

# Lindisfarne College

'Founded on Tradition ... Focused on the Future'



NUMBER 4

NEWSLETTER

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[www.lindisfarne.school.nz](http://www.lindisfarne.school.nz)

## DEAR PARENTS AND FRIENDS

Almost daily we hear that "we live in a changing world" .... "we must either master modern technology or it will master us". What is obvious is that contemporary technology has brought us closer to people of different cultures, and we must acquire a knowledge of (and a respect for) our new neighbours in the global economy.

How many families do we each know who have older sons, and daughters working and living overseas? The employment opportunities that our young men have today are quite different than the ones we had when we were growing up.

Since 2000, as a College we actively worked to broaden the horizons and opportunities of our teaching staff and our students. For over two decades Lindisfarne has had long standing GAP exchanges for Year 13 leavers in a number of prestigious Boys' Schools in the United Kingdom; i.e. Merchiston Castle School (Edinburgh), Campbell College (Belfast), and Whitgift School (London). Our senior rugby sides have made seven overseas tours to South America, North America and Ireland, and the United Kingdom. More recently we encouraged tours by senior soccer players (U.S.A. 2008), boys taking the German language (2008), by senior students to Nepal (2004 and 2007), and our cultural groups (2005 and 2008). We recognise that overseas tours to the northern hemisphere can place a financial pressure on some Lindisfarne families, but they also open the boys eyes up to the opportunities and experiences available to them globally.

In 2002 we joined the International Boys' Coalition. We have sent staff to successive International Boys' Schools Conferences in Sydney ('03), Dallas ('04), Washington ('05) Johannesburg ('06), and Boston ('07), in order for our teachers to experience and hear first hand, ideas on best practices in the world's most successful boys' schools. In 2006 we established brother school relationships with Montgomery Bell Academy in Nashville, and have annually sent two to three Year 12 students and a staff member to that prestigious school in the state of Tennessee. In 2007 we extended this Year 12 student exchange programme to include St. Christopher's School in Virginia (see the student reports from Stuart Davidson and Adam Firman that follow in this Newsletter).

In 2006 we enlarged our longstanding relationship with Merchiston Castle School by adding an annual Piper exchange, while in 2008 we are arranging an exchange for a music student to Palm Springs High School (California). For the past four years senior musicians from Notre Dame University, Chicago, have visited and taught our students at Lindisfarne, while small groups of our students have visited Chicago to gain invaluable conducting and instrumental music experience, in one of the United States' finest and well known tertiary institutions.

All of these global initiatives are aimed at broadening the horizons and aspirations for as many members as possible of the Lindisfarne community.

With Lindisfarne located in a provincial centre, servicing a largely rural community, we do not reflect the global or in fact the economic or demographic influences of New Zealand cities such as Auckland or Wellington. As adults, many of us have chosen to live in the Hawke's Bay for the lifestyle, climate, and sense of community that exists within our region. Many of you have sent your son to Lindisfarne for the traditional values we try to instil in our boys, as well as for the exposure to the possibilities and potential opportunities that exist.



**Boys and their partners enjoying the waltz at the Ball**

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## UPCOMING EVENTS IN TERM TWO 2007

### Week 6

**MAY:**

Monday 28	JACKET DAY.	
Tuesday 29	Chapel Service – Durham Year 12.	1.45.p.m.
Wednesday 30	BLAZER DAY. Inter-House Haka Competition Clubs programme.	2.00.p.m. 2.40 – 4.00.p.m.
Thursday 31	<b>FULL EXEAT AFTER CLUBS. MID TERM BREAK.</b>	4.00.p.m.

**JUNE:**

Friday 1	<b>MID TERM BREAK.</b>
Saturday 2	<b>NO SPORT – MID TERM BREAK.</b>
Sunday 3	<b>MID TERM BREAK CONTINUES.</b> No Evening Chapel.

### Week 7

**JUNE:**

Monday 4	<b>QUEEN'S BIRTHDAY – MID TERM BREAK CONCLUDES.</b>	
Tuesday 5	Boarders' Return. JACKET DAY. Australian Schools writing examination. Chapel Service.	8.30.p.m.  1.45.p.m.
Wednesday 6	<b>Examinations Commence. (Yr. 11 &amp; 12 – Yr. 7, 8) Examinations Continue - Yr. 7, 8, 11, 12.</b> New Caledonia Ambassador's Visit. Year 9 & 10 Assembly. No Clubs. Students released for the day. E.C.N.I. Cross Country – Gisborne.	1.45.p.m.  3.20.p.m.
Thursday 7	<b>Examinations Continue – Yr. 7, 8, 11, 12, 10 SEY.</b> College Council Meeting. Naming of Stembridge Dormitory.	1.30.p.m. 3.00.p.m.
Friday 8	BLAZER DAY. <b>Examinations Continue – Yr. 7, 8, 11, 12, 10 SEY.</b>	
Saturday 9	"ROCKQUEST" HEATS.	
Sunday 10	Evening Chapel Service. Unveiling of Stembridge Dorm.	7.30.p.m. 3.00.p.m.

**Week 8**

Monday 11	JACKET DAY.	
	<b>Senior Examinations Conclude Yrs. 11. 12.</b>	
Tuesday 12	<b>Junior Examinations Commence.</b>	
	‘BIG SING’ REHEARSAL.	12.45.p.m.
	Yr. 12. Oswald House Chapel Service.	1.45.p.m.
Wednesday 13	<b>Junior Examinations Continue.</b>	
	<b>Intermediate School exchange with</b>	
	<b>St. George’s, 1st &amp; 2<sup>nd</sup> Soccer, 1<sup>st</sup> XV Rugby,</b>	
	<b>Hockey 1<sup>st</sup> XI at St. George’s.</b>	
	Clubs.	2.40-4.00.p.m.
Thursday 14	<b>Junior Examinations Conclude.</b>	
	Chapel Service.	1.45.p.m.
	All Year 13’s – Study Link (Student loans and Allowances) – Hall.	2.20.p.m.
	<i>Clay Target Shooting Competition – Woodville.</i>	
	<i>13 Ag. Hort Science Class depart for National Field Days In Hamilton.</i>	5.00.p.m.
	<b>St. George’s Exchange.</b> Return	7.00.p.m.
	‘BIG SING’ PERFORMANCE & PUBLIC CONCERT AT HASTINGS OPERA HOUSE.	
	(performance time to be advised - Evening Concert).	
Friday 15	BLAZER DAY.	
	N.Z.S.S. Cross Country – Christchurch.	
	<i>13 Ag. Hort Science return from National Field Days - Hamilton.</i>	
Saturday 16	N.Z.S.S. Cross Country – Christchurch.	
Sunday 17	St. Andrew’s Church Parade.	10.00.a.m.
	<i>Feilding Festival of Bands – Concord band.</i>	
	<b>Combined Iona &amp; Lindisfarne Production –</b>	1.00-5.00.p.m.
	<b>“Back to the 80’s” Rehearsal.</b>	

**Week 9**

<b>JUNE:</b>		
Monday 18	JACKET DAY.	
	Supplementary Literacy Credits Session – Block One.	6.00-9.00.p.m.
	<b>Combined Iona &amp; Lindisfarne production</b>	7.00-10.p.m.
	<b>Rehearsal at Iona.</b>	
Tuesday 19	<b>Combined Iona &amp; Lindisfarne production</b>	1.00.p.m.
	<b>“Back to the 80’s” Matinee at Iona.</b>	
	Chapel Service.	1.45.p.m.
	<b>Teams depart for Scots College.</b>	
	Australian Schools English Exam.	
Wednesday 20	Supplementary Literacy Credits Session – Block One.	6.00-9.00.p.m.
	Clubs - last day.	2.40-4.00.p.m.
	<b>Lindisfarne &amp; Scots College Winter Sports Exchange @ Scots College – Rugby, Hockey, Soccer, Debating.</b>	
	<b>Combined Iona &amp; Lindisfarne production</b>	6.30.p.m.
	<b>“Back to the 80’s” at Iona. Evening performance.</b>	
Thursday 21	Chapel Service.	1.45.p.m.
	<b>Combined Iona &amp; Lindisfarne production</b>	6.30.p.m.
	<b>“Back to the 80’s” at Iona. Evening performance.</b>	
Friday 22	BLAZER DAY.	
	<b>Combined Iona &amp; Lindisfarne production</b>	6.30.p.m.
	<b>“Back to the 80’s” at Iona. Evening performance.</b>	
Sunday 24	Manu Korero Regionals.	
	<i>Clay Target Shooting Competition – Patangata.</i>	
	Media Studies trip to Auckland.	12.00 noon.
	NO CHAPEL.	

## Week 10

Monday 25	JACKET DAY. MID WINTER CHRISTMAS DINNER. House Assembly Media Studies trip continues.	12.45.p.m. 1.45.p.m.
Tuesday 26	Media Studies trip returns. Excel School of Performing Arts. John Phelps in School.	11.45.a.m. 1.45.p.m.
Wednesday 27	<b>Year 9 and 10 Oral Communication Assessment.</b> <b>OLD BOYS SPORTS DAY – NO CLUBS.</b> <b>Clay Bird Shooting.</b> <b>Rugby vs 1<sup>st</sup> XV - Pakowhai Field.</b> <b>Hockey vs 1<sup>st</sup> XI - College Turf</b> <b>Soccer vs 1<sup>st</sup> XI - Lyndhurst Field.</b> <b>Dining Room - Afternoon Tea.</b> <b>Gathering of Old Boys – Old Boys Pavilion.</b>	  1.15.p.m. 2.30.p.m. 2.00.p.m. 2.00.p.m. 4.00.p.m. 4.30.p.m.
Thursday 28	Assembly. <b>Year 9 and 10 Oral Communication Assessment.</b> Year 11 and 12 Lifeskills Block rotate.	1.45.p.m.
Friday 29	BLAZER DAY. <b>End of Term Two Chapel Service.</b> <b>Senior Reports (Yr. 11, 12, 13) issued.</b> <b>TERM TWO ENDS.</b>	2.45.p.m.

## Academic Excellence

### Lindisfarne Students Excel in N.C.E.A.

With the proliferation of Unit Standards in many schools, it seems easier to gain respectable results for N.C.E.A. Level One, Two and Three Certificates. It is only when we look at the spread and quality of the grades achieved at a particular year level that we get a good indicator of how hard the students are striving to maximise their talent and opportunities.

The following is a detailed analysis of 2006 results using the New Zealand Qualifications figures available on the web. We have compared our performance to other Hawke's Bay and Poverty Bay Schools, other Boys' School nationally, and to other schools with a similar socio economic composition (i.e. Decile 10 School).

One of the difficulties that parents and employers find in interpreting N.C.E.A. results is that the qualification is structured to assess and report on a large number of "Achievement Standards" across subject areas (i.e. different topics, units of work or skill sets). As a school we believe that the basic benchmark that we should use in analysing and interpreting our performances are the percentage of students who gain level one, two, three certificates, and the percentage that gain Achieve, Merit and Excellence grades at each level.

Given the inconsistencies in the assessment of internal achievement standards between schools, and that N.Z.Q.A. statistics indicate that in 2006 students are 20% more likely to be given a pass for an internal than for external standards, in this analysis we have only reviewed and compared performance in external achievement standards at the various levels of N.C.E.A.

Hawke's Bay Schools 2006	NCEA Level 1 / Year 11				
	% Level 1 Certificate	% Above 80 Level One Credit	% 'Achieved' or better Grades	% 'Merit' or better Grades	% 'Excellence' Grades
Campion College	76	83	66	20	4
Central Hawke's Bay College	57	59	54	15	2
Dannevirke High School	47	49	43	10	2
Flaxmere College	23	23	31	4	0
Gisborne Boys' High School	61	64	47	12	2
Gisborne Girls' High School	53	54	59	16	3
Hastings Boys' High School	83	80	53	13	3
Hastings Girls' High School	61	64	66	23	5
Havelock North High School	74	76	77	30	7
Hukarere	62	69	34	12	3
Iona College	94	98	84	38	11
Karamu High School	59	62	72	26	6
<b>Lindisfarne College</b>	<b>95</b>	<b>95</b>	<b>83</b>	<b>35</b>	<b>9</b>
Lytton High School	50	50	64	17	3
Napier Boys' High School	71	70	59	20	4
Napier Girls' High School	86	87	72	30	8
Sacred Heart College (Napier)	67	69	55	15	3
St John's College	61	64	54	15	3
St Joseph's Maori Girls' College	93	93	72	26	7
Tamatea High School	48	51	38	10	2
Taradale High School	72	72	63	22	5
Te Aute College	52	48	17	4	1
Waikohu College	55	55	28	17	3
Wairoa College	66	65	30	5	1
William Colenso College	57	59	57	15	2
Woodford House	91	91	83	41	10

### LEVEL ONE COMPARISON

(a) **Boys' Schools Nationally.**

Compared to the 44 Boys' Schools nationally we rank in the top ten in all of the following Categories:

**fourth** for the % gaining Level One Certificate.

**fourth** for the % gaining 80 or more Level One Credits.

**second** for the % gaining Achieve Grades or better.

**sixth** for the % gaining Merit Grades or better.

**seventh** for the % gaining Excellence Grades.

(b) **Decile 10 Schools.**

In 2006 there were 29 schools categorised as Decile 10 (of which 11 were single sex girls Schools which traditionally do well in N.C.E.A. rankings). In the following categories we were in the top ten Decile 10 schools for motivations:

**sixth** for the % gaining Level One Certificate.

**eighth** for the % gaining 80 or more Level One Credits.

**eighth** for the % gaining Achieve Grades or better.

**fourteenth** for the % gaining Merit Grades or better.

**eighteenth** for the % gaining Excellence Grades.

(c) **Hawke's Bay Poverty Bay Schools:**

There are 26 schools in our region. In 2006 we were consistently one of the top performers:

**first** for the % gaining Level One Certificate.

**second** for the % gaining 80 or more Level One Credits.

**third** for the % gaining Achieve Grades or better.

**third** for the % gaining Merit Grades or better.

**third** for the % gaining Excellence Grades.

Hawke's Bay Schools 2006	NCEA Level 2 / Year 12				
	% Level 2 Certificate	% Above 80 Level Two Credit	% 'Achieved' or better Grades	% 'Merit' or better Grades	% 'Excellence' Grades
Campion College	81	61	54	17	2
Central Hawke's Bay College	55	42	64	33	23
Dannevirke High School	63	44	47	13	2
Flaxmere College	28	26	20	1	1
Gisborne Boys' High School	42	40	42	12	2
Gisborne Girls' High School	71	57	52	17	2
Hastings Boys' High School	86	49	35	9	1
Hastings Girls' High School	81	60	56	20	6
Havelock North High School	67	62	61	20	4
Hukarere	83	72	41	26	11
Iona College	100	94	76	35	9
Karamu High School	73	56	63	20	3
<b>Lindisfarne College</b>	<b>92</b>	<b>76</b>	<b>67</b>	<b>24</b>	<b>4</b>
Lytton High School	42	25	48	12	2
Napier Boys' High School	71	68	47	14	2
Napier Girls' High School	83	70	67	27	5
Sacred Heart College (Napier)	80	75	55	14	2
St John's College	65	53	56	16	2
St Joseph's Maori Girls' College	95	86	57	16	3
Tamatea High School	57	32	30	7	2
Taradale High School	56	50	52	16	4
Te Aute College	64	36	41	18	0
Waikohu College	25	38	100	100	0
Wairoa College	38	23	26	7	2
William Colenso College	49	45	40	11	2
Woodford House	93	79	58	19	3

## LEVEL TWO COMPARISON

### (a) Boys' Schools Nationally.

Given that a large number of our top Year 12 students were invited to sit subjects at N.C.E.A. Level 3, our Level 2 results were very encouraging compared to the 44 boys' schools nationally we were ranked:

- fifth** for the % gaining Level Two Certificate.
- sixth** for the % gaining 80 or more Level 2 Credits.
- seventh** for the % gaining Achieve Grades or better.
- eleventh** for the % gaining Merit Grades or better.
- eighteenth** for the % gaining Excellence Grades.

### (b) Decile 10 Schools:

Compared to the 29 Decile 10 schools (11 of who are single sex Girls' Schools):

- tenth** for the % gaining Level Two Certificate.
- fourteenth** for the % gaining 80 or more Level 2 Credits.
- fifteenth** for the % gaining Achieve Grades or better.
- twenty-first** for the % gaining Merit Grades or better.
- twenty-third** for the % gaining Excellence Grades.

### (c) Hawke's Bay/Poverty Bay Schools:

Compared to the other 26 school in our region:

- fourth** for the % gaining Level Two Certificate.
- fourth** for the % gaining 80 or more Level 2 Credits.
- third** for the % gaining Achieve Grades or better.
- sixth** for the % gaining Merit Grades or better.
- seventh** for the % gaining Excellence Grades.

Hawke's Bay Schools 2006	NCEA Level 3 / Year 13					
	% Level 3 Certificate	% Above 80 Level Three Credits	University Entrance	% 'Achieved' or better Grades	% 'Merit' or better Grades	% 'Excellence' Grades
Campion College	78	48	61	53	19	3
Central Hawke's Bay College	40	25	40	46	14	3
Dannevirke High School	55	37	49	62	21	2
Flaxmere College	28	28	28	31	0	0
Gisborne Boys' High School	28	26	34	53	19	2
Gisborne Girls' High School	64	52	59	52	13	2
Hastings Boys' High School	44	26	34	45	11	2
Hastings Girls' High School	63	54	59	65	25	4
Havelock North High School	52	42	54	66	30	8
Hukarere	13	0	25	51	18	2
Iona College	94	85	88	79	28	4
Karamu High School	52	42	60	55	18	2
<b>Lindisfarne College</b>	<b>75</b>	<b>80</b>	<b>78</b>	<b>77</b>	<b>30</b>	<b>6</b>
Lytton High School	30	18	32	53	16	1
Napier Boys' High School	55	31	58	63	19	2
Napier Girls' High School	73	67	70	63	25	5
Sacred Heart College (Napier)	63	54	57	68	27	5
St John's College	52	48	48	61	24	5
St Joseph's Maori Girls' College	86	24	81	41	14	4
Tamatea High School	48	36	22	37	10	2
Taradale High School	51	41	45	59	23	4
Te Aute College	23	31	15	63	22	7
Waikohu College	0	43	0	0	0	0
Wairoa College	28	16	35	46	12	1
William Colenso College	18	14	20	33	8	3
Woodford House	97	82	97	73	24	5

### LEVEL THREE COMPARISON

(a) **Boys' Schools Nationally.**

Compared to the 44 Boys' Schools nationally we were ranked:

- ninth** for the % gaining Level Three Certificate.
- first** for the % gaining 80 or more Level 3 Credits.
- seventh** for the % gaining University Entrance.
- first** for the % gaining Achieve Grades or better.
- sixth** for the % gaining Merit Grades or better.
- eleventh** for the % gaining Excellence Grades

(b) **Decile 10 Schools.**

Compared to the other 29 Decile 10 Schools (11 of whom are single sex Girls' Schools):

- thirteenth** for the % gaining Level Three Certificate.
- fifth** for the % gaining 80 or more Level 3 Credits.
- tenth** for the % gaining University Entrance.
- third** for the % gaining Achieve Grades or better
- sixth** for the % gaining Merit Grades or better.
- Twelfth** for the % gaining Excellence Grades

(c) **Hawke's Bay/Poverty Bay Schools.**

Compared to the other 26 Schools in our region we were:

- fifth** for the % gaining Level Three Certificate.
- third** for the % gaining 80 or more Level 3 Credits.
- fourth** for the % gaining University Entrance.
- second** for the % gaining Achieve Grades or better.
- first** for the % gaining Merit Grades or better.
- third** for the % gaining Excellence Grades.

### Scholarship Comparisons.

In 2006 Lindisfarne students gained eleven subject Scholarships, and three Scholarships of outstanding performance.

Analysis has shown that these excellent results in scholarship place the Lindisfarne students achievement as one of the best in the country (i.e. as a percentage of the Year 13 students at Lindisfarne enrolled for NCEA Level 3):

**second** for Boys' School Nationally (behind Wellington College).

**second** for Decile 10 Schools (behind Wellington College).

**second** for the Hawke's Bay Schools (behind St. Joseph's Maori Girls' College).

### Other Academic Highlights.

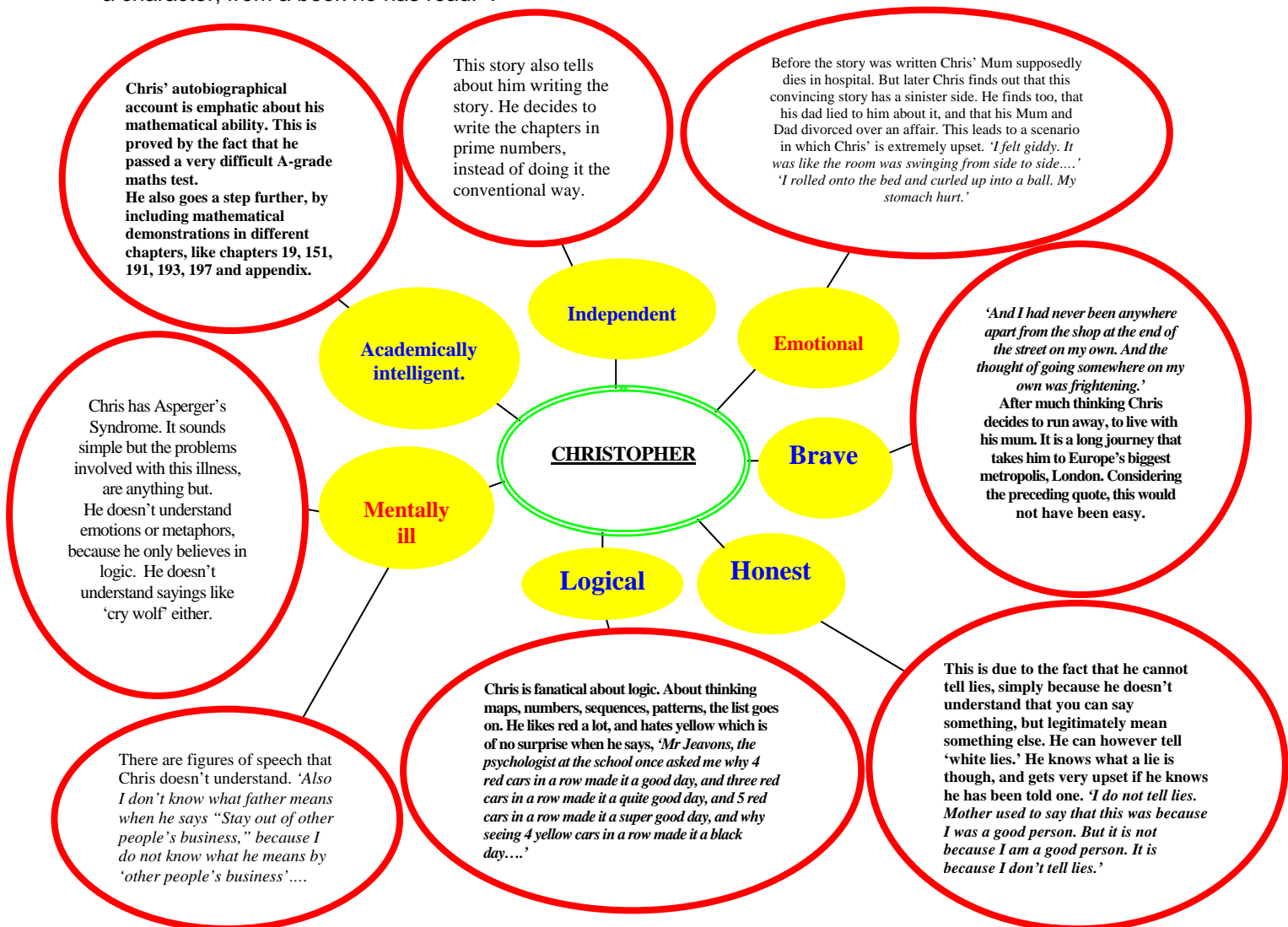
We have been recently notified that **Gareth Bayley** (Proxime Accessit in 2005), has been awarded a J. Mills Family Scholarship on the basis of his results in the NZQA Scholarship examination. Gareth joins twenty other Hawke's Bay students (including last year's Dux, Jun Kwon) who were awarded a Mills Scholarship for gaining One Outstanding Scholarship or better.

## Thinking Maps and Teaching and Learning

Many staff in faculties have been using Thinking Maps as tools for enhancing thinking, teaching and learning at Lindisfarne for about 3 years. There are 8 "Thinking Maps" and each map is a visual template to represent one of the eight fundamental thinking processes which put simply are defining, describing, comparing, categorising, sequencing, cause/effect, whole/part and seeing analogies.

They provide teachers with powerful additional tools for improving learning and for processing thinking. They help students improve the quality of their thinking and provide them with thinking pathways.

Below is an example of a Bubble Map created by a year 8 student, Luke Marriott, to describe the qualities of a character, from a book he has read.



He has recorded his pre-writing thinking in this format because the bubble map is associated with the thinking process of describing qualities and attributes, so is a powerful 'tool' to use before writing a character review in English. (Quality thinking precedes quality writing!) Note how the qualities Luke has listed are evidenced, supported and described and entirely his original thinking

Boys find this visual format and structure more user friendly than plain text. Over time, they associate the bubble map with the thinking process of describing qualities, and can use it independently to enhance their thinking and learning, irrespective of year level or faculty.

In each newsletter we plan to show you how thinking maps are being used by teachers and students to improve their thinking and learning. In this way we hope you will be better informed about the tools and strategies we are adding to our teaching and learning repertoire, with the goal of further improving student achievement.

## Cultural Participation

### Entertainment Plus at House Music Festival.

Term One finished with a flourish, with another extremely entertaining House Music Festival. The Adjudicator, **Mrs. Alana Frankum** (Head of Music at Hastings Girls' High School, and a member of the highly regarded Linden Singers), stated she "was extremely impressed by the standard of musicianship", and "the talent on display".

The Ensembles played four quite different pieces, ranging from "Rock around the Clock" through to "Ruled by Secrecy", in which **Daniel Bentall** accompanied his group. The soloist section saw three pianists competing, and the very skilled Bagpiper, Neil Marriott who mesmerised the audience with his control of the chanter. The Rock Bands set a new benchmark for the quality of their play.

Over a compressed rehearsal schedule the House Choirs prepared their massed singing display. The boys approached their task enthusiastically and energetically, with House leaders choosing one of the eight songs on offer. While all Houses sang as their set song Johnny Cash's "Walk the Line". The final result was 120 plus young men from each House enjoying the experience of being involved in a mass choir.

**Mr. John Snowling (Director of Music)** did a superb job co-ordinating the event, and was ably supported by **Mr. Flemming Kristensen**, House Staff and senior student leaders.

### A full set of Results:

#### Rock Bands

1<sup>st</sup> Cuthbert's Band of **Jake Firman, Mark Smith, Daniel Bentall, Daniel Walker, Alexander Lyons** and **Tim Jones** who performed "Hysteria".  
2<sup>nd</sup> Durham 3<sup>rd</sup> Oswald 4<sup>th</sup> Aidan

#### Solos

1<sup>st</sup> **Tim Jones on the Piano** who played the piece "Gnossienne".  
2<sup>nd</sup> Durham (**Neil Marriott**) 3<sup>rd</sup> Aidan (**Henry Yule**) 4<sup>th</sup> Oswald (**Matthew Hodgkinson**).

#### Ensembles

1<sup>st</sup> Aidan's Band consisting of **Zane Stevenson, Thomas Alexander, Thomas Steele, Brad Sickler, Jonathan Hackney, Brooks Kershaw, David Rycroft, Chris Starck, Daniel Scannell** who played "Rockin' the Blues".

2<sup>nd</sup> Oswald 3<sup>rd</sup> Cuthbert 4<sup>th</sup> Durham

#### Set Song

1<sup>st</sup> Durham singing "I Walk the Line".  
2<sup>nd</sup> Cuthbert 3<sup>rd</sup> = Oswald and Aidan

**Song of Choice**

**1<sup>st</sup> Cuthbert House** singing "Eight Days a Week".

**2<sup>nd</sup> = Durham and Oswald 4<sup>th</sup> Aidan**

The final points saw **Aidan (34), Oswald (35), Durham (42) and with Cuthbert (45) taking out the Inter-House Music Festival for 2007.**

**SENIOR DEBATERS EXCEL IN HAWKE'S BAY REGIONAL SECONDARY SCHOOLS' COMPETITION:**

Both our Senior Premier and Senior A Debating teams won their respective grades in the Hawke's Bay Regional Debating Competition.

Although the senior debating competition finished earlier than usual this year, it turned out to be an extremely successful one for Lindisfarne. 2007 saw a revised league introduced, under which schools adopted the Russell McVeigh rules of engagement, and took four Fridays off school to complete. Although this did prove intrusive to class time, the extra time the competition gained, allowed for the introduction of limited prep debating, a style of the sport which Lindisfarne is traditionally strong in, given its strong public speaking background. The new competition divided the senior competition into three separate grades, where in the past there had only been one. The teams consisted of the following boys: **Senior B Andrew Beacham, Scott Ansell, and Duncan Hope; Senior A John O'Halloran, Zane Stevenson, and Tim Jones; and Premier William Findlay, Abraham Ropotini, Sam Eames and Antony D'Esposito.**

The competition was of an incredibly high standard. Despite this, both the Lindisfarne Senior A and Premier teams managed to emerge from their grade finals undefeated, victors over Karamu and Hastings Girls' respectively. What was even more encouraging for the depth of debating in the school, was that the Senior A team's victory was actually over the Karamu Premier team, and not their Senior A, and that the Premier team was not the fixed squad, with Antony D'Esposito more than stepping up to the mark in the absence of Sam Eames. In reaching the finals, teams debated such topics as commercial whaling, sex education in schools, and the Treaty of Waitangi, before eventually meeting finals moots of "this house would support the widespread use of surveillance cameras" for the Premiers, and "this house would support compulsory drug testing in schools" for the Senior A. Both teams attacked these topics well, and although no best speakers were named, the result was a unanimous, three adjudicator decisions in favour of the Premier Grade, and a decisive single decision victory for the Senior A. This was an excellent start to the new style of competition, and Lindisfarne will hope for similar success next year, with only four members from the entire three squads leaving at the end of 2007.

**ORAL COMMUNICATION RESULTS.**

From the Oral Assessments held at Lindisfarne at the end of Term One with Assessor, Mrs. Caryl Boyle, the results in the N.Z. Speech Board Oral Communication Examinations were as follows:

**ADVANCED INTERMEDIATE LEVEL (Mr. Le Heux's Year 10 Option Class).**

**DISTINCTION**

***Michael Owen, Samuel Wass, Zak Watson***

**HIGHLY COMMENDED**

***Thomas Abernethy, Erin Bake, Luke Broughton, Logan Gilmour, Jason Hope***

**INTERMEDIATE LEVEL (Mrs Jones – 9KRE)**

**DISTINCTION**

***Travis Dearden, Edward Jackson, Julian Maurenbrecher, Myles Owen, Sam Parkes, Angus Schaw, George Steele-Mortimer, Fergus Wares***

**HIGHLY COMMENDED**

***Angus Beaton, Harley Cushing, Rory Fitzsimons, Jack Jardine, Tony McKinnie, Scott McNeil, Anaru Wakefield-SciaScia***

**COMMENDED**

***Liam Quinlivan, Cameron Whitfield, Timothy Clayton, Layton Rumble, Luke Smeith***

**PASS**

***Mokoia Huata, Conor Ratima***

## **Sporting Endeavour**

### **Best Result ever in N.Z.S.S. Team Racing Championships.**

In our fourth year competing against the best secondary schools' yachting teams, Lindisfarne once again finished in the top ten of the teams competing, and were unlucky not to gain a medal. The eventual placing of fifth equal was our best showing, with Lindisfarne teams previously finishing in 12<sup>th</sup> (2004), 6<sup>th</sup> (2005), and 10<sup>th</sup> place (2006).

The 2007 N.Z.S.S. team racing championships were held in the inner harbour of New Plymouth. In the first day's racing, on April 18, the team enjoyed two wins against Christchurch Boys' H.S., Nelson Girls' College, and two losses against Mahurangi College and Queen Charlotte College. On day two excellent tactical decision making by **Skippers Jacob Brownlie, Ben Goodwin and Jock Ironside** saw the team win all of their races against New Plymouth Boys' H.S., Kerikeri H.S., Westlake Boys' H.S. and Mt. Aspiring College. This placed Lindisfarne in sixth place overall, and they had a place in the Gold Fleet, and a shot at the National title.

In the Gold round, the College sailing team won five of the ten races, in tight racing conditions, over Auckland Grammar School, Kerikeri H.S., Francis Douglas, Nelson Boys' College, and Waikato Diocesan. Two of their losses resulted from controversial umpiring decisions out on the water.

Overall the Sailing team finished in a commendable fifth place, and **Jacob Brownlie, Ben Goodwin, Jack Ironside, Sam Mackay, Matt Broome, William Findlay, and Alex Mayhead can be proud of their efforts.** A big thanks goes to **Mr. Chris Brownlie** who has proved a wonderfully supportive and encouraging influence, as coach of the boys. **Mrs. Suzette Mayes**, teacher in charge, has received fantastic support from the sailing parents over the season.

### **Lindisfarne Sailors chosen to represent New Zealand in World Championships.**

Two Lindisfarne sailors enjoyed real success in competitions over the first week of the April holidays, that resulted in them achieving National honours.

**Sam Mackay (Year 10)** competed in the Optimist nationals held in Napier over Easter. The event saw 214 sailors, including a number from Australia, New Caledonia and Singapore, compete in 15 races. Sam sailed extremely well to gain three firsts, with most of his other placings between second and eleventh. He finished the regatta in an impressive 10<sup>th</sup> place and the sixth placed Kiwi or third ranked 14 year old in the country. As a result of Sam's performance he was selected in the N.Z. Development Squad, which is based in Auckland over the weekends, and is preparing youth teams to compete in the North American Championships (Mexico), Asia Championships (in Singapore), and the World Championships in Italy. Sam's results have seen him selected as one of New Zealand's top five sailors and he will go to the Optimist World Championship in Sardinia, off the Coast of Italy from July to 2 August.

**Ben Goodwin (Yr 12)** and **Tim Coltman (Scots) (Yr 11)** combined, and were selected to compete in the 420 Division of the N.Z.L. Yachting Youth Team Trials in Wellington. Competing in a fleet of 20 of N.Z.'s best young 420 sailors, the boys won the nine round competition to take out the Division. Previous winners have included Simon Cook, who twice won the Division, and went on to represent New Zealand in the Olympics, and finish second in the Open 420 World's. As a result of their outstanding performance in the Youth team selection trials, they are two of seven sailors chosen to compete in the I.S.A.F. World Youth Championships in Kingston, Ontario, Canada on the 12-21 July. Ben and Sam have been selected to sail a Hobie 16 at this event, which is quite a different boat than what they have previously sailed, which has proved challenging. To assist the boys in their preparation, Tim Coltman has taken a boarding place at Lindisfarne for Term Two to make training easier. Both boys will attend regular training sessions in Auckland over the term. We are extremely proud of Ben Goodwin's selection in this N.Z. Youth team. Previous winners of the Youth Team selection trials have included household names such as Chris Dickson and Russell Coutts. Obviously Ben and Sam potentially have a huge future ahead of them in yachting.

### **Excellent Results in North Island Secondary Schools' Orienteering Championships.**

In the last week of the April Holidays (20-21 April) a team of seven runners represented the College at the N.I.S.S. Orienteering Championships in New Plymouth.

On Friday 20 April we competed in the Individual competitions. **Calum MacKay** finished third in the Junior Novice event with **Jack Harker** only seconds behind taking 4<sup>th</sup> place. **Brett Sceats, Thomas Harrison and Stuart Douglas** all competed in the Intermediate Boys' Championships against a quality field of 45 runners. Brett ran a tremendous race to finish 4<sup>th</sup> just behind the Hawke's Bay champion, Duncan Morrison. Thomas and Stuart both completed solid runs with Thomas coming in 14<sup>th</sup> and Stuart 22<sup>nd</sup>. **Andrew Mitchelmore**

**and Jock Barns-Graham** showed their promise in this sport, by finishing 5<sup>th</sup> and 25<sup>th</sup> in the large Intermediate Novice event.

On Saturday morning we entered two Lindisfarne teams in the Intermediate Boys' Relay Championships. Our top team of **Brett Sceats, Thomas Harrison and Stuart Douglas** fought well to come 5<sup>th</sup>, with Brett completing one of the fastest times of this grade. The second team of **Andrew Mitchelmore, Jock Barns-Graham and Jack Harker** produced mistake-free runs to come 10<sup>th</sup>. **Calum MacKay** was entered in a composite team in the Junior Championships, and to the delight of all, finished 3<sup>rd</sup>.

We are very proud of our team. They represented the school well, and all gave of their best. Thanks go to **Mr. Murray Richardson** for his support and promotion of the sport, **Mrs. Bev Harrison** for managing, and the **MacKay family** for their wonderful support of the team.

#### **Lindisfarne takes two titles in the Hawke's Bay S.S. Orienteering Championships.**

Our College entered a team of 12 runners in this year's provincial individual championships on a course behind the Mission in Taradale.

In the Junior championship **Jack Harker** ran an error free course to win his grade by 2 minutes. This was a tremendous feat for Jack, who had stepped up from the Novice grade for this championship. Jack will now represent Lindisfarne at the N.Z.S.S. Championships in July. **Ricky Gush** in the same division ran well, and finished seventh in the grade.

The largest field on the day was for the Intermediate Boys' Championship. **Brett Sceats and Tom Harrison** both entered in this race and continued their superb form this season to finish first and seventh respectively. Brett relished the tough course to win the championship by over two minutes.

In the Senior race, **Sam Eames** who had just got off the plane from U.S.A., finished seventh despite his jet lag. **Sam Eames, Brett Sceats and Jack Harker** will all represent the College in the N.Z.S.S. Championships.

#### **1st XI Hockey Team show promising form in pre-season Tournament.**

This was the seventh year that Lindisfarne has played in the Annual Secondary Schools' Anzac Festival Hockey Tournament in Auckland. With the majority of the 1<sup>st</sup> XI side returning from 2006, the team expected to put on a competitive showing, against top line opposition in this tough Tournament, held in the second week of the April holidays.

Lindisfarne began with a 3-0 win over Bethlehem College after goals to **John O'Halloran, Ryan Davidson and Alex Bevin, Scott Reid (Year 10)** had a fine debut at centre half. In their second game the side drew 2-2 with Rosehill College after leading 2-1 at half time, **John O'Halloran** scoring both goals after Lindisfarne had dominated most of the possession, but the side faded near the end to let in an equaliser.

On the Friday 12 April, the 1<sup>st</sup> XI met one of the top ranked secondary school sides in the country – Auckland Grammar School. Trailing 3-0 at half time, they went down 5-1, with a **Ryan Davidson** deflection giving them their own points. In the afternoon they found the Auckland Grammar School 2<sup>nd</sup> XI much easier going, comfortably winning 4-1 – **Ryan Davidson** 3 goals and 1 to **Jonathan Gee**.

At 8.00.a.m on Saturday 21 April, they played against N.Z.'s sixth ranked Secondary School side, Tauranga Boys' College. This final game exposed the side's lack of conditioning, as they struggled against the physical strength of their Bay of Plenty opponents to lose 4-0.

The 1<sup>st</sup> XI Hockey side's creditable performances at the tournament, bodes well for the rest of the season. Thanks go to **Mr. John Workman** for taking the boys away over the holidays, and for his passionate support of the sport.

#### **EARLY PERFORMANCES FROM OUR SENIOR WINTER SPORTS TEAMS**

##### **1<sup>st</sup> XI Soccer:**

At this early stage of the season, this year's 1<sup>st</sup> XI have made an encouraging start. Results to date are a first up loss to NBHS (i.e. 3-1), with **Andrew Geddes** scoring the goal and **Adam Glasspool** proving to be the best player on the field from either team. Our next game saw us take on HNHS at home and after an electrifying start scoring twice in the first eight minutes Havelock fought back, and the eventual score of 2 all was probably a fair reflection of the game. This year's competition will be a real battle for all teams. HBHS

and Taradale initially appear to be the teams to beat, but as the first few rounds have indicated, the Premier S.S. Soccer competition is wide open.

The introduction of professional coaching for all teams, is proving a popular innovation with the boys, as they learn more while the College's coaches are also developing their coaching skills. The benefit of this continued coaching programme over the next few years should pay dividends for all boys playing soccer, as their skill level improves accordingly.

This year's 1<sup>st</sup> XI captain is **Andrew Geddes** who is ably assisted by vice captains **Adam Glasspool and Richard Dobson**.

Having lost a significant portion of last year's squad, one could well be alarmed at the prospects for this year's team, but the new players have come with experience, size and speed, and have made a seamless transition into the squad.

Senior Year 13 players are: **Andrew Geddes, Jake Firman, Sam McHardy, Stuart McKelvie, Hamish McNicol, David Owen and Matt Woods**.

Senior Year 12 players are: **Andreas Claudatos, Richard Dobson, Sam Eames, Adam Glasspool, Danny Lee, Ben Stephens, Ben Volz and Alex Winsley**.

The 1<sup>st</sup> XI side has many aims this season. Our traditional inter-school programme is eagerly awaited, as we once again try to keep all three shields in our cabinet. Our Winter sports tournament is most likely to be in Palmerston North, and we look forward to testing ourselves against the best soccer sides from around the country.

### **1<sup>st</sup> Hockey XI:**

The 2007 team will benefit by only losing two senior players from last year's squad. **Jonathan Gee** has been appointed captain, and has led the team well with his performances.

New members are **George Butler, Sam Reynolds, Bernard Klos, Nick Hasselhoff and Scott Reid**.

By a placing of 13<sup>th</sup> at the 2006 India Shield, the team is only eligible for either the Mayhill Cup or Johnson Cup. We would be top seed for this Tournament, and would have to finish 1<sup>st</sup> or 2<sup>nd</sup> to re-enter the India Shield.

The team plays in the H.B. Premier Men's Competition, and is performing well so far with 3 wins from 4 games. The forwards (**Samuel Reynolds, John O'Halloran, Jonathan Gee, and Ryan Davidson**), have done well with 21 goals, while the defence has stood up well conceding only 12. It is good to see our penalty corner variations opening up defences, and a drag flick option is developing.

Our H.B. U18 representative **John O'Halloran** is the focus of our attacks at centre forward, while newcomer **Scott Reid (H.B. U15 representative)** is distributing the ball well from the centre half position.

Our aims this year are: to remain unbeaten in our 3 inter-school matches for the 5<sup>th</sup> consecutive year – to regain our place at India Shield – to reach the semi-finals of the Men's competition – to win the H.B. Secondary Schools' title from Napier Boys' High. With continued practice and development they are achievable.

### **Cyclists continue to excel.**

Following on from their success, in gaining second place in the relay division of the Rotorua to Taupo 100km flyer, **Fergus Wares (Year 9) and Anthony Powell (Year 11)** did extremely well in the Hawke's Bay Secondary Schools' Road Race. Fergus was fourth in the U15 division, while Anthony gained third place and the Bronze Medal in the U17 grade.

Fergus Wares has also performed superbly in the East Coast North Island Under 15 Championships. After two races on consecutive days in the Hastings Bay League (i.e. a 27km road race and a 3km Hill climb), he was in first place. He continued in the same excellent form in Gisborne, winning the criterion on the Saturday, and the 10km time trial on the Sunday. In winning all four races Fergus took out the E.C.N.I. U15 Cycling Championship – a tremendous achievement.

### Other Sporting highlights:

- Our 2<sup>nd</sup> XV Rugby side has started well with a win over Napier Boys' High School 3<sup>rd</sup> XV, and a superb victory over the Taradale High School 1<sup>st</sup> XV 31-3, and the Wairoa 1<sup>st</sup> XV.
- Our 3<sup>rd</sup> XV enjoyed a historic win over Havelock North H.S. 1<sup>st</sup> XV.
- The Junior A Soccer side, came from behind four times, to draw their game against the Napier Boys' Colts side 4-4.
- The Junior Hockey Development side (i.e. 3<sup>rd</sup> IX) scored an 11-1 win over Colenso High School's 1<sup>st</sup> XI, with **Andy Drinkwater** scoring an amazing five goals.

## Special Character

### Anzac Day Observance.

The College was represented at the Dawn Parade at the Hastings District Cenotaph on ANZAC DAY. Student Leaders **Raymond Munn** and **Alexander Lyons** laid a wreath at a nationally televised service, on behalf of the students, staff and parents of Lindisfarne community. At 12 noon on ANZAC DAY the College stopped lessons, as buglers **Jonathan Hackney**, **Ryan Smyth** and **Mr. John Snowling** played the Last Post across the Homestead Lawn.

On Thursday 26 April, the Prefects co-ordinated a special ANZAC Remembrance Chapel Service. Student contributions to this special Chapel Service were made by the following Prefects;

- |   |   |
|---|---|
| • <b>The meaning of ANZAC Day</b>                 | - <b>William Findlay</b>                            |
| • <b>War time experiences of our grandfathers</b> | - <b>James Harty, Tane Huata, Tom Ellingham</b>     |
| • <b>War Diary Reading</b>                        | - <b>Logan Smith</b>                                |
| • <b>War Poetry</b>                               | - <b>Jake Firman, Simon Luke, Antony D'Esposito</b> |
| • <b>Tribute to Herrick Family</b>                | - <b>Raymond Munn</b>                               |
| • <b>Prayer</b>                                   | - <b>Alexander Lyons</b>                            |

**MRS. BARBARA GORDON (nee Herrick)** was once again our special guest, as we joined to remember those who had lost their lives in world conflicts, including Barbara Gordon's three brothers – Michael, Brian and Dennis in the Second World War. For the Herrick's, as with many New Zealand families, ANZAC DAY is a very poignant time. The following is an extract of the speech made by **Head of School, Raymond Munn** in his tribute to the Herrick Family.

### TRIBUTE TO THE HERRICK FAMILY

*At the beginning of the Chapel Service I made mention of Mrs. Barbara Gordon. But who is this lady? Mrs. Gordon is the youngest child of Mr. Edward and Mrs. Ethne Herrick. As the 8<sup>th</sup> and last child she was part of a very large family. As many of you know Lindisfarne College opened its doors to 33 foundation pupils in 1953, but it was the generosity of the Herrick family which made the creation of Lindisfarne College a possibility. You may not realise it now, but the school's base was in fact once the property of the Herrick family, and for Mrs. Gordon and her seven other brothers and sisters, the Lindisfarne Homestead was once their home. It was the Herrick family's generosity that saw them sell the Homestead and grounds to the Presbyterian Church to be used as a private boarding school for boys.*

*In 1909, Edward married Ethne Smith. They had 8 children – 6 sons and 2 daughters. From oldest to youngest it goes as follows: Jasper, Terrence, Dennis, Brian, Julia, Lawrence, Michael and Barbara. Five of the boys, Jasper, Dennis, Brian, Lawrence, and Michael were educated at Wanganui Collegiate. Terrence from the age of 13 was educated at Dartmouth the Royal Navy College in England. Julia attended Woodford, and Barbara was at Queenswood and then at Nga Tawa. The family went through many hardships, including the survival of the 1931 earthquake which struck the Hawke's Bay region, but nothing could have prepared them for what was to unravel during World War II.*

*Now I've talked about the Herrick family and their affiliation to Lindisfarne, but, what about their affiliation and their contribution to the Nation. At the break out of World War II, in 1939, five boys of the Herrick Family signed up for the War effort. **Terrence** began a very distinguished career in the Royal Navy from a very early age. He finished his war service as a captain. He returned to N.Z. in the 60's as Assistant Chief of Naval Staff, and later regional Commissioner of Civil Defence. Terrence currently lives in Masterton, and he apologises for being unable to make the service this afternoon. **Dennis** was shot down while bombing ships off the coast of France. He was seriously wounded and was taken prisoner of war. He died a week later in hospital. Dennis was 29 years old. **Brian** went to England in 1934 to pursue his accountancy career. So when the war broke out he joined the RAF. After many successful missions Brian was posted to the Blenheim Squadron and promoted to Flying Officer. In late 1940 Dennis's fighter plane failed to return to base. The crew were presumed dead. Dennis was 26 years old. **Lawrence** joined the Royal Navy in 1935. In 1939 he volunteered submarines where he served the rest of the war. Lawrence later served in the Korean War. He retired from the Royal Navy in 1959 and settled in England. **Michael** was the youngest of the 6 brothers and also was the one who is responsible for many of the large trees you see around the school today. Just like brother Brian, Michael was a*

keen flyer and a good one at that. At the young age of 19 he had gained his pilot's licence, gained cadetship at the RAF College, and was part of 25 Squadron at the outbreak of the war. One of Michael's great missions was when he was on patrol in the Squadron's Blenheims. Michael intercepted and destroyed two enemy aircraft which proved to be one of the Blenheim Squadron's first victories of the war. For this and many other brave acts Michael was awarded the DFC and later a bar was added to the DFC. Michael became an Ace Fighter Pilot and a Flight Commander. He returned to Britain to join the 305<sup>th</sup> Squadron. Unfortunately he was shot down over Holland in 1944. Michael was just 23 years old. **Jasper** was the oldest, but because five brothers of his were already serving in the armed forces, his application for the Army was turned down. He remained farming in Hawke's Bay.

My words here on the Herrick family's effort towards the war are brief, but it is hard not to admire the huge sacrifice they have made for this country. It is for families like these and people like the Herrick brothers, who we are here to remember and honour this afternoon. The Second World War had a huge impact on the Herrick family. Losing one son to the war would have been a shocking experience, but the Herrick's lost three of their six sons. Therefore it is an honour to have a representative of such a loyal and brave family, the Herrick family, here with us today.

### **Student Led Chapel Services.**

The first part of Term Two has seen Year 12 students take responsibility for Worship on Tuesday afternoons. The services have been well prepared and thought through, and continued the high standard set by Year 13 in Term One. Services have been taken by Sixth formers from:

#### **Aidan House**

**Theme: "Servant Leadership"**

**Sermon: Zane Stevenson**

**Reading: Sam McNair**

**Prayer: Jonathan Hackney**

#### **Cuthbert House**

**Theme: "Perseverance – one of life's most under-rated qualities".**

**Sermon: Sam Reynolds**

**Reading: Andreas Claudatos**

**Prayer: Matthew Harper**

### **Annual Service of Baptism and Confirmation.**

Our Annual Service of Baptism and Confirmation is set down for Sunday, 29 July.

This is an extremely important event in the College calendar. This year we will be again offering the opportunity for boys to be either Baptised or Confirmed into the Anglican, Presbyterian or Roman Catholic traditions. We have extended an invitation to the Catholic Bishop of Palmerston North, the Anglican Bishop of Waiapu and the Moderator of the Presbyterian Church in our region, to once again assist in the special service.

A significant number of families have deferred the decision of Baptism or Christening until their sons are old enough to make the commitment themselves. We urge the parents concerned, to discuss this important step in a young person's spiritual life. Baptism is the public acknowledgment of a boy's acceptance and support of the values and teaching of the Church. Given the importance of the Christian Dimension to the daily life of the College, and the significant role played by Chapels and Religious Education, there is an expectation that all Lindisfarne students should at least take this first step in an individual's faith journey. In 2006 we were extremely proud of the decision of twelve boys to put themselves forward for Baptism/Christening. Boys need to be aware that without Baptism it is most unlikely they will be able in the future to take part in services such as weddings in a Church environment.

Confirmation is an even more significant step, and is one that is not readily available once a student leaves school. Making the decision to be confirmed, means the recipient is making a public declaration of their Christian faith. Making a decision to adopt Christian values and standards in marriage, fatherhood, and their dealings with others is something. Taking this step allows the recipient to avail themselves of the services of the church in later life. I would urge all families with Year 11, 12 or 13 sons, to discuss the idea of putting themselves forward for confirmation.

At the conclusion of both the Baptism and Confirmation Service, the extended families of the boys involved, will be invited to share supper in the College Dining Hall.

### **'Praise Be' Television Programme**

We recently received a telephone call from the producer of Television New Zealand's "Praise Be" programme, asking if our Concord Symphonic Band would accompany an ecumenical congregational choir in a recording of new hymns for their Sunday morning programme.

After some serious rehearsals over a three week period by the band, organist Colleen Rae-Gerrard, and a congregation of 300 people, the recording was completed last Thursday (10 May). In the fine acoustics of the lovely St. Matthew's Church (Hastings), the sound was excellent. The mainly traditional hymns (and two Christmas Carols) were well suited to a band and organ accompaniment, although four of the ten hymns were accompanied by smaller ensembles or just the organ. In the case of Amazing Grace it was the Concord Band and our Pipers Neil Marriott and Jack Stobart who provided the accompaniment.

On the Friday May 11, a new choir comprised of students from Lindisfarne College and Woodford House recorded two pieces. They were "The Lord is My Shepherd" (using the melody from Brother James's Air) and "African Gloria" (based on "Angels We Have Heard on High").

Lindisfarne Director of Music, John Snowling, who rehearsed and conducted the musicians and enthusiastic congregation was very pleased with the quality of the performance and believes it will be good viewing.

The programme goes to air on TV1 at 9.00.a.m on Sunday 3 June, and the Christmas Carols either on Christmas Day or just before, during the Advent period. We thank all the boys and staff who helped to make this event possible.

## **Student Exchanges**

### **The St Christopher's Student Exchange Adam Firman's Report.**

"Recently we departed for the U.S. to participate in the inaugural exchange with St. Christopher's School in Virginia. St. Christopher's was established in the 1920's and is a similar school to Lindisfarne of around 300 boys. The school is situated on a 43 acre campus with an annual fee of \$17,000 U.S. The students are provided with state of the art facilities. These include – 3 full size Lacrosse and football fields, 2 baseball pitches, 1 – 400 metre Athletics running track, a 200 metre indoor track, 5 indoor and 4 outdoor tennis courts, 4 indoor basketball courts, 2 second storey gymnasiums each able to seat 300 spectators, a wrestling gym, a 150 square metre weights training room, a 6 sided indoor rock climbing wall, a 25 metre – 8 lane heated indoor swimming pool, and a high ropes course.

The basic school day at St. Christopher's consists of a morning chapel service, followed by seven timetable periods with 10 minutes between each lesson. Students are able to spend free periods in the cafeteria which provides bagels, pot tarts, cereals and drinks up until lunch. Some of the St. Christopher classes are mixed with the sister school, St. Catherine's, which is about 5 minutes up the road. Stuart and I had mixed classes for both Physics and Art, which was where we had our best grades, and which we felt was our favourite classes. We also attended classes of American Literature, which improved our American history, Calculus, Algebra and Public speaking. After school every day, students attend 90 minutes worth of sports practices. Stuart and I did sailing, track, tennis, rock climbing, and enjoyed watching Lacrosse games.

This trip really was an unforgettable and a completely different experience to any other travel opportunity that Lindisfarne offers. Participating in four weeks worth of American schooling cannot be done justice by a 3 minute speech, simply because it is so different to a family holiday on tour".

### **Stuart Davidson's Report.**

"Adam and I travelled over to Richmond, Virginia, a couple of weeks before the end of Term One, and spent 4 weeks there. I am going to share some of the out of school American experiences that we had. The first week was pretty full-on and we shook hands with well over 100 people, and found our heads crammed with names. As neither of us had seen the Richmond area we decided to link up with the schools sailing team, see the down town area, and to go sailing on the James River.

Before we knew it the first week was over, and that Saturday we watched a lacrosse match and baseball game, which was fun. I had been invited to a sweet 16<sup>th</sup> function which blew me away. It was similar to our Ball in many ways, with a full three course meal, photos, and dancing. It was a black tie event, about 200 people were there and I really enjoyed it.

The next weekend was Easter weekend and this meant school was out at 12 noon on Friday, and we had Monday off. We were fortunate to have our hosts take us to Washington DC for 2 days, which was an amazing place. On the first day, we visited 3 or 4 museums, this included American History, Natural History and The Space and Air Museum. We also toured Capital Building which was amazing. The next day began with a tour of the White House. We were extremely fortunate to have this opportunity, as usually there is a 3 month security clearance time, but someone at the school knew someone who could get us in on half a week's notice. It was awesome to see where the most powerful man in the world lives. On top of that we visited Lincoln, Washington, and WWII Memorials. Also we saw the humbling Vietnam Memorial with the

names on the Wall of each of those who died in that conflict. DC was definitely the highlight of the trip and we could have spent a lot more time there.

Before we knew it the last weekend had arrived, and on the Friday night we went to a dance show put on by the girls at St. Catherine's, and on Saturday we danced at CCV. This is a Country Club Virginia and it has about 40 tennis courts, 4 pools and an 18 hole golf course. The club itself was amazing and we were taught to Swing dance and learnt the Pretzel. Unluckily we missed the Prom by just 2 days so that needs to be sorted out next year. Both Adam and I see the experience as life changing. We recommend to anyone considering applying for this exchange to go for it as you will not regret the opportunity".

## **AMERICAN SCHOOL EXCHANGES PROVE A WONDERFUL EXPERIENCE**

In summary five Year 12 boys have recently returned from our 2007 exchanges at two private boys' schools in America.

**Jeremy Ennis, Matt Arcus** and **Sam Eames** were hosted by Montgomery Bell Academy, Nashville, Tennessee; while **Stuart Davidson** and **Adam Firman** were hosted by St. Christopher's School, Richmond, Virginia. The boys attended their respective schools, saw many sights denied to mere tourists, and forged strong friendships with their host families. It was an experience they'll treasure, and quite possibly may prove the highlight of their time at Lindisfarne.

### **American Teachers' Visit.**

In June, Lindisfarne will be hosting teachers from MBA, **Mr. Richard and Angela Klausner**, and **Mr. Rich Hudepohl** from St. Christopher's. Although most of the hosting will be undertaken by Lindisfarne staff, this is an opportunity for the wider Lindisfarne community to reciprocate the exceptional hospitality shown to our boys, by maybe hosting an American teacher in their homes for an evening meal, or possibly a day on a farm, or a similar Kiwi experience. Any family who is thinking of applying for this exchange in the future, may like to take this opportunity to learn about St. Christopher's, and what their sons are likely to experience through the exchange.

If you would like to be involved, please contact Ian Findlay at 845 2518 (evenings), or email at [findlay.i.e@lindisfarne.school.nz](mailto:findlay.i.e@lindisfarne.school.nz)

## **Old Boys' Sports day**

On Wednesday 27 July, we will be hosting the Annual Winter Sports Competition, between present Lindisfarne students and Old Boys of the College. We would like to encourage as many Old Boys as possible to join us on that day, either as spectators or players.

The sporting contests commence at 1.15.p.m, with the Clay Bird Shooting down at the Farne, and this is followed at 2.00.p.m by the Hockey and Soccer and at 2.30pm by the Rugby games against the Colleges' first teams. At 4.00.p.m an afternoon tea will be held for both players and visitors, and this should give Old Boys and families the opportunity to view some of the more recent College developments (i.e. expanded Chapel Sanctuary).

**We would appreciate it if parents who have had older sons who have attended Lindisfarne, and who might be returning from University, would inform their Old Boy sons of the date of this year's exchange.**

## **Fund Raising for the Performing Arts and Events Centre**

With the landscaping work for the new Chapel Sanctuary completed, and the main large "Good man" stained glass window very close to being finished, we hope to rededicate the Chapel early in Term Three. All of the donors of the Stained Glass window project will be invited to this special service. We are certainly extremely pleased with the visual impact that has resulted from the modification.

Fundraising is progressing well for Stage 4 of the project (a 350 seat Auditorium, Atrium, Oral Communication Classroom, and new visitors car park and tennis courts).

Since our March Newsletter the following donations have been received:

<b>Old Boys:</b>	<b>Roger Alexander Rob Hay</b>
<b>Parents:</b>	<b>Reid Family Daulton Family Anonymous Donation D'Ath Family Forbes Family Willetts Family McIldowie Family</b>
<b>Trusts:</b>	<b>Heretaunga Community Trust</b>
<b>Staff:</b>	<b>Anonymous Donation</b>

The total funds raised so far stand at **\$632,900**

The College Council has instructed BSM Group Architects, to develop working drawings for this next stage of the project, in order to give them an accurate idea of cost when the Project is put out to tender. We would urge all Lindisfarne families to financially support the Performing Arts and Events Centre project. The facilities proposed for Stage Four, will prove extremely valuable in the learning experience of all boys attending Lindisfarne.

**For further information please contact Mr. Rob Hay, Special Projects Manager by telephone (06) 873 1136 Ext 7056**

## **Students' Absence from Class**

One of the major bureaucratic changes in Education that has occurred in the past 18 months, is that now all New Zealand Schools' student absences and enrolments are transferred, and hence directly and automatically accessible to the Ministry of Education, under their **ENROL** initiative.

As a College we are expected to electronically record any student's absence from class (i.e. Sick Bay, meeting with Deans, Doctor/Dentist appointments, School Sports or Outdoor Education trips), using one of twenty-five codes. This electronic absence system replaces the old registers that schools used to be required to complete, and produces the half days absence figure on a students report.

**Students are counted as present at school but absent from a timetabled class if they are absent for the reasons listed above.** However if a student is absent for other reasons, they are marked absent from school, and the reason for the absence must be legally explained with a telephone, e-mail, letter or facsimile message from a parent. For example the Ministry presently categorises a family holiday as an explained but unjustified absence. Under current legislation the College and its parents are responsible, and legally accountable for all student absences. Within a short time of an absence we must be able to electronically "explain" the reason for a student absence. This means, if your son is going to be off school due to illness or an appointment, that **all parents should ring the College Office on the day of a boy's absence**, and notify the College receptionist Mrs. Lorraine Young, of the reason for the absence.

- (1) **If your son is away** for a number of days, **a written note is required** (i.e. either by Fax (06) 878 6955) or **Email: [office@lindisfarne.hb.school.nz](mailto:office@lindisfarne.hb.school.nz)** or by the least reliable method, your son bringing a written note, and handing it to the College Office on the day he next returns to school.
- (2) **If your son has an appointment during the school day**, which necessitates him leaving the school grounds, he needs a note or doctor/dentist card to verify this. He should see the Deputy Rector, Mr. Robert Mangan, on the morning of the absence, and then fill in the Exeat Book (located outside the Deputy Rector's Office), to sign out, completing the book upon his return to sign in.
- (3) **For Absences due to family reasons, prior arrangements must be sought with the College.** Absence due to family holiday has a significant impact on the education of Year 10, 11, 12 and 13 students. It is quite possible that if a student is away for more than a couple of days your son will miss an NCEA internal assessment deadline, and as a result NCEA Achievement Standard credits. Requests for such an absence should be addressed in writing to the Rector, who will arrange for your son to see Mr. Ross Barry (Assistant Rector – Curriculum and Assessment), so as to ascertain the impact of a longer absence on your sons NCEA results.

In 2007 10% of all student absences were initially unexplained by a telephone call or written communication by parents. I would ask that all Lindisfarne families are proactive in communicating the reasons for their sons' absences. The Ministry of Education is tightening up their supervision of this area of schooling, using their electronic ENROL programme.

## Student Use of Motor Vehicles

The student use of motor vehicles continues to be of real concern, and we need parental support and reinforcement of the College's requirements.

All Year 12 and 13 students who wish to bring a motor vehicle to and from the College must have permission. To gain this they must complete an application form issued by the Deputy Rector, and receive a '**car pass**'. In exceptional circumstances only, in terms three and four, a very limited number of Year 11 motor vehicle requests will be considered if there is genuine family hardship/inconvenience relating to transportation to school – permission will not be given to Year 11 students to provide them with driving experience. The College view is that this should be provided by family on the weekends. Permission, if granted, will only be for selected week days.

All motor vehicles used in travelling to the College must have at least third party insurance, current registration, and warrant of fitness, and the driver must have a Restricted Licence.

Families need to stress to their sons that **Restricted Drivers are not allowed to carry passengers**. Not only is this a breach of the law but, insurance companies in the event of an accident, will not pay for the damage to a student's car, or for the damage to other parties property, if boys are carrying passengers with a restricted licence.

## Found after the Gala

A black women's Jean Jones Denim Jacket and a red and white striped apron. If they belong to any parent helpers please collect from the school office.

## 2008 Intake

We have had huge interest for places in the 2008 student intake. For example, unprecedented demand for boarding places saw 42 Year 9 boys offered places, and another 40 boys placed on a wait list. Although the interest in placement is extremely heart warming, and recognition of the quality teaching and learning we have in our College, the large number of families that miss out annually is a great source of concern and heartache. If you are talking with families interested in sending their sons to Lindisfarne, please encourage them to enrol as soon as possible – it costs nothing, and helps alleviate a great deal of stress at the interview stage.

## Mid Year Examinations

These commence for students sitting NCEA subjects Level One and Two, straight after Queen's Birthday Weekend.

These examinations will be predominantly two hours in length. Year 11 and 12 students will be given the opportunity to do independent study at home. Weekly Boarders are not expected to return until their examination schedule commences, and then must remain until all their examinations have concluded. Dayboys may remain at home to study on a day, morning or afternoon, when they have no examinations. If Dayboys have **two examinations on the same day**, they are required to stay at school between their morning and afternoon examinations, and study in a designated classroom area.

Junior mid-year examinations (i.e. Year 7, 8, 9 and 10 students) commence in Week Eight (i.e. June 12 – 15). We believe such examinations form an important experience for our boys, and must be approached in association with sustained and a well organised programme of private revision, in at least the week leading up to them. Boys should now be summarising and reviewing the work covered in course work over the first half of the year.

## Concluding Remarks

We have had an extremely successful start to the second term. The first few weeks proved a little frenetic with the School Ball, Anzac Day commemoration, Entrance and Scholarship examinations, and 2008 Dayboy interviews. The 2007 School Ball was an outstanding success, and the College Prefects did a wonderful job preparing for the social highlight for senior students. The Hall/Chapel was unrecognisable, and once again proved a superb venue for the formal three course meal. The Ball proper got under way in the Assembly Room of the Hastings Opera House, with an hour and a quarter of formal dancing. The senior boys and their partners enthusiastically got into dancing the Gay Gordon, Maxima and Waltz. Mr. John Workman did a superb job in taking the three hundred participants for dancing classes, over three consecutive weeks. The theme was a night at the Oscars and the silhouettes, plants and decorations made for an excellent atmosphere. The behaviour and conduct of all the Ball participants was outstanding, and a real credit on themselves and their families.

I would like to take this opportunity of publicly thanking Mr. & Mrs. Munn, Mr. & Mrs. Lyons and all of the Prefect parents, who assisted with the management of the private after ball function. The senior boys' and girls' parents have commented on the thoroughness of the organisation, and the lengths taken to ensure a safe and enjoyable evening.

The boys have settled into a productive, focused, and motivated routine this term. They have enthusiastically embraced the start of winter sport, and there have been many sporting and cultural highlights.

Over the next couple of weeks, the focus will turn to examinations. Academic excellence and fulfilling one's potential should be one of the most important goals of any Lindisfarne student. It is crucial that if the boys are to attain results that reflect their academic potential, that they revise in a thorough, dedicated and self-disciplined manner. Some significant time over Queen's Birthday must be allocated to revision. Any assistance, you as parents can give, with the organisation and oversight of such a programme, would be greatly appreciated (i.e. if maybe not at the time, certainly when the results come back).

I wish you all a relaxing Queen's Birthday break with your families.

Yours sincerely,

G.W. Lander,  
RECTOR.

**Huge numbers sat the Year Entrance and Scholarship examinations**



**Right:  
All concentration, Felix Ellis-Jones  
enjoying the model club.**



Right:  
Staff v Prefects Volleyball  
A comprehensive win to the staff!



# House Music

Rock Bands



Above:  
Durham

Right:  
Cuthbert



Above: Oswald

Durham House in the House Choir



## FROM THE BALL

Right:  
Mr & Mrs Stafford with  
sons Tyne and Brad

Below:  
Mr Barry, Official  
Photographer, capturing the  
moment

Below right:  
The Assembly Hall  
converted into an elegant  
pre ball dinner venue



Right:  
Time out during the very successful  
'Hollywood' themed ball.

