES ADVERSITY WITH COURAGE  
FOLLOWS THROUGH ON HIS PROMISES  
TAKES RESPONSIBILITY FOR HIS ACTIONS  
EXERCISES FORGIVENESS AND TOLERANCE**

While the following boys were selected; we acknowledge that this is by no means a definite list of Year 13 boys who exhibit these characteristics and the College 'Boys' Focus group' found it quite difficult to restrict the final number to just ten boys:-

The 'Good Man' Recipients for 2008 were:-

**George Abernethy, Jeremy Ennis, Richard Clarkson, Sam Harvey, Jack Crowley,  
Richard Laming, Stuart Davidson, Sam McNair**

### WORLD VISION EXPERIENCE FOR JEREMY ENNIS

Jeremy Ennis was selected to attend a World Vision Leadership course in Wellington. The following is the report he made at a recent Chapel Service.

*"During the second week of the holidays thirty students from various schools throughout the country took part in the forty hour famine scholarship week sponsored by Sanitarium.*

*I was fortunate enough to represent Lindisfarne College at this event. The schools chosen were based on their performance in the 40 hour famine for 2008.*

*It was great to meet so many like minded students, who have a passion for fighting injustice and poverty. Throughout the week we took part in workshops that were hosted by many different people such as Lisa Gescon (World Vision CEO) and Nathan King (previous singer for NZ band Zed). We also had workshops with many different organisations such as the Council for International Development, NZAID and the Ministry of Youth Development. These workshops were designed to stimulate thinking amongst the students by encouraging us to ask questions. They were extremely useful as we learnt much about poverty and much about methods being employed by different organisations to help combat poverty.*

*We regularly visited parliament to meet with politicians from different parties, to discuss New Zealand's stance on foreign aid. It was also fun to socialise with the other students and interesting to hear about how their schools performed in the famine. The amounts raised by some of the schools were in excess of \$50,000.*

*The highlight of the week for me was when we were presented with the 5+ challenge. The 5+ challenge was where each student was given \$5. We had to turn it into as much money as possible within a certain amount of time. This challenge resulted in a lot of the students thinking of innovative and fun ideas to raise money. Some of these ideas were Hugs for Humanity, press ups, performing services for businesses, selling raffles and for me personally, at one stage during the challenge, it was attempting to sell perfume.*

*Bangladesh, was the country that we mainly focused on while in Wellington, as five of the thirty students were going to be chosen to travel to Bangladesh to experience one of World Vision's projects. It was intriguing to learn that Bangladesh has a population of 150 million and a land area of only 144,000 sq. km. After hearing about some of the experiences of the aid workers and viewing some of their images, it really made me appreciate the work of World Vision and the impact it has on people's lives.*

*I just want to thank everyone who participated in the 40 hour famine this year; we ended up raising over \$6000 which is a fantastic effort. Even though \$6000 was a great total for a school of our size, there is still much room for improvement. I just want to encourage everyone to get involved in the famine next year because by doing the famine you are making a difference in people's lives.*

*Leave you with a quote - "To those whom much is given, much is required".*

#### **CONTINUED ENTHUSIASTIC SUPPORT FOR THE A & P FUNDRAISER**

Once again, we had an excellent response from Parents' & Friends', to assist with the manning of the gates for the Hawke's Bay Show, in the three days leading up to Labour weekend. Wednesday and Friday provided excellent weather conditions, with the Thursday overcast and correspondingly a little slower. 120 Lindisfarne parents kindly offered to give up their time to provide assistance with the gates or the selling of entrance tickets for the show. The Parents' & Friends' Association raised **\$10,000** for the event, money that will go towards providing equipment and improvement for our sons' education at Lindisfarne.

**Mrs. Barbara Martin** and **Mrs. Nicky Anderson-Wall**, once again did a fantastic job in efficiently coordinating and organising the fundraising event. A big thank you to all those that assisted with the telephoning or the manning of the gates. Your efforts were greatly appreciated by boys, staff and the wider Lindisfarne community.

We recognise that the A & P Show comes at a busy time for many Lindisfarne families, but feedback from those involved, show that it is an enjoyable, collegial activity. It would be superb in 2009 if all Lindisfarne families could allocate at least one parent to assist with the 2009 event. Please mark a suitable day down in next year's calendar.

#### **PERFORMING ARTS AND EVENTS CENTRE PROJECT**

Construction of Stage Four of the complex, the 350 seat Auditorium, Atrium and Speech and Drama classroom, is progressing ahead of schedule. The Auditorium itself is almost complete, the ceiling has been painted, air conditioning and sound baffles installed. The Atrium has been lined, gib-stopped and is close to final painting. Exterior paint work and the front of the complex is completed. Most of the recent activity has centred on the construction of the new Long Room entrance between the Music classroom and the existing Chapel/Hall. The carpentry in this area will be completed by the start of the NCEA examinations on November 17th. The final construction phase in December, will be the new Chapel/Hall entrance.

Fundraising is progressing encouragingly and we feel confident that we will reach our target of \$1.5m by April 2009. The major focus is on securing sponsorship for the 100 remaining Auditorium seats. Sponsorship of a seat costs \$1500 (i.e. which can be paid in one lump sum or \$500 over three years). All donations are tax deductible. Sponsors will get a brass plaque installed on the back of the seat with their son (Old Boy or present student), or family name inscribed on it. Recognition of all donors will be made on an Honours Board as you first enter the Atrium of the complex. If you know anyone who may be able to assist in this area of fundraising, please contact our Special Projects Manager, Mr. Rob Hay directly - Phone 8731136 - Ext 7506. Through the sponsorship of 300 fixed seats we hope to alone raise \$450,000 for the project.

The total raised to date is \$1,034,150. We thank the following for their support since our last newsletter:-

**PARENTS**

*John and Michelle O'Sullivan  
Wake Family  
Brownlie Family  
Mike & Sue Thomas*

**TRUSTS**

*Endeavour Trust*

**COLLEGE SUPPLIERS**

*Norwood Farm Machinery*

**GRANDPARENTS**

*Rodney & Annette Thompson  
Graeme Lowe*

**STAFF**

*Petersen Family*

**CHRISTIAN DIMENSION**

**STUDENT LED CHAPEL SERVICES**

Year 13 leavers have led the school in afternoon worship over the past month. All of the boys involved, have produced thought provoking, stimulating, quality services.

**AIDAN HOUSE - YEAR 13**

**Theme:** Being a good person  
**Sermon:** Richard Laming  
**Prayer:** Sam Reynolds  
**Reading:** Richard Laming

**CUTHBERT HOUSE - YEAR 13**

**Theme:** Faith - Focus on God  
**Sermon:** Jeremy Ennis  
**Prayer:** Sam Reynolds  
**Reading:** Adam Firman

**DURHAM HOUSE - YEAR 13**

**Theme:** God Bless Us, so that we may  
bless others  
**Reading:** William Perry  
**Prayer:** Isaac Scott  
**Sermon:** Jesse Newson

**OSWALD HOUSE - YEAR 13**

**Theme:** Everything is a Miracle  
**Sermon:** Tom Parsons  
**Reading:** Matt Arcus  
**Prayer:** William Buchanan

On Sunday November 9th, Sam McNair and the 2008 School Prefects led the wider College Community in evening worship.

**HEAD PREFECT CHAPEL SERVICE:**

**Theme:** Gratitude  
**Sermon:** Sam McNair  
**Readings:** Tom Parsons, Angus Hildreth, Jesse Newson  
**Prayers:** Jack Crowley, Richard Laming, Liam McRedmond, Adam Firman

**The following is the sermon delivered by Head Prefect, Sam McNair:-**

The reading Luke 17: 11-19 is the story of the ten lepers. Leprosy was a feared and horrible disease, and still is. To this day, it is still predominantly incurable. Because it was easy to catch, lepers were not allowed in the city, and were not allowed to approach others. That is why these ten lepers kept their distance and called out to Jesus. These lepers were, in all, a good bunch. They were obeying the laws: they stayed out of the city and did not approach Jesus or his followers. They believed in Jesus' ability to heal. They obeyed Jesus without question when he told them to go to the priests, even before they were healed.

Leviticus 13 explains how leprosy was handled under Moses' law. The priests were the men who decided whether leprosy was contagious or not. The priests had the power to declare these men healed and clean. So these men were respectful, obedient, and trusting. What they weren't was thankful. Only one of the men, when they learned they were healed, was grateful enough to return and praise Jesus. Do you think he was the only one that was happy? I doubt it. Do you think it was easy for him to be the only one to return to Jesus? Probably not. He wanted to be declared clean by the priests so he could return to his family, his job and his friends. But he was thankful enough to stop right then and thank Jesus and praise God for this wonderful gift.

Tonight I would like to share a story with you. It is written by a man called Andrew Bienkowski and it is about his grandfather.

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It was the winter of 1940 and Vladislav Paluchowski had been hungry for weeks. A great, burning hunger ate up his insides. Lack of sustenance made him see strange things, like the visions of flesh evaporating from his bones and travelling up through shafts of sunlight. He knew hunger brought visions, but strangely enough, the visions comforted him. Outside, the real sun had long since surrendered its few hours of daylight: Siberia in winter. The wind raced across the frozen plain and moaned through the hut the family had been fortunate enough to find when the old man was still strong, still head of the family, before the hunger consumed him.

This morning, his wife made a fire and moved his straw bed closer, but it didn't matter. The only warmth the man felt came from the great, white-hot fire in his belly and the burning fire of his spirit. When food and water were offered to him for the 13<sup>th</sup> time in as many days, the old man used the last of his energy to turn his head away. In his mind he pulled his belt and made it tighter against a stomach that had long since ceased to rumble. As the old man's strength ebbed away, he felt his body sink deeper into the straw and he envisioned the future his grandchildren would have, the future that his death would help ensure.

In tough times Vladislav had always turned inward, to strength of faith, of wisdom and of sacrifice. He had long since worked out how much food the five of them would need to survive the winter, and he knew they didn't have enough. The time had come to save the others – his wife, his daughter and his two grandsons, which is why he gave up his already meagre portions. To starve was his dying wish, and he would not be denied. To Vladislav, it was a simple question of fact: who would be the most useful to his grandchildren. He had protected them the best he could, through banishment from their Polish homeland, through the long dirty train ride, then moving into this hut, he was now doing his last remaining duty to save the children. All the other jobs had been taxing, all had been difficult. This job was simple – his job was to die. Andrew Bienkowski's grandfather made the ultimate sacrifice – and he holds enormous gratitude and respect for the man who gave his life to save those he cared for. This is similar to the way we feel at Anzac day – gratitude for those who gave their lives so we can enjoy the freedom we have today.

This gratitude is important, but we also need to remember to be grateful for the small things. Every day at Lindisfarne we have things to be grateful for – great teachers, great facilities, great mates - but sometimes we forget to be grateful for the small things. We are all blessed well beyond our needs, but this doesn't mean we should take things for granted. Sometimes, we just need to stop and look at the good things that already surround us and think about how fortunate we are.

I would now like to share some quotes with you -

*1. God gave you a gift of 86,400 seconds today Have you used one of them to say thank you? William A Ward  
This quote tells us that we only have to spend a little time each day being thankful for what we have.*

*2. Silent gratitude isn't much use to anyone.*

*G.B.Stern*

*We may be grateful for the things we have, but it's also important to show others that we do appreciate what they do for us. To be appreciated is a good feeling for everyone, and is an unexpressed expectation for all of us in our daily lives.*

*3. When we were children we were grateful to those who filled our stockings at Christmas time. Why are we not grateful to God for filling our stockings with legs?*

*G.K.Chesterton*

*Sometimes it is not until we see others suffer that we think about how lucky we are.*

*4. He is a wise man who does not grieve for the things which he has not, but rejoices for those which he has  
Epictetus.*

*In our world where consumerism is all around us, advertising is designed to make us always want more. There is always the bigger, the more, and the better, located just beyond our reach. We need to look at the gifts we have, and be grateful every day.*

*5. As we express our gratitude, we must never forget that the highest appreciation is not to utter words, but to live by them.*

*JF Kennedy*

*Saying thank you is important, but we also need to show our gratitude by our actions.*

*6. Grace isn't just a prayer you chant before receiving a meal. It's a way to live.*

*Jackie Winspear*

We have so many small things to be grateful for, but often the days pass without us giving a thought to all the other things, beside food, we should be grateful for. This quote reminds me of another short story I would like to share with you.

This is an old story of two men who were walking through a field one day when they spotted an enraged bull. Instantly they ran towards the nearest fence, but the storming bull followed in hot pursuit, and it was soon apparent they wouldn't make it. Terrified, one shouted to the other, "Put up a prayer, John. We're for it!" John answered, "I can't. I've never prayed in public in my life." But the bull is catching up to us, said his companion. "All right, panted John. I'll say the only prayer I know, the one my father used to say at the table: 'O, Lord, for what we are about to receive, may the Lord make us truly thankful.'" We must also remember to be grateful for a good sense of humour.

Remembering back to the first story I told you tonight, Andrew Bienkowski went on to say that because he witnessed his grandfather's sacrifice early in his life, he found it hard to cope with the "me first" approach of our modern world. As Winston Churchill famously said, "We make a living by what we get; we make a life by what we give". Thankfully, most of us will never be faced with the situation which faced the grandfather in the story, but we can make smaller, daily sacrifices and learn to put others first. If we can live in gratefulness today, the regrets of the past, and the worries of the future disappear. By practising gratefulness, we move out of the self, we slow down and appreciate the present. We should not allow the things people do around us to go unnoticed. Acknowledge them and let them know you are grateful. As you appreciate others for their kindness, you give them cause to be thankful themselves. Boys, never forget the great sacrifice your parents have made to send you to Lindisfarne College, and although you may never repay them for the opportunity you have, all you have to do is thank them, show gratitude, and be grateful for the life you have.

## CULTURAL PURSUITS

### IMPROMPTU SPEECH FINALS

On Tuesday November 4th we held the finals of the Senior and Junior Sir John Marshall Impromptu Speeches. The art of impromptu speaking is a special skill in itself, requiring the speaker to think quickly on their feet and instantly appeal to the audience by using a variety of skills, not the least being audibility. It is perhaps understandable therefore that the school's impromptu speech competition is named after a politician, since politicians in the House of Representatives, rely very heavily on effective impromptu speaking, rather than the easier prepared speeches.

Not all the finalists in this year's Senior competition managed to sustain their speeches for the required 3 minute minimum, but the 3 place-getters, all gave entertaining and flowing speeches of a good length. **Adjudicator Mr Le Heux**, who was thanked for his always-helpful approach and support of the drama and speech areas of school life, awarded the following places in his final adjudication for Lindisfarne before leaving for Europe.

**John O'Halloran** 1<sup>st</sup> ('The English Language')  
**Scott Ansell** 2<sup>nd</sup> ('Why it is important to vote')  
**Andrew Beacham** 3<sup>rd</sup> ('Why it is important to vote')

A pleasing aspect of the 2008 finals was the appearance of international student **Damien Chin**, who performed very creditably in a speech competition which must have been very difficult for a second-language speaker.

Other finalists were: **Sam Eames**, **James Lansdown**, **Richard Clarkson**, **Abraham Corban**, **Alex Dysart** and **Shaun McCoskery**

For many of the entrants in the 2008 Junior Impromptu Speech competition, this was the first time they had been involved in such a challenging event. The boys had only 2 minutes to prepare speeches on one of the following topics, which they had not seen beforehand:

**'Why my family is important to me?'**  
**'What I will remember about my Year 9 / 10 2008 year?'**  
**'The best thing about Lindisfarne College is...?'**

Some of the Year 9 boys found it hard to keep speaking in an interesting way for the minimum length of 2 minutes, and were therefore disqualified, but more of the Year 10 boys had little trouble, and adjudicator, English Teacher, Miss Malcolm, told the attentive audience that she was impressed with the variety of oratory skills shown by many of the speakers.

**First** place went to **Jack Williams** who had previously won the 2008 Junior Churchill Oratory prize, showing that his skills are multi-disciplinary. **Henry Alexander** from Year 10 took out the **second place** and **third** went to **Fred King**.

A good number of other finalists are congratulated for having the courage and skills to enter and it is to be hoped they will try again in 2009, given that confident, quality impromptu speaking is an invaluable life skill.

Other finalists were: **Scott Van Heerden, Oliver Jarden, Fred King, Luke Marriot, Dominic Cowie, James Harrison, Joel Willetts, Benson Thomas, Matt Taylor, Jacob Peyton** and **Jonty Strong**.

#### **DEBATERS WIN HAWKE'S BAY SECONDARY SCHOOLS' FINAL**

On Monday, October 20th, our Senior Debating teams were the only boys' team to contest the competition finals. In an impromptu debate, with each team having an hour to prepare, Lindisfarne affirmed the moot '***That Labour should be the next Government***'. Most appropriately Lindisfarne were in red, while their opponents Hastings Girls' High School, wore blue.

The debate proved very lively and of a high quality, with both teams having met before and a keen rivalry existing between them. In the end Lindisfarne prevailed by a clear margin. **Abraham Ropitini** was adjudged the 'Best speaker', a point ahead of **Scott Ansell** who presented his best debate of the year. **James Landsdown** also spoke strongly and persuasively.

All three of our Senior Debaters have proved stalwarts of this time consuming art form. It is a real skill to be able to confidently think on your feet and rebut an opponent's argument. Over a long season, commencing in Term 1, **Abraham, Scott** and **James**, despite the intrusive encroachment on their time, have enthusiastically participated in debates and emerged the Hawke's Bay Secondary Schools' champions. We are very proud of their achievements and recognise **Mr. Ian Findlay's** key contribution in providing ongoing support and encouragement.

#### **CULTURAL COLOURS 2008**

These were presented at the Sports and Cultural Prizegiving on Thursday October 23rd. Cultural Colours, are presented normally to senior boys, for Excellence in performance, skill and technique, as well as having a consistently high level of commitment to their particular chosen area of the Performing Arts.

**Music**                **Sam Eames, (Triple Colours), Scott Ansell (Double Colours), Neil Marriott (Double Colours), Brooks Kershaw, Jonny Avery, Thomas Steele**

**Kapa Haka**        **Jesse Newson**

**Drama**                **Sam Eames**

**Public Speaking** **James Lansdown**

**Technical**            **Cameron Houston (Double Colours) Lochie Hammond**

**The Arts**            **Adam Firman, Angus Hildreth**

**Debating**            **Abraham Ropitini (Double Colours), Scott Ansell**

### **AWARD FOR EXCELLENCE IN CULTURAL PURSUITS**

These were presented to boys who made very significant contributions to cultural activities within the College in 2008.

**Music**            *Richard Clarkson, Andrew Wang, Jack Stobart, Anthony Lai*

**Drama**            *Matt Arcus, Abraham Ropitini, Ben Stephens*

**Public Speaking** *Jeremy Ennis*

**The Arts**        *Andrew Beacham*

**Debating**        *James Lansdown*

### **SLICK AND ENTERTAINING PERFORMING ARTS CONCERT**

The 2008 Performing Arts Concert, held at the Napier Municipal Theatre, showcased some of the College's most culturally talented individuals. The evening proved thoroughly enjoyable and provided an opportunity to display an impressive array of talents within the student body. A number of boys such as **Sam Eames**, displayed their multiple talents by contributing to a number of the performances on the night. A feature of this year's concert was the; 'Abba Medley' sung by two Hastings Girls' High students ably accompanied by the Symphonic Band; a couple of scenes from this year's production of 'Beauty and the Beast'; and the performance from 'Reverse', the regional winners of this year's Rock Quest competition.

All the items on the night were performed to an extremely polished and high level. The audience were treated to a slick and very entertaining evening. Special thanks to **Messrs. John Snowling (Head of Arts), Flemming Kristensen, Reimana Johnson, Mrs. Donna Jones** and **Mr. James Francis**, for making the event so impressive and enjoyable.

## **SPORTING ENDEAVOUR**

### **ANNUAL CROSS COUNTRY CHAMPIONSHIPS**

On a beautifully sunny, spring afternoon, on the final day of Term Three, Friday September 26th, the school turned out to run in the Annual Cross Country Championships. The student body approached the event in a positive, energetic and enthusiastic manner. Spectators were impressed by the determined, committed way in which the boys strived for personal best times. **Mr. Murray Smith** and the Lindisfarne staff as a whole, did a wonderful job ensuring that once again the event went smoothly and efficiently.

One record was broken, by **Matthew Taylor**, who followed up last year's record breaking run in the Intermediate School division, by bettering the Junior time set by **Hugo Beamish** of 10 min. 59.54 seconds in 2003, when Matthew finished in 10 min 41.38 seconds.

A full list of the results was as follows:-

<b><u>Intermediate School</u></b>	<b>1st</b>	<b>Felix Ellis Jones</b>	<b>(A)</b>	<b>11 min 15.21 secs.</b>
	<b>2nd</b>	<b>Max Emmerson</b>	<b>(O)</b>	
	<b>3rd</b>	<b>Ben Black</b>	<b>(O)</b>	
	<b>4th</b>	<b>Ben Ross</b>	<b>(D)</b>	
<b><u>Junior Boys</u></b>	<b>1st</b>	<b>Matthew Taylor</b>	<b>(A)</b>	<b>10 min 41.38 sec</b>
	<b>2nd</b>	<b>Angus Schaw</b>	<b>(D)</b>	
	<b>3rd</b>	<b>Liam Murphy</b>	<b>(C)</b>	
	<b>4th</b>	<b>Joel Willetts</b>	<b>(D)</b>	
<b><u>Intermediate Boys</u></b>	<b>1st</b>	<b>Monty Morgan</b>	<b>(O)</b>	<b>18 min 50.43 sec.</b>
	<b>2nd</b>	<b>Sean Bayley</b>	<b>(A)</b>	
	<b>3rd</b>	<b>Jock Barnes-Graham</b>	<b>(C)</b>	
	<b>4th</b>	<b>Henry Yule</b>	<b>(A)</b>	
<b><u>Senior Boys</u></b>	<b>1st</b>	<b>James Holden</b>	<b>(A)</b>	<b>22 min. 23.75 secs.</b>
	<b>2nd</b>	<b>Michael Drinkwater</b>	<b>(C)</b>	
	<b>3rd</b>	<b>Daniel Ellingham</b>	<b>(C)</b>	
	<b>4th</b>	<b>Thomas Yule</b>	<b>(A)</b>	

### **TOP TEN FINISH IN THE SHOOTING NATIONALS**

On the final day of Term Three eight of our top shooters travelled down to Christchurch to take part in first, the South Island and then the National Secondary Schools' Shooting Championships.

On Sunday September 27th, we competed against 47 other teams from all over the country in the South Island Secondary Schools' championships. The day provided very difficult conditions, with a strong, cold westerly replaced part way through the day, with a bitterly cold southerly. Our boys, **Kurt McCormick**, **Hamish Gannon**, **Sam Tod**, **Fletcher Black** and **Wilson Colin**, shot impressively to secure third place in the overall team event with a score of 271/300 (i.e. first were Te Aroha College 279 and in second place, Waiuku College with 277 points).

In the N.Z.S.S. championships, against the same opposition, in far better weather conditions, we did not shoot as well on September 28th. We started the Sunday well in the Single Rise individual event, with two boys involved in a shoot off - **Hamish Gannon** finishing in ninth place and **Kurt McCormick** in tenth. In the Points Score, the team shot well below the benchmark set on the Saturday and below its potential when they posted a score of 245/300 which placed them tenth best Secondary School team in the country. Disappointment was tempered when in the final event, the Single Barrel competition, both **Fletcher Black** and **Kurt McCormick** scored possibles. In a shoot off, Kurt gained the Silver Medal, finishing just behind the High Overall in this competition.

On September 29th, after the National Skeet competition, **Hamish Gannon** finished second overall for the Shooting disciplines held over the Sunday and Monday.

**Hamish Gannon** and **Kurt McCormick** along with a Taradale High School and two Central Hawke's Bay shooters, were selected for the East Coast team, for the Fish and Game regional competition. Competing against teams from the twelve Fish and Game regions around the country, they took out the National teams' title 234/250.

Given the young, inexperienced nature of this year's shooting team, they did extremely well to finish third in the South Island and in the top ten for the Nationals. We want to recognise and thank Mr. Seamus Young for his superb mentorship and coaching of the team and College Councillor, Mr. Ralph Harper, for stepping in and assisting as Manager with the departure of Mr. Martin O'Grady. At this point we want to recognise and thank Mr. O'Grady for his outstanding contribution to College Clay Target Shooting in recent years.

### **SPRING REGATTA PROVED GREAT EXPERIENCE FOR SAILORS**

In the second week of the October Holiday break, the Sailing team participated in the Annual Spring Regatta at Algies Bay, Northland, that marks the beginning of the Team Racing season.

The event has the development of Sailing skills as its primary focus, so with all the junior members of the team in attendance, the coaching input of seniors **Ben Goodwin** and **Sam Harvey**, proved invaluable in developing the boys sailing ability.

The regatta began strongly, with a team who were at maximum weights, compared to other teams this year. Conditions proved ideal for such combinations and on the first day we won all but one race, beating favoured teams from Mahurangi College, Keri Keri High School and the Cook Islands.

On day two and three, the emphasis was on upskilling the new skippers for 2009, **Liam Banks** and **Alex Mayhead**, without the more experienced skipper **Ben Goodwin** and teams racer, **Sam Harvey**, it proved much harder to retain our overall placing.

The new skippers and crews will attend coaching in Taupo in December. Our thanks go to **Hugh MacKay** who has done an excellent job coaching the boys this year, ably assisted by Teacher in charge **Mrs. Suzette Mayes**. Special thanks go to Ben and Sam for their huge commitment and contribution to the College's sailing teams over the past five years.

### **AUSTRALIAN CRICKET TOUR FOR 1ST XI**

The First Cricket XI undertook a successful three match cricket tour of Queensland over the October holidays.

First up was a two day match fixture against an Anglican Church Grammar School in East Brisbane. 'Churchie' is a prestigious 146 year old Boys' School, lead by ex Wanganui Collegiate School Headmaster, Mr. Jonathan Hensman. An extremely strong Cricketing school, they have 14 training nets, of which eight are grass.

'Churchie' won the toss and batted first. **Ben Morrison**, made the early break through, getting the wicket of their Captain, who was caught and bowled. **Sam Donaldson** followed up with two wickets in his debut match for the 1st XI. Spinners **Angus Schaw** (4-14) and **Henry Hunter** then bowled in tandem and put real pressure on the home side who were dismissed for just 131. **Richard Dobson**, ably assisted by **Scott Schaw**, gave Lindisfarne a 110 first innings lead.

**William Perry** then proved the pick of the second innings bowlers, finishing with miserly figures of 6 wickets, off his 18 overs (8 of which were maidens). Lindisfarne were set 68 runs to win the game, which **Richard Dobson** and **Matt Winchcombe** achieved with ease. A win to Lindisfarne by 9 wickets.

The team's second fixture, was against Toowoomba Grammar School, 90 minutes inland from Brisbane. Lindisfarne batted first, with **Jacob Smith** and **Scott Schaw** reaching 168, before Scott fell for 83. **Richard Dobson** then scored 82 n.o. off 56 balls and **Jacob Smith** 126 n.o. (i.e. to achieve a record breaking, sixth century over the season for the 1st XI), as the visitors made 309 for 1, off their allotted 45 overs. Toowoomba Grammar were dismissed for just 141 runs, with **Henry Hunter** conceding only 19 runs off his 8 overs - a convincing win to Lindisfarne by 168 runs.

In the final game, the 1st XI played a 20/20 fixture against a Queensland Under 17 Girls' Representative team. The home side started strongly, with one of their bowlers taking a hatrick, but Lindisfarne recovered, to win the game by 86 runs with **Jacob Smith's** contribution of 56 runs off 21 balls, proving crucial.

### **SAM EAMES EXCELS IN AUSTRALIAN ORIENTEERING CHAMPIONSHIPS**

As outlined in the August newsletter, **Sam Eames** (Year 13) was recently selected in the New Zealand Orienteering Development team, consisting of the top twenty of the nation's Under 21 athletes. Sam competed in both the Australian and Queensland Orienteering championships, both held in Maryborough, about 250 km north of Brisbane. The terrain in Australia, being very different from that in New Zealand, it took a while to adjust competing in eight events over eleven days, the first few events went reasonably well, with just one or two controls disrupting his momentum and resulting in a slightly lower placing on the results table.

The last two days proved the highlight for Sam, as he was placed fifth in the Australian Long distance championships - proving the first New Zealander home. On the final day of the competition, Sam joined two other Hawke's Bay competitors, an excellent run from all three team members, saw effectively a NZ/Hawke's Bay team take out the Australian Relay championship. An exceptional result from Sam and his team, in this tough, competitive environment.

### **LINDIFARNE RUNNERS EXCEL IN E.C.N.I. ROAD RACE**

Very warm conditions on Thursday October 16th, met the runners in the East Coast North Island Road race event. This did not seem to deter the competitors, as some very good results were gained. Records were broken in the Senior Boys' event, the Senior Girls' event and also in the Year 9 Boys' event, where Lindisfarne's **Matthew Taylor** continued his amazing run of successes this year, by convincingly taking this age group title, and **breaking the record** by an amazing **26 seconds**. The old time of 10 minutes 16, was lowered by Matthew to 9min. 50 seconds, an impressive time over the 3 kilometre distance.

The Year 9 runners did very well in the teams' event, gaining 2nd place in both the 3 man and 6 man teams' events. Other runners included - **Liam Murphy, 5th, Joel Willetts 15th, Jack Drury 16th** and **William Read 17th overall**. **Scott Freebairn** was the 6th member of the team, and he finished 22nd.

The Junior Boy' team also performed very well, with surprise package **Henry Yule finishing 7th. Fergus Wares came 8th, Angus Beaton 10th, Andrew Hefford 11th, Sam Kettle 12th and Angus Schaw 14th.** This close concentration of finishers, led to the Junior Boys' finishing 2nd in both the 3 man as well as the 6 man event, an excellent performance considering the quality and quantity of the Napier BHS teams', who won all of the 3 and 6 man team categories in all age groups.

The Senior Boys' was always likely to be a hotly contested event, with favourite Eric Speakman of Taradale H.S. in outstanding form. Predictably he won the event, smashing the record for the 6 km course. It was unfortunate that James Holden had to withdraw sick after the first lap, but **Michael Drinkwater** ran courageously to finish a very **creditable 6th, followed shortly afterwards by Monty Morgan in 9th.** Jock Barns-Graham was the only other senior runner, was also unable to complete the run.

A great day for Lindisfarne runners and an excellent indication of the depth of talent within the College, given the team's success in the ECNI Cross Country championships in Gisborne, in Term 3.

Athlete, **Matthew Taylor**, has had an outstanding year, winning; the ECNI athletics 1500m and 3000m, (i.e. finishing in record time), the North Island S.S. 3000m, the ECNI Year 9 Cross Country, the NISS Year 9 Cross Country and the NZSS Year 9 Cross Country and now the ECNI Road Race.

### **FIRST CRICKET XI QUALIFY IN THE TOP SIXTEEN IN NEW ZEALAND**

On Hawke's Bay Anniversary Day at Nelson Park, the College 1st XI played Napier Boys' High School, in the third round of the Gillette Cup, for the right to represent our Province in the National one day knock out competition.

Lindisfarne won the toss and put Napier Boys' into bat on a greenish wicket. **Sam Donaldson** (Year 10) had early success, taking the Napier skipper in his first over. While Sam bowled a little expensively, he finished with the excellent figures of 4 for 33, after wrapping up the tail. **Driaan Lubbe** (Year 11) bowled with control and hostility and only conceded 8 runs off his overs, with Spinner, **Henry Hunter** (Year 11) taking 3 for 29 off his ten overs. Napier Boys' High School, in the end, was dismissed for just 12 runs.

Lindisfarne started their batting aggressively, with **Scott Schaw** and **Richard Dobson** hitting 8 fours and 3 sixes between them. **Jacob Smith** took over and batted patiently and Lindisfarne passed the Napier Boys' total in just the 18th over, with the loss of only two wickets.

The eight wicket victory, saw Lindisfarne progress to the top sixteen 1st XI sides in the country. Meeting a strong Palmerston North Boys' High School side in Palmerston, for the right to play with the top eight NZSS 1st XI's in the National final.

### **FINAL SPORTING COLOURS AWARDED**

The third round of Sporting Colours, saw Old Boy and past Head Boy, **Tim Kershaw**, present colours to the following boys, all of whom have had excellent performances and shown unselfish dedication and commitment to their chosen sports.

**Sailing**            **Ben Goodwin (Double Colours), Sam MacKay (Double Colours), Sam Harvey**

**Skiing**             **Tim Harker (Double Colours), Jonty Coats Harrison**

**Clay Target Shooting**  
**Hamish Gannon (Double Colours), Kurt McCormick, Sam Tod**

**Orienteering**    **Sam Eames (Double Colours), Brett Sceats**

### **RECORD NUMBER OF FINALISTS FOR H.B. SECONDARY SCHOOLS SPORTS AWARDS**

Eight Lindisfarne individuals or teams, were selected as finalists for the Hawke's Bay Secondary Schools' Sports awards, held at the Hawke's Bay Opera House on Monday, November 3rd.

In the H.B.S.S. Sports Person of the year, we had six finalists in the category that recognises the outstanding success and achievement of a secondary school in a sport, for 2008;

**Clay Target Shooter - Kurt McCormick, Orienteer - Sam Eames, Runners - Matt Taylor and James Holden, Sailors - Ben Goodwin and Sam MacKay.** While our **Sailing team** were finalists for the H.B.S.S. Fair Play Awards - for the team or student that has displayed an outstanding level of Fair Play in a sporting context in 2008.

#### **BEN GOODWIN HAWKE'S BAY SECONDARY SCHOOLS' SPORTSMAN OF THE YEAR**

At the Opera House ceremony, Sailor **Ben Goodwin** (Year 13), became the first Lindisfarne student to be selected as the EIT Hawke's Bay Secondary School sportsman of the year.

Ben has had a wonderfully successful year and had recently heard, that as well as receiving a Yachting New Zealand Merit Award, for being a N.Z. team member in the second placed team in the ISAF World Championships, he is also a nominee for the Young Sailor of the Year award at the Yachting New Zealand Excellence Awards, to be hosted by the Royal N.Z. Yacht Squadron in November.

This year Ben has competed in the 470 World Championships and the 'Sail Melbourne' in the 470 class, was sixth in the Open 420 World Championships in Greece, won both the N.Z. Open and Youth 420 championships, was third in the Starling Nationals, had a fourth placing in the 29er class, as a member of the second placed Kiwi team at the I.S.A.F Youth Worlds in Denmark. To enhance his international sailing success, Ben had to spend Term Two at Takapuna Grammar School so that he would be close to his crewmate and N.Z. coaching assistance.

In winning the H.B. Secondary School Sportsman of the Year, Ben was competing against an amazingly talented field of sixty-six other Hawke's Bay Sports people, who had all won National and International honours and many were world ranked Athletes, in areas such as Schoolboy Rugby, Athletics, Orienteering, Mountain Biking, Swimming, Cycling, Equestrian, Rowing, Softball, Squash, Hockey and Football. Ben is an extremely talented Sailor. Self disciplined, motivated, dedicated and highly competitive, commendably Ben has been able to balance his sporting achievements, with academic success. We feel confident that we will hear more of his future international successes in Yachting and are extremely proud of Ben's ground breaking achievements in being named the H.B.S.S. Sportsman of the year.

#### **RAQUET AND BAT CHAMPIONSHIPS**

##### **SQUASH CHAMPIONSHIP**

Senior Champion	-	Alex Winsley	Runner - up	Stuart Davidson
Intermediate Champion-		Michael Owen	Runner up	Reid Boyden
Junior Champion	-	Calum MacKay	Runner-up	Fergus Boyden

##### **BADMINTON SINGLES CHAMPIONSHIP**

Senior Champion	-	Koal Berkahn-Greer	Runner-up	Jack Crasborn
Intermediate Champion-		Damien Chin	Runner-up	Michael Owen
Junior Champion	-	Calum MacKay	Runner-up	Tim Cadwallader

##### **TENNIS SINGLE CHAMPIONSHIP**

Senior Champion	-	Calum Ironside	Runner-up	James Holden
Intermediate Champion-		Michael Owen	Runner-up	Jock Barns- Graham
Junior Champion	-	Henry Yule	Runner-up	Benson Thomas
Int. School Champion	-	Hamish Penny	Runner-up	Mel Skews

##### **TENNIS DOUBLE CHAMPIONSHIP**

Senior Champions	-	Ben Wynne-Lewis	Runner-up	Calum Ironside
		James Holden		Finn McIldowie
Intermediate Champions-		Michael Owen	Runner-up	Jack Stobart
		Jock Barns Graham		Sam Tod
Junior Champion	-	Fergus Wares	Runner-up	Henry Yule
		Ryan Lynch		Daniel Smith
Int. School Champion	-	Hamish Penny	Runner-up	Logan Owen
		Mel Skews		Hamish Shand

**TABLE TENNIS CHAMPIONSHIP**

Senior Champion	-	<b>Andrew Wang</b>	Runner-up	<b>Finn McIldowie</b>
Intermediate	-	<b>Michael Owen</b>	Runner-up	<b>Ryan Lynch</b>
Junior	-	<b>Connor Ennis</b>	Runner-up	<b>Tunanui Tipene-Matua</b>

**CANOE POLO SUCCESS**

The College Intermediate School team has enjoyed excellent success against the five other top ranked school teams in the Province. In the round robin series they defeated Puketapu, Taradale Intermediate, Heretaunga Intermediate, drew against Havelock North Intermediate and lost their only match against Flaxmere.

As second ranked team, they played Havelock North Intermediate in the semi-final round winning 4-2 and in a game where the lead seesawed, they narrowly lost to Taradale Intermediate 6-5 in the final. Team members **Jake Harvey, Hamish Penny, Ben Ross, James Lochhead, Sam Ryan, Max Bayley** and **Mel Skews** received a commendable **Silver medal** in his highly competitive grade. **Sam Harvey** (Yr. 13), did a great job as Coach of the team for the second year in a row.

**OTHER NOTABLE SPORTING ACHIEVEMENTS**

- **Scott Schaw and Richard Dobson** (for the second year running) were selected to play in the Hawke's Bay Under 19 team to play in the Northern Districts Tournament held in Gisborne of the weekend of Sunday 26th to Tuesday 28th October.
- **Matt Broome** (Year 10) - a very talented member of our College Sailing team, has also enjoyed considerable personal success in both the Starling Class (23rd/82) in the North Island championships, (53rd/123) in the Nationals and (4th/37) in the Yachting New Zealand Youth Sail regatta in the 420 class, (20th/32) in the 420 Nationals. This season Matt will team up with our N.Z. rep, Sam MacKay in the 420 class and the two will make a formidable combination in the upcoming season.
- **Oliver Jarden** in the North Island Hunter championships, gained a first place in the Equitation contest (i.e. how well you ride), was placed sixth overall for the competition.
- **William Green** (Year 7) - has performed outstandingly in recent Regional and National Cycling competitions. In the North Island Intermediate championships at Taupo on September 1st, his East Coast mixed team was first in the Year 8 grade, while in the Road Race, William finished second in the Year 7 grade. In the Hawke's Bay Secondary Schools' championships, William finished fifth in the Under 15 grade. While in the N.Z. Secondary School Championships in the Year 7/8 grade he finished fifth in both the Points Race and Road Race against thirty of our country's most talented cyclists.
- Our **Second Cricket XI** this year, played in a new grade which have the 1st XI's of all the schools except Napier Boys' and Lindisfarne 1st XI's. In the first game they proved extremely competitive against a strong Central Hawke's Bay XI. In their second match they defeated Karamu's 1st XI, for the loss of just 3 wickets (**William Perry** taking 4 for 30 and **William Dykes** scoring 55 runs), and in their most recent match, dismissed Taradale H.S. 1st XI for just 51 runs to record an easy victory.
- Old Boy **Israel Dagg** was recently named in the Highlanders Super 14 squad for the 2009 season. Israel, who returned twice this year to speak to College gatherings, performed outstandingly for our high performing Magpies team in the National Provincial championships.

**CRICKET**

- The **Hundred Runs bat** has been awarded to:-
  - **Jacob Smith** for his 126 not out for the 1st XI against Toowoomba Grammar School in the October holidays.
  - **Richard Dobson** for his 120 for the 1st XI against Napier Tech.

- The **Fifty Run bat** (i.e. for morning - twenty five over play) has been awarded to:-
  - **George Collins** for his 60 n.o. for the 3A Cricket side against Havelock North High School.
- The **Five Cricket Ball** was presented to:-
  - **Jacob Peyton** for his 5 for 12 for the 3A side against Havelock North H.S.
- The **Six Wicket Ball** was presented to:-
  - **Ben Morrison** for his 6 for 27 for the 1st XI against Napier Tech.
  - **Jason Hursthouse** for his 6 for 20 for the Colts side against Napier Boys' High School.
- The **Hatrick Ball** was presented to:-
  - **Sean Peyton** who took three wickets with three deliveries in the 3A match against Havelock North High School.

#### **LAST CHANCE TO ORDER FORM CLASS/MENTOR PHOTOS**

Parents have a final opportunity of ordering their son's class or mentor class photo for 2008. Please use the enclosed photo order form which clearly indicates where to place an order.

## **PARENTS' AND FRIENDS' NEWS**

#### **SECOND HAND CLOTHING SHOP**

The Parents' and Friends' Association, Secondhand Clothing Shop is gearing up for its sale days. They would appreciate it, if parents could start sorting out uniform items that they want for sale. Parents wishing to sell items in the upcoming sales, must have the clothes in the office from **Tuesday December 9th.** **All items must be in good condition and freshly laundered (i.e. Blazers must be drycleaned).**

### **SALE DAYS OVER THE CHRISTMAS BREAK WILL BE:-**

THURSDAY 18 DECEMBER 2008: Secondhand Uniform Shop will  
be open 10.00 a.m. - 3.00 p.m.

WEDNESDAY 28 JANUARY 2009: New Boarders' Orientation Day -  
Secondhand Uniform Shop will be open  
10.00 a.m. - 3.00 p.m.

SUNDAY 1ST FEBRUARY 2009 Secondhand Uniform Shop will be open  
2.00 p.m. - 4.00 p.m.

#### **UNIFORM CHANGES FOR 2009**

We are in the process of gradually phasing out the Old Red Blazer and the introduction of a new Blazer with its different shade of Red. **In 2009 only New Red Blazers will be able to be worn by Year 7 and 8 students.** All new students to **Year 9 and 10 will be required to purchase the new blazer.** From 2010 all boys in Year 7 through to 9 will be required to be in the New Blazer and we will gradually phase out the sale of anything other than the larger size second hand old style Blazers.

In 2009, all new boys to the College will be required to purchase the new school cap designed by the Student Council of our College. This blue peaked sports cap has the letters 'LFS' on the front and will become a compulsory item, if boys wish to undertake P.E. classes in Term One and Four. The new cap will be sold out of the P. & F. Clothing shop, along with the other item of sport uniform - the white and red P.E. shirt.

### **PARENTS' AND FRIENDS' GALA RAFFLE**

Displayed in the front foyer of the Homestead Building is the magnificent painting, kindly donated by renowned artist Nola Weber - 'Reach for the Sky'. The tickets are now on sale and can be purchased for \$5 at the front office. We are very appreciative of Mrs. Weber's support of this Gala fundraiser.

### **PARENTS' AND FRIENDS' FLOWER ROSTER**

Thank you to **Cyndy Harper** for organising the **flower roster** each term. If **anyone would like to help us next year** (i.e. new or existing parents), we would be pleased to hear from you. **Cyndy** is stepping down, and we wish to thank her for the great job she has done over the past few years. Our new coordinator is - **Sue Gunn - phone 8743837**, if you can assist with this.

### **KEY DATES FOR THE FINAL WEEK OF TERM 4**

The final weeks of this term see many key College activities. In addition to the Leaver's Chapel Service and Dinner, parents need to be aware that in **WEEK EIGHT**, all Year 12 boys are expected to participate in at least three days of Work Experience, while Year 7 to 10 students are involved in Outdoor Education opportunities. The Year 7 and 8's spend a week in a camp at Waihi Beach, while the Year 9 and 10 boys are involved in at least three days of activities.

In the **final week of term** (i.e. Week 9), I would like to invite all Parents' and Friends' to the Annual Christmas Carol Service on **Monday December 8th**. All boys must attend this evening in their Red Blazers. We would ask each boy to bring items that they are willing to donate to the Hastings Food Bank, to assist making Christmas brighter for those in a less fortunate position than ourselves.

On **Tuesday December 9th** we have a normal school day. Starting with a preliminary Prizegiving ceremony and the annual Park House Relay. That evening, the Year 12 and 13 leavers are involved in a Chapel service and dinner.

On **Wednesday December 10th**, prizegiving starts at 1.00 p.m. in the College Gymnasium, with parking on the front field. Afternoon tea will be held on the Homestead Lawn for all leavers, prize winners and their families.

## **CONCLUDING REMARKS**

The first half of Term Four has just been completed with the normal huge number of end of year events; the A & P Show tent at Gisborne and Hawke's Bay, the Performing Arts Concert, Sports and Cultural Prizegiving, Orientation Day for new boys, the Boarders end of year prizegiving, the Annual Parents' and Friends' Christmas Dinner, Baptism and Confirmation and the Prefects' Chapel Service and an invitation to the St. Andrew's Presbyterian Church service.

Those four weeks have held many highlights; University Scholarships for our seniors, a victory in the H.B.S.S. Debating final, Ben Goodwin's selection as the H.B.S.S. Sportsman of the year, progress for our 1st Cricket XI through to the final sixteen in the National Gillette Cup knockout competition. For many of our senior boys in Year 11, 12 and 13, the initial weeks have been stressful as they worked hard (i.e. in some cases belatedly) and felt pressured, to meet the Internal Assessment deadlines of subjects such as Art, Technology, Graphics and Physical Education. However, we are now in the business end of the year. All families with Year 11, 12 and 13 students should have received their son's end of the year report.

For many, there is a lot of work to do to achieve their academic potential, in the upcoming N.C.E.A. examinations. The stakes are high and it is crucial that socialisation, work commitments and even co-curricular activities now assume a lower profile in the lives of our young men. Persistence, grit and consistent revision, will yield positive results. The next three weeks are the most crucial in the academic calendar. All boys must recognise the important place of hard work and private study. I wish each of the boy's success, in the battle between the mind and their heart, over the next twenty one days.

G.W. LANDER,  
RECTOR



The Performing Arts Centre nearing completion



**End of Year Boarding House Dinner**



**Glen Haggarty with 'Good Man' Award winners**



**Cross Country in action**



**Cross Country winners - Felix Ellis Jones, Monty Morgan, James Holden and Matthew Taylor**



**Fathers' & Sons Fish and Quiz evening**



**Ben Goodwin in Sailing action - H.B.S.S. Sportsman of the Year - 2008**